I’m proud to present this year’s Continuing Dental Education Course Guide. The course guide shares details of 140 courses, symposiums and programs designed to help you and your staff provide superior oral health care and run a successful practice. Topics range from the latest innovative techniques to practice management, from fundamental certifications to groundbreaking scientific advancements.

WHAT’S NEW. As the dental profession evolves, UF-CDE continues to develop courses that are current and relevant to the needs of your practice and the needs of your patients. This year we are offering several exciting new and significantly updated courses:

» The Role of the Healthcare Professional in Treating Obstructive Sleep Apnea and Cranial Facial Pain – pg 16
» Caring for an Aging Population: Clinical Strategies for the Dental Team – pg 17
» Implant-Based Planning and Treatment Options for Full-Arch Fixed Restorations – pg 18
» Hard-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site – pg 19
» Soft-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site: Diagnosis, Indications and Technique – pg 20
» Utilize Today’s Dental Lasers in Managing Periodontal/Soft Tissue Conditions in the Dental Practice – pg 20
» Periodontal Treatment Alternatives for Achy, Breaky Teeth: Management Considerations for Furcations and Aging Dentitions – pg 27
» Social Media Marketing & Online Reviews: How Important are They? – pg 28
» Managing Overhead: Know Your Equipment; Know Your Numbers! – pg 30

UF-CDE: A SOLID INVESTMENT. In our most recent online survey 98 percent of the respondents rated UF-CDE as excellent or good. However we aim to improve these scores by continuing to expand offerings and delivery options, enhancing course content, and finding the most dynamic and engaging speakers.

In UF-CDE, we always work to enhance our educational options by continually updating standard courses and creating new courses to reflect advances in oral health treatment and developments in the practice of dentistry. To succeed, we rely on input from our course participants and leading practitioners, so please let us know how we can better serve the educational needs of you and your dental team.

As you look through this 2017-2018 Course Guide, you will find courses to help sharpen your skills, build your practice, or simply expand your professional horizons. Whatever your goals, I hope to see you during the upcoming year, as we work together to show the world why it’s great to be a Gator Dentist.

A. Isabel Garcia
Dean
2017-2018 Course Guide

UF Continuing Dental Education
Committed to Dental Excellence

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Conflict of Interest
We declare that neither we nor any member of our family members have a financial arrangement or affiliation with any corporate organization offering financial support or grant monies for this continuing dental education program greater than $999; nor do we have a financial interest greater than $1,000 in any commercial product(s).

TEAM TRAINING These courses are recommended for team training

** CERTIFICATION COURSE
Executive Practice Management™ Program for Dentists EPM 6: Bridging the Knowledge Gap from Clinical Dentist to Business Owner

COURSE DESCRIPTION
This Executive Practice Management™ Program for Dentists, offered by the University of Florida College of Dentistry, is designed to prepare dentists to become business owners and executive managers within their dental practices. The curriculum designed for this 13-month program focuses on the critical components of business ownership not taught within traditional dental education (DMD/DDS) programs. A featured practice management program in the ADA’s Center for Professional Success, this program will equip you with the leadership tools that will dramatically enhance your practice success.

Upon completion of this program, students will have a significant understanding of:
- Finance, financial management and financial planning
- Overall practice operations, compliance & efficiencies
- Human resources and staff management
- Practice sales, marketing and systems

COURSE OBJECTIVES
The program develops business skills to enable dentists to increase practice efficiencies and focus on serving patient’s needs. Practices that are soundly managed by knowledgeable dental business owners create solid financial growth and sustainability allowing dentists to focus on providing affordable, high-quality care for patients.

PREREQUISITES
Students must be practicing, actively-licensed dentists, newly graduated dentists, or graduating dentists in dental school, and be accepted to this program by the University of Florida College of Dentistry.

MORE INFORMATION
Dr. Annelise Driscoll, 407-252-0471, drannelisedriscoll@gmail.com. Full details, including application, course description, objectives, refund & cancellation policies on-line http://epmfordentists.com

*NOTE: First session is Friday-Sunday and last session is Friday-Saturday.

REGISTER AT: WWW.CE.DENTAL.UFL.EDU
FL AGD MasterTrack Course: Comprehensive Dentistry
Program Class 30

“As past president of FL AGD, a graduate of CDP-22 and visiting faculty for CDP-23 – CDP-29, I cannot overstate the value and strength of this program. The personal enjoyment and professional growth derived from this program can best be illustrated by the number of individuals who have been repeat participants. I would like to encourage you to contact Dr. Jim Haddix, program director, or any of the other helpful people in the Office of Continuing Dental Education concerning questions about the program. We look forward to hearing from you!”

TONY MENENDEZ, DDS, MAGD

COURSE DESCRIPTION
UF College of Dentistry has been offering this unique program for over 37 years providing dentists an opportunity to:

• Earn 600 credits toward a Mastership in the Academy of General Dentistry MAGD
• Seek Diplomate status with the American Board of General Dentists upon successful completion
• Interact with instructors specializing in different fields; with evidence-based, research supported insights into the latest advancements in the profession
• Network with practitioners nationally and internationally
• Compile a body of reference material for practical, immediate use in your practice
• Expand knowledge for newly licensed dentists or introduce new skills for experienced dentists

COURSE OBJECTIVES
This 25-month postgraduate course in comprehensive dentistry provides the general practitioner an organized and structured educational program of dental sciences in a format that offers something for everyone. Classes meet one weekend per month on Friday, Saturday and Sunday (including breakfast/lunch on Fri/Sat and breakfast on Sun). Classes consist of lectures, discussion, in-office projects, literature review, and intensive hands-on participation utilizing the College of Dentistry’s state-of-the-art Simulation Lab.

The course curriculum parallels the requirements for Mastership in the Academy of General Dentistry. A certificate of completion is awarded each candidate meeting all requirements.

COURSE DIRECTOR
James Haddix, DMD, Associate Professor, Endodontics, Director of the Comprehensive Dentistry Program at UF and Assistant Dean of Continuing Dental Education.

FACULTY
Courses are presented by a variety of instructors including UF faculty, other nationally-recognized experts and private practitioners who are known for their standards of excellence.

AGD MasterTrack Courses may be your answer. Course topics & dates available online at www.ce.dental.ufl.edu. Each 20 CEU Section only $1,219*
CDP Alumni Courtesy Fee only $1,089.*

To Register Call 1-888-550-4590 TOLL FREE

*on a Space-Available basis

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Advanced Education / Affiliations

Advanced Education CE: US and International Dentists and Dental Scholars

■ Internship | 1 YEAR

COURSE DESCRIPTION
An educational experience that lasts one year and includes limited patient care. Internships are open to any dentist (U.S./International) with a dental degree; topics can be either general dentistry or dental specialties.

■ Fellowship | 1 YEAR

COURSE DESCRIPTION
An educational experience that lasts one year and includes limited patient care. Fellowships are open to any dentist with a dental degree (U.S./International) and specialty training. The topic is a special-interest area in your specialty.

■ Preceptorship | 1 MONTH - 11 MONTHS

COURSE DESCRIPTION
An educational experience that lasts between one month and a year. No direct patient care is included in this experience. Preceptorships are intended for dentists with dental degrees and others who have earned a terminal degree (U.S./International). Topics can be either general dentistry, dental specialties or research topics.

■ Mini-Residency | LESS THAN 1 MONTH

COURSE DESCRIPTION
A custom-study program that lasts less than one month. No direct patient care is included in this experience. Mini-residencies are intended for dentists with a dental degree (U.S./International), topics include dental specialties listed below.

COURSES
- Oral Oncology / Oral Medicine Clerkship
- Pediatric Dentistry Mini-Residency
- Oral and Maxillofacial Radiology

FACULTY
Courses will be presented by a variety of instructors including UF Faculty, other nationally recognized experts and private practitioners who are known for their standards of excellence.

*NOTE to Internationally-Educated Dentists: These programs WILL NOT prepare dentists to become licensed to practice dentistry in Florida. If you are interested in practicing dentistry in Florida, you will need a dental degree from an ADA-accredited dental school in order to be eligible to take the Florida Dental License examination.

Complete details, including specialties and application form, are online at www.ce.dental.ufl.edu

APPLICATION DEADLINE
July 1, 2018 – June 30, 2019

INTERNSHIP/FELLOWSHIP
January 31, 2018

PRECEPTORSHIP/ MINI-RESIDENCY
Custom scheduled

LOCATION
University of Florida
College of Dentistry
Gainesville

Internship/Fellowship
July 1, 2018 – June 30, 2019

APPLICATION DEADLINE
January 31, 2018

PRECEPTORSHIP/ MINI-RESIDENCY
Custom scheduled

LOCATION
University of Florida
College of Dentistry
Gainesville

TO REGISTER
visit our web site at www.ce.dental.ufl.edu.

Gator Dentist Reception | JUNE 22, 2018
At the FDC, Gaylord Hotel, Orlando, Florida All alumni, donors, friends and their guests are invited. No RSVP necessary! Sponsored by The Academy of Alumni & Friends

Dental Fall Weekend | NOVEMBER 17-18, 2017
UFCD Dental Fall weekend in Gainesville, Florida. CE presentation by Cesar Migliorati, DDS, MS, PhD
For more information or to register online, visit our web site at www.ce.dental.ufl.edu. Contact: (888) 550-4590; ce@dental.ufl.edu. Sponsored by The Academy of Alumni & Friends Program # 180219

Spring Synergy Weekend |30, 2018
Integrating UFCD into the Practice World: ASDA Vendor Fair, Celebration of Science and UFCD CDE in Gainesville, Florida. CE presentation by John A. Sorensen, DMD, PhD, FACP. All alumni, donors, friends, private practitioners and UFCD faculty, staff & students are invited. For more information or to register online, visit our web site at www.ce.dental.ufl.edu. Program # 180300

THE AMERICAN STUDENT DENTAL ASSOCIATION
Established in 1971, the American Student Dental Association has addressed the needs of dental students nationwide for more than 40 years. It is the nation’s largest organization of dental students with a membership that boasts more than 86 percent of all students. ASDA enjoys a close, fraternal relationship with the ADA yet maintains political and financial autonomy; it is an association administered by and for the students.

TO REGISTER
visit our web site at www.ce.dental.ufl.edu.

TO REGISTER
visit our web site at www.ce.dental.ufl.edu.

REGISTER AT: WWW.CE.DENTAL.UFL.EDU
Basic Airway Management Course for Dentists: Changes to Anesthesia Rules

COURSE DESCRIPTION
Any dentist performing sedation or providing care to a sedated patient should be able to provide airway management and ventilation for a patient encountering respiratory distress. The goal of the basic airway course is to educate the practitioner in basic airway assessment via history and physical assessment of the patient and to review relevant anatomy, physiology, and equipment. The practitioner will learn the motor skills necessary to initiate basic airway management with regards to relieving obstruction, insertion of airway adjuncts, mask ventilation, and intubation. Motor skills will be developed under supervision utilizing simulation. Participants will complete a post-course evaluation of their airway skills.

COURSE OBJECTIVES
• Describe basic airway anatomy
• Review basic pulmonary physiology and understand the effects of sedation on respiration
• Review basic airway exam
• Identify patients with an abnormal pre-sedation airway evaluation and how this affects sedation risk
• Understand the role of monitoring in respiratory surveillance including observation, auscultation, pulse oximetry and end-tidal CO2 monitoring
• Describe clinical situations in which oxygen, bag-valve-mask ventilation or intubation may be needed, and review various airway-related emergency situations that may occur with sedated patients, including laryngospasm, foreign-body obstruction, emesis and aspiration, and bronchospasm
• Demonstrate understanding of indications for utilization of airway equipment and describe sizing and placement for the following: oxygen, stethoscope, bag-valve-mask, oropharyngeal and nasopharyngeal airways, laryngeal mask airway (LMA), endotracheal tube (ETT), bougie, stylet, laryngoscope; glidescope, Yankauer suction
• Review basic techniques of ventilation using simulated experiences
• Review basic techniques of intubation using simulated experiences with LMA, ETT
• Demonstrate confirming tube placement and ventilation using chest rise and EtCO2
• Teamwork in emergency response

BONUS ($159 Value) Free 4 CEU Online Course “Treatment of Medical Emergencies in the Dental Office”

Professional Career Path for Dental Assistants

If you have no experience

p8 – FUNDAMENTALS OF DENTAL ASSISTING
What can a career in Dental Assisting offer you? This course provides an introduction to basic dental assisting theory and skills for pre-dental students planning to participate in the UFCD Dental Clinic Volunteer Program; and for individuals seeking an entry-level dental assisting position in a dental office. This is a hybrid course that includes online instruction and one weekend of classroom, lab, and clinic instruction and practice. The course includes certification in OSHA, Bloodborne Pathogens, Infectious Waste Management, and HIPAA. Student participants who complete this course receive a certificate of participation for all basic dental assisting functions and are eligible to enroll in the Expanded Functions Dental Assistant or Radiology certification courses.

If you have experience

CERTIFICATION COURSES FOR DENTAL AUXILIARY
Florida does not license dental assistants and there is no examination requirement. However, prior to the performance of expanded duties as defined by rule of the Board, the dental assistant must possess formal training. This certification training falls into two categories:

p8 – EXPANDED FUNCTIONS FOR DENTAL AUXILIARY: CERTIFICATION COURSE
Formal training which is required for certification in order to legally perform certain remediable tasks. Rules 64BS-16.005 and 16.006, Florida Administrative Code, defines Remediable tasks (expanded functions) delegable to dental hygienists and dental assistants and the level of supervision required.

p9 – RADIOLOGY FOR DENTAL AUXILIARY: CERTIFICATION COURSE
Radiography certification is obtained through the Department of Health by submitting documentation of successful completion of a Board approved certification course; after completing three months of on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a Florida licensed dentist. Department of Health application and fee is required, in addition.

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Fundamentals of Dental Assisting

COURSE DESCRIPTION
This course provides an introduction to basic dental assisting theory and skills for pre-dental students planning to participate in the UFCD Dental Clinic Volunteer Program; and for individuals seeking an entry-level dental assisting position in a dental office. This is a hybrid course that includes self-study via required text, workbook, DVD and completion of the pre-requisite online courses below, PLUS one weekend of classroom, lab, and clinic instruction and practice. The course includes certification in OSHA, Bloodborne Pathogens, Infectious Waste Management, and HIPAA.

Students who complete this course receive a certificate of participation for all introductory dental assisting skills needed to be considered for an "on-the-job trained or OJT" position in a dental office. Completion of this course is a pre-requisite for the Expanded Functions Dental Assistant and/or Radiography certification courses offered by UFCD Continuing Dental Education Department. Individuals who have completed the UFCD Professional Career Path for Dental Assistants program (Fundamentals, EFDA, and Radiography) or who are trained on the job, and who have a minimum of 3,500 hours of approved dental assisting work experience may apply to take the Dental Assisting National Board (DANB) Certified Dental Assistant (CDA) credentialing exam. An alternative pathway for DANB CDA exam eligibility is to complete a Commission on Dental Accreditation (CODA) accredited dental assisting program such as the ten-month Dental Assisting Program offered at Santa Fe College, Gainesville, Florida. The successful completion of such a program provides eligibility for the DANB CDA exam immediately upon graduation and without the requisite 3,500 hours of approved dental assisting work experience.

COURSE OBJECTIVES
At the completion of the course participants will be able to:

• Participate in the UFCD Dental Clinic Volunteer Program
• Seek an entry-level dental assisting position in a dental office
• Meet prerequisite for registering for Expanded Functions Dental Assistant and Radiology certification courses

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses

Expanded Functions for Dental Auxiliary: Certification Course

This course is approved for certification and training in Expanded Functions for dental auxiliaries in Florida and Georgia per Florida Statutes, Section 466.024(6) and Board of Dentistry Rule 64B5-16.005.

PREREQUISITE
Minimum of three months of experience as a chairside assistant or hygienist OR completion of the Fundamentals of Dental Assisting Course (p. 8). A form will be provided upon registration to certify experience. Attendance of both Phase 2 & 3 is required for certification (Saturday-Sunday).

COURSE DESCRIPTION
This three phase participation course is designed to teach the auxiliary to perform those expanded functions listed below. This course will include those duties which may be performed under the supervision of a dentist and for which formal training is required.

Phase 1: Online Instruction. Students must complete all of the online modular sessions and quizzes prior to attending the first clinical session.

Phase 2: Part I Clinical Instruction. Students will participate in a review of the online modules, complete the written examination and begin clinical participation.

Phase 3: Part II Clinical instruction. Students will continue with clinical participation and complete a final clinical examination.

Certificates will be awarded upon demonstration of competency and satisfactory completion of written and clinical examinations.

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses
Dental Auxiliary Continuum

Radiology for Dental Auxiliary: Certification Course

This course is approved for Certification for Dental Radiographers per Florida Administrative Code, Chapter 64B5-9.011.

PREREQUISITE / LIMIT
At least three months of continuous on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a licensed dentist OR have completed the Fundamentals of Dental Assisting course, and be at least 18 years of age, (Chapter 64B5-9.011). Signed acknowledgement of meeting these prerequisites is required. Participants may be dismissed from course if found lacking appropriate dental experience.

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses

REGISTER EARLY
Limit is 20 participants, and course fills quickly.

COURSE DESCRIPTION
One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed.

Once you register, the link to the online lectures will be delivered to your email. These lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing.

To complete the course, you must register for a one-day Saturday hands-on clinical workshop (included in course fee) at the University of Florida College of Dentistry. You’ll be given the registration links for your choice of workshop date in the web-based course.

The mandatory workshop provides individualized hands-on clinical experience with mannequins to test proficiency in taking x-rays and knowledge of Radiation Safety.

COURSE OBJECTIVES
This course is a review for dental auxiliaries to reacquaint them with the necessary background material and fundamental principles needed for certification in radiology safety as currently required by Florida law.

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Local Anesthesia for Today’s Dental Hygienist: Certification Course

COURSE DESCRIPTION
Today’s dental hygienist must be knowledgeable in all aspects of the hygiene profession including providing local anesthesia administration to provide comfort to the dental patient. Presented by the ADA CERP recognized University of Florida Office of Continuing Dental Education and utilizing University of Florida faculty, this course provides the participant with the mechanics to create a positive patient environment with competent pain and anxiety management.

All aspects of local anesthesia are explored from pharmacology to anatomy and managing all dental patients requiring local anesthesia. Special emphasis is placed on administering anesthesia to a periodontal patient. Practice management aspects are provided with “pearls” to utilize quality local anesthesia administration by the dental hygienist as a practice builder involving today’s demanding patient.

As with any hands-on training course, the participant should realize that competency, and ultimately proficiency, in the administration of local anesthesia requires repeated administration and periodic self-reeducation.

COURSE GOALS
The goals of this class are to assist the dental hygienist to become:

• Knowledgeable in the use and administration of local anesthetics in all aspects of dentistry including periodontal patients
• Knowledgeable in the pharmacology, neurophysiology, neurochemistry and anatomy related to the administration of local anesthetics in a practical common sense approach
• Knowledgeable and competent in the physical and psychological evaluation of the patient prior to receiving local anesthetic or dental treatment
• Knowledgeable in the side effects, complications and the management of those problems associated with local anesthetics to maintain safety as a priority

COURSE OBJECTIVES
At the conclusion of the course, the participant will be trained in:

• Scope of pain and anxiety control
• Neurophysiology
• Pharmacology of local anesthetics and vasoconstrictors
• Armamentarium
• Physical and psychological evaluation
• Anatomic considerations, clinical application and supplemental injection techniques
• Local and systemic complications

Continuing Dental Education at UFCD expresses appreciation to Florida Probe, Milestone Scientific and PerioSciences for unrestricted educational grants, which helped make this course possible.
DENTAL HYGIENE

Implant Maintenance & Appropriate Chemotherapeutics for the Advanced Periodontal Patient

PERIODONTAL MAINTENANCE OF DENTAL IMPLANTS

The increase in dental implant therapy has been exponential in the last twenty years however our knowledge on how to maintain the health of the fixtures has not kept pace. This program will define the components of an implant system, review an assortment of implant systems and explore some of the most accepted methods of patient and professional maintenance. Recommendations of oral hygiene measures will be given. Additionally this course will review the parameters of health between natural teeth and implant fixtures and discuss state of the art monitoring techniques to help ensure maintenance of health of the dental implant.

COURSE OBJECTIVES

After attending this program the attendee should be able to:
• Recognize the components of dental implant systems
• Recognize the procedures of normal hygiene visits
• Delineate the differences between the soft tissue attachment to teeth and implant surfaces
• Appreciate some of the modern monitoring methods
• Recognize the procedures recommended for an implant hygiene visits

CHEMOTHERAPEUTICS FOR THE ADVANCED PERIODONTAL PATIENT

Not all patients that need or require surgical periodontal care are candidates for this form of therapy. A variety of factors preclude them from receiving or pursuing surgery to correct their problems. This population of patients may benefit from a variety of chemotherapeutic pharmacologic agents currently available to affect host modulation and address their disease. This program will explore the rationale and appropriate usage of pharmacologic agents used as adjuncts to traditional modes of periodontal therapy as well as DNA culturing to assist your selection of medications.

COURSE OBJECTIVES

After attending this program the attendee should be able to:
• Recognize the etiology of periodontal disease
• Recognize the patients that can most benefit from adjunctive pharmacotherapeutic medications
• Understand the methods to determine which medications may be most advantageous for their patients

RECOMMENDED FOR

Dentists, dental hygienists, dental assistants, office staff

DENTAL HYGIENE

13th Annual Dental Hygiene Symposium

COURSE DESCRIPTION

This popular program will give you new and practical information on a broad range of topics of specific interest to dental hygienists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise one-day program.

FOR MORE INFORMATION

• Vendor Fair and door prizes
See website for full details: www.ce.dental.ufl.edu/courses

MARK YOUR CALENDAR:
14th Annual Dental Hygiene Symposium

AUG 25
2018

COURSE OBJECTIVES

To update participants on:
• What Every Dental Hygienist Should Know About the Etiology and Treatment Options for Gingival Recession — Cecil White Jr., DMD, MSD, FACD
• Erosive Tooth Wear: Etiology, Diagnosis, Risk Factors and Management — Alex Delgado
• Who’s Special? Taking Care of Our Special Needs Patients — Katherine Woods, MPH, PhD, CRDH
• The Importance of Keratinized Tissue Around Dental Implants for Long Term Clinical Success — Not Just an Esthetic Concern — Rick Ferguson, DMD

Continuing Dental Education at UFCD wishes to express its appreciation to 3M, Brasseler, Delta Dental, Florida Probe and Philips North America for unrestricted educational grants, which helped to make this course possible.

DATES AND LOCATIONS SUBJECT TO CHANGE WITHOUT NOTICE.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
DENTAL HYGIENE


Want to utilize the Hygienist’s time more productively?

Looking for a quality resource for “what’s new” in dental products, systems and technology?

COURSE OBJECTIVES
• Utilize data collection to find and market periodontal care!
• Develop “realistic” non-surgical therapies and the respective reevaluation with emphasis on “new” anti-inflammatory systems including micro-ultrasonics and laser technology, and nutraceuticals as probiotics and anti-oxidants
• Incorporate power driven instrumentation into the periodontal component of the practice.
• Operating ultrasonics with micro-thin inserts in a sulcular arena with an array of medicaments.
• Gain ergonomic techniques to decrease physical fatigue and enhance time efficiency.
• Determine the efficacy of utilizing various lasers in sulcular decontamination, degranulation, and laser bacterial reduction
• Establish a quality periodontal maintenance program that enhances the restorative practice including third party reimbursement.

COURSE DESCRIPTION
This presentation will provide the participant with user-friendly protocols and technological solutions to find and manage periodontal disease. Take the frustration out of delivering periodontal care and gain success with patient case acceptance, tooth retention and financial reward. AND leave traditional root planing behind and move into a new era of periodontal care with our direct one to one hands on workshop!

Standardize your perio charting and incorporate micro-thin ultrasonic instrumentation to decreases fatigue and enhances efficiency with new local anesthesia techniques and topical anesthetics to manage difficult access, including the pesky furcation! Experience the new air power subgingival devices for spectacular biofilm disruption including implant management!

Continuing Dental Education at UFCD wishes to express its appreciation to Florida Probe, HuFriedy, Patterson Dental and PerioScience for unrestricted educational grants, which helped to make this course possible.

ENDODONTICS

Endodontics for General Dentists: Advanced, Practical and Comprehensive Lecture and Workshop

COURSE DESCRIPTION
This course is tailored for novice and experienced general dentists and will review:

• Endo diagnosis (including 3D imaging), anesthesia (including hot teeth), access preparation and locating and instrumenting canals (including calcified and MB2) more efficiently and how to reduce file fractures, intra-canal medication, single vs. multiple appointment endo, warm predictable obturation and use of analgesics and antibiotics in endodontics
• The recent and significant advances in endodontic protocols and armamentaria
• The pros and cons, including clinical and financial ROI, of many new endodontic techniques and instruments

The program will be very engaging, honest and include high quality 2D and 3D visuals and many High Definition clinical videos.

COURSE OBJECTIVES
After this lecture course, the participants will be able to:

• Know how to diagnose, endo access, locate canals and instrument more efficiently and safely using the latest generation of armamentaria
• Understand the many fundamental and advanced aspects of endodontic treatment that every dentist should know

Continuing Dental Education at UFCD expresses appreciation to DENTSPLY Tulsa Dental Specialties for exhibitor support, which helped make this course possible.
Football Championship CE Series

Coming to Gainesville to cheer on the Gators this fall?
Have we got the perfect CE Series for you!

Searching for the best CDE under the Florida sun?
Have we got the perfect CE Series for you!

Each of these world-class courses is scheduled on a home-game Friday
So, whether you’re supporting the Gators or just pursuing lifelong learning,
you’ll find what you’re looking for here.

HERE’S THE LINE-UP

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Really excited? Become a Season Pass Holder

1. LOOK for the FCS icon
2. Register for all seven sessions at the same time and receive $25 off of each course
3. Enter FCS in the comments box of the online registration form to receive Season Pass discount

There may even be tax advantages, but we’re not in the business of giving tax advice.
See your knowledgeable tax advisor for help there.

TRAVEL CE 2018: 9 Day Baltic Cruise

Join Dr. Matthew Dennis aboard the Norwegian Breakaway and visit Denmark, Germany, Estonia, Russia, Finland, and Sweden as you explore issues, receive updates and review the “Evaluation of Treatment of the Medically Compromised Dental Patient.”

| July 22  | Copenhagen, Denmark   |
| July 23  | Warnemunde (Berlin), Germany |
| July 24  | At Sea                |
| July 25  | Tallinn, Estonia      |
| July 26  | St. Petersburg, Russia|
| July 27  | St. Petersburg, Russia|
| July 28  | Helsinki, Finland     |
| July 29  | Stockholm, Sweden     |
| July 30  | At Sea                |
| July 31  | Copenhagen, Denmark   |

For more information see page 35 or visit www.ce.dental.ufl.edu
**GENERAL DENTISTRY**

### Medical Emergencies in the Dental Office: High Fidelity Interactive Simulation Exercises and Debriefing

#### Discussions for the Dental Team

**COURSE DESCRIPTION**

As medical science advances, it is expected that dentists will encounter an increase in the number of medically complex patients seeking routine dental care. Dentists are frequently challenged by the medically compromised patients who present for treatment. Not only is it difficult to keep up with the medical knowledge necessary to understand the status of your patients, it is sometimes difficult to decide which medical issues are important to your dental care, and which issues should alert you to the possibility of a medical emergency occurring.

Moreover, the active treatment of a medical emergency in the office setting can be intimidating and confusing not only to dentists, but to any health care practitioner. Preparation, via reading and lectures is helpful but is no substitute for real experience in a lifelike situation.

For this reason, we have developed an emergency preparedness course with high fidelity simulations so that dentists and their staffs can practice simulated emergency care in a real clinical environment. Utilizing the University of Florida Medical Education Simulation Center, dentists and their staff members will participate in a number of emergency scenarios, followed by discussion of the various principles involved in identifying and responding to medical emergencies that may be encountered in dental offices. We will also discuss emergency preparedness, and suggest practical ways you and your office staff can remain in a constant state of readiness. Since team function is an important aspect of emergency care, this presentation is designed to be taken by the entire dental team.

**COURSE OBJECTIVES**

In this presentation you will:
- Participate along with your staff and other attendees in hands-on simulations of a variety of medical emergencies for which a dental office should be prepared including syncope, angina attack, MI, cardiac arrhythmia, stroke, hypertensive episode, airway obstruction, seizure, local anesthetic overdose, epinephrine reaction, hypoglycemia, asthma attack, hyperventilation, and allergic reaction/anaphylaxis
- Render emergency care in real time in a stress-free simulated surgical environment; respond to variations in patient response
- Assign roles and direct your team in rescuing your patient
- Define medical risk assessment and learn its relevance to the dental patient
- Understand the stress reaction and how it affects dental patients
- Learn how to identify red flags in the health history and determine whether it is safe to perform the planned procedure
- Learn how to create your own emergency protocols for managing medical emergencies and review the drugs and equipment you should have in the dental office

### 13th Annual General Dentist Symposium / CDP Reunion

**COURSE DESCRIPTION**

This popular program will give you new and practical information on a broad range of topics of specific interest to general dentists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise one-day program.

**FOR MORE INFORMATION**

- Vendor Fair and door prizes

See website for full details: www.ce.dental.ufl.edu/courses

**MARK YOUR CALENDAR:**

14th Annual General Dentist Symposium

**COURSE OBJECTIVES**

To update participants on:
- Erosive Tooth Wear: Etiology, Diagnosis, Risk Factors and Management — Alex Delgado
- Treatment of Gingival Recession: Past, Present, & Future — Cecil White, Jr., DMD, MSD, FACD
- Computer Guided Surgery for Every Case: A Completely Digital Workflow for Optimizing Success — Rick Ferguson, DMD
- Regenerative Endodontics — Kathleen Neiva, DDS, PhD

Continuing Dental Education at UFCD wishes to express its appreciation to 3M, Brasseler, Delta Dental, Florida Probe and Philips North America for unrestricted educational grants, which helped to make this course possible.
The Bottom Line On Outstanding Products and Concepts That Are Routinely Used In Practice

 COURSE DESCRIPTION
A fast-paced course designed for the general practitioner encompassing all areas of dentistry. Come learn real world tips from Dr. Michael R. Dorociak, a practicing clinician who focuses on the best materials, devices, and techniques in dentistry. As a Project Director and Chairman of the Board for Gordon J. Christensen Clinicians Report. Dr. Dorociak will present the latest research and cutting edge information in a practical, entertaining, and highly useful format. With the leadership of Dr. Gordon Christensen, Clinicians Report is the original and only independent dental product testing organization.

• Learn ways to become more efficient and profitable in fixed prostodontics. Are the new “esthetic” zirconias better?
• What are the best pulp capping materials and the best curing lights?
• Discover the latest in technology in 2017. Do you need all of it? What best fits your practice?
• Is it time to scan impressions? What are the three ways to make a crown?
• Learn business principles as they apply to the everyday practice of dentistry. What are some productivity increasing concepts?

Take home practice management, restorative, and endodontic pearls. Discuss all types of materials and techniques in dentistry. Get the bottom line on what to use, where to use it, and when to use it. All of this and many more highly relevant topics in all areas of dentistry!

This course is designed for those who operate in the trenches on a routine basis. You will come away with an appreciation of what works and what is best for your practice. Come and enjoy the hottest topics in dentistry. The objective is simple: Learn today and use tomorrow!

 COURSE OBJECTIVES
• Discover a new passion for dentistry
• Evaluate new products and techniques
• Decide what technology is best suited for your practice
• Perform procedures faster, easier, and with higher quality
• Go home reinvigorated about new concepts
• Motivate patients toward acceptance of new treatment options
• Discover ways to make your practice more profitable and enjoyable

Boomer Dentistry AND Managing Implant Mucositis Versus Peri-Implantitis

 Boomer Dentistry: Managing Dental Conditions of the “Boomer Generation”

 COURSE DESCRIPTION
The over “sixty” population will increase significantly during the next decade and with that comes an increased frequency of oral conditions associated with the “Baby Boomer Generation.” Two primary areas of concern surrounding chronic inflammation are periodontitis, with over 40% having tooth loss disease, and Xerostomia, with the compromised lifestyle resulting from associated symptoms and root caries.

Managing Implant Mucositis Versus Peri-Implantitis

Perplexed by the elusive inflamed dental implant? Confused by the various treatment strategies?

 COURSE DESCRIPTION
Inflammation around dental endosseous implants ranges from mucositis to bone loss implantitis. Recent studies reveal that implant success depends on quality prevention and maintenance while failure rates continue to be at an all time high. The dental team including the dental hygienist requires the adequate systems and tools to enhance the longevity of implant health.

Boomer Dentistry AND Managing Implant Mucositis Versus Peri-Implantitis

FACULTY
Michael R. Dorociak, DDS, MAGD, Chairman of the Board and Project Director Gordon J. Christensen Clinicians Report

CEUs: 7 contact hours. Lecture

AGD # 250

REGISTRATION
(registration and networking lunch included)

Early Bird Fee*: Auxiliaries: $199, Dentists: $299


*Up to 1 month before course date

Boomer Dentistry: Managing Dental Conditions of the “Boomer Generation”

FACULTY
Samuel B. Low, DDS, MS, MEd

CEUs: 7 contact hours. Lecture

AGD # 495

REGISTRATION
(registration and networking lunch included)

Early Bird Fee*: Auxiliaries: $199


*Up to 1 month before course date

COURSE # 180012
September 16, 2017
COURSE # 180250
September 14, 2018
COURSE # 180025
November 17, 2017
COURSE # 180322
November 16, 2018

FT. LAUDERDALE
ORLANDO

Probe, Patterson Dental
Continuing Dental Education
at UFCD wishes to express its appreciation to Florida Probe, Patterson Dental and PerioScience for unrestricted educational grants, which helped to make this course possible.
General Dentistry

**COURSE DESCRIPTION**

This seminar is given in a multimedia format with a hands-on segment showing drug administration, using real drugs, in real syringes, on simulated models. We will also have interactive audience participation (on a volunteer basis) to facilitate the learning experience. This presentation will review the prevention, preparations, recognition, and the management of medical emergencies — which can and do occur — anywhere and at anytime.

Attendees will receive a comprehensive hand-out. Individual pages within this hand-out can be used and copied for learning purposes by the doctor for his or her staff. Many doctors have benefited by bringing their dental team. Dr. Pompa incorporates an approach using a color coded system with each color depicting different emergencies. Every participant will receive these color coded guides, with algorithms depicting each condition and its suggested management.

The learner will also be shown how to create and maintain a drug emergency kit, the contents of which will be reviewed in detail.

**COURSE OBJECTIVES**

After attending this presentation, the participant will leave with considerable medical knowledge along with a simple approach that can provide life saving skills. Participants will bridge the gap between the didactic knowledge presented and the ability to manage an actual crisis. We will accomplish this by describing real emergency scenarios, and then review the recognition and management protocols for each emergency. This will be done in an open group format as case presentation discussions.

Emergencies to be covered in the following order:

- Syncope
- Orthostatic Hypotension
- Hypothyroidism
- Hyperthyroidism
- Adrenal Insufficiency
- Seizures and Epilepsy
- Hypoglycemia and Insulin Shock
- Hyperglycemia
- Hyperventilation
- Asthmatic Attack
- Mild Allergic Reactions
- Anaphylaxis
- Stroke (CVA)
- Angina
- Myocardial Infarction
- Cardiac Arrest

**GENERAL DENTISTRY**

**Update on Medical Emergencies 2018: How to Save a Life, Including Your Own**

**COURSE DESCRIPTION**

Since 2005 oral appliances have been outlined as a primary treatment for mild and moderate obstructive sleep apnea (OSA) by the American Academy of Sleep Medicine in their published Practice Parameters. It is recommended that 25 percent of the American population be screened for sleep disordered breathing (SDB) and to date 90% of SDB has not been diagnosed. The most recognizable symptom of SDB is bruxism. The most common treatment of bruxism is a nightguard. Current literature demonstrates that nightguards when produced for patients with apnea make their condition 50% worse 40% of the time.

This program will discuss why the need for a comprehensive evaluation of symptoms is necessary for successful treatment. The interdisciplinary treatment approach allows for success in therapies by appropriate healthcare providers and at what point in therapy a referral is indicated. An overview of how structural and postural changes of the head, neck and TM Joints can be directly related to breathing.

**COURSE OBJECTIVES**

Doctors will learn:
- How to identify signs and symptoms of Sleep Disordered Breathing and OSA in your dental patients
- How and Why there are no age boundaries of conditions
- Why the need for a comprehensive evaluation of symptoms is necessary for successful treatment
- How to be an integral part of the multidisciplinary team in treating patients with Oral Appliances for the treatment of OSA and other Sleep Breathing Disorders
- How to work with Board Certified Sleep Physicians and the treatment options for patients

**GENERAL DENTISTRY**

**The Role of the Healthcare Professional in Treating Obstructive Sleep Apnea and Cranial Facial Pain**

**COURSE DESCRIPTION**

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- How to be an integral part of the multidisciplinary team in treating patients with Oral Appliances for the treatment of OSA and other Sleep Breathing Disorders
- How to work with Board Certified Sleep Physicians and the treatment options for patients

**REGISTRATION**

(Networking Lunch Included)

**NEW**

Dentists $329
Auxiliaries $229
Early Bird Fee* Dentists $279
Auxiliaries $179

*Up to 1 month before course date

**REGISTRATION**

Regular Fee
Dentists $549
Auxiliaries $299
Early Bird Fee* Dentists $499
Auxiliaries $249

*Up to 1 month before course date

**FACULTY**

Daniel G. Pompa, DDS

**CEUS:**

7 contact hours.

Lecture

AGD # 142

**NEW**

Steven Olmos, DDS

**CEUS:**

7 contact hours.

Lecture

AGD # 142

**REGISTRATION AT:** WWW.CE.DENTAL.UFL.EDU
Geriatrics / Implant Dentistry

Geriatrics

Caring for an Aging Population: Clinical Strategies for the Dental Team

COURSE DESCRIPTION
The rapid growth of our older population now presents dental professionals with many new challenges in clinical care, including the management of multiple chronic medical conditions, complex medication regimens, potential functional limitations, and a variety of unique oral health needs that require new and creative approaches in the dental office. The purpose of this course is to increase participants' skills in recognizing these special concerns and provide effective and practical strategies to manage them.

COURSE OBJECTIVES
At the conclusion of this course, participants will be able to:
- Recognize common medical management issues in the care of older adults and employ effective strategies to safely provide dental care and avoid medical complications
- Recognize potential systemic and oral complications of drug therapy in the elderly and employ safe prescribing practices to reduce the risk of adverse drug events

Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences

COURSE DESCRIPTION
Learn to predictably treat your patients using dental implants. Bring cases for review and you will benefit from one-on-one treatment planning. Instructors will guide you in your acquisition of the knowledge and confidence to treat cases from start to finish. You will learn to use CT guided surgical techniques, participate in hands-on model workshops and observe and place implants in live surgeries.

COURSE OBJECTIVES
Upon completion you will understand why, when, and how patients can benefit from dental implant treatment. Participants will be expected to demonstrate competency on all hands-on exercises and quizzes. Each participant will bring cases for treatment planning and review. Live surgeries will be observed and assisted at each session. Participation and assistance in live surgeries are required; dates will be announced at the first session. Attendees should also bring a laptop for CT guided software training.

CO-SPONSOR
This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between the University of Florida and Implant Educators.

SESSIONS
- Introduction to implants, socket grafting and diagnosis with hands-on implant placement workshop. Step-by-step placement, uncovering and loading protocols. Keys to predictable success
- Use of CT Scans in implant therapy/treatment planning to minimize risks with hands-on CT software training
- Current concepts in fixed and removable implant prosthetics with hands-on prosthetic workshops. Treatment planning and treatment scheduling
- Soft tissue management/soft tissue flaps/suturing techniques. Soft tissue grafting to enhance esthetics with hands-on pig jaw workshop
- Ridge augmentation/osteotome spreading and splitting techniques. Sinus grafting techniques with hands-on surgical graft workshop
- And More! See website for complete details — www.ce.dental.ufl.edu/courses

RESOURCES
- Comprehensive guidelines for patient care
- Instructional videos for self-paced learning
- Interactive software for hands-on practice

REGISTRATION
Date: September 2017-2018
Cost: Regular Fee $13,000, Early Bird Fee $11,500
Networking Breakfast/Lunch Included
Auxiliaries $249, Dentists $399

ADDITIONAL INFORMATION
- CME: 7 contact hours
- AGD # 752
- CO-Chairs: Katherine Ferguson, DMD, FAGD, Arthur Acker, DMD, MAGD, Rick Ferguson, DMD
- Faculty: Stephen K. Shuman, DDS, MS
- Co-Sponsoring: University of Minnesota School of Dentistry
- CEUs: 120 contact hours

FACULTY
Stephen K. Shuman, DDS, MS, University of Minnesota School of Dentistry

CEUs: 120 contact hours.
Participation
Live Patient Procedure Course
AGD # 690

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Biologic Complications in Implant Dentistry

**COURSE DESCRIPTION**

Dental implants are increasingly being used as the primary choice to restore function and esthetics in our patients. With this, clinicians are seeing an increase in biologic, mechanical and technical complications associated with these rehabilitations. This presentation will focus on the biologic situations, by presenting a structured, evidence-based approach into the diagnosis, management and prevention of these complications.

Several questions will be answered during this lecture:

- How do we perform an examination of a dental implant and restoration? What is the difference between mucositis and peri-implantitis? Are there any risk factors for getting peri-implantitis? When is an implant considered failing?
- What are the treatment options for a failing implant?
- When do we “hang it up” and start over?

**COURSE OBJECTIVES**

- Be able to diagnose and describe the etiology of peri-implantitis
- Understand the risk factors, prevention and treatment of peri-implantitis
- Understand the options for treatment of peri-implantitis
- Become familiar with the procedures for implant removal

Implant-Based Planning and Treatment Options for Full-Arch Fixed Restorations

**COURSE DESCRIPTION**

The treatment of complete and single arch edentulism remains a significant priority for dental clinicians. With an aging population and advances in medicine, more patients with complex medical and dental needs, inclusive of edentulism, will seek care. This program will address the physical complexities of edentulism and requirements of a comprehensive pre-treatment analysis that will focus on providing the surgical and restorative options for our patients. During the planning phase, indications and requirements for fixed treatment options will be reviewed based upon; the restorative plan, space requirements, implant selection & positioning, grafting options and restorative materials.

- Several trending topics will be covered:
  - Digital Pathway for treatment – Planning, Placement, & Restoration
  - Parallel vs. Tilted implant placement
  - Conventional vs. Immediate loading
  - Framework Design and materials
  - Zirconia vs. Metal alloys vs. Composite resin

The hands-on component will offer the participants an experience with CBCT guided implant placement in a simulated edentulous arch followed by abutment selection and denture conversion utilizing an immediate loading protocol.

**COURSE OBJECTIVES**

- To recognize factors of significance in the assessment of treatment outcomes, with particular reference to the completely edentulous patient
- Introduce the S.A.C. patient classification systems and relate it to planning and treatment procedures for edentulous patients receiving dental implants
- Become familiar with the varying philosophies in positioning & restoring implants to maximize available bone (native and grafted) based upon a restorative plan
- Understand the available planning and treatment options utilizing digital planning and implant placement technologies
- Become familiar with implant placement protocol in edentulous arches
- Recognize the available restorative materials & components that maximize durability, stability and esthetics

*Continuing Education at UFCD wishes to express its appreciation to Ivoclar, Vivadent, Osteo Med and Straumann for an unrestricted grant, which helped, in part, to make this course possible.*
Implant Dentistry

Osseodensification: A Paradigm Shift in Implant Dentistry

**COURSE DESCRIPTION**

Osseodensification is unlike any other bone instrumentation system in the market today. Unlike traditional bone drilling technologies, Osseodensification does not excavate bone tissue. Rather, it preserves bone bulk so bone tissue is simultaneously compacted and auto-grafted in an outwardly expanding direction to form an osteotomy with compacted dense layer of bone tissue along its walls. Scientific literature has suggested that dense compacted bone tissue produces stronger purchase for dental implants, higher initial implant stability, higher insertion torque values, and may facilitate faster healing. Furthermore, Osseodensification can also be used for alveolar ridge expansion and crestal sinus floor elevation.

At the end of this course clinicians should be able to:

- Learn the rationale and science behind Osseodensification
- Identify indications and contraindications for treatment
- Practice Osseodensification, ridge expansion, and crestal sinus floor elevation

This CE course combines didactic lecture and hands-on workshop to cover a broad range of applications of Osseodensification in Implant Dentistry.

**COURSE OBJECTIVES**

- To recognize factors of significance in the soft/hard tissue assessment
- Present different bone defects and how predictable the regeneration can be for each one
- Become familiar with the varying philosophies for bone graft regeneration and when they can be better indicated
- Understand the timing for bone grafts
- Become familiar with lateral ridge graft and ridge preservation

Continuing Dental Education at UFCD wishes to express its appreciation to the following corporate sponsors who helped to make this course possible: Versah and Osteogenics Biomedical, Inc.

Hard-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site

**COURSE DESCRIPTION**

The treatment of missing teeth with implant-supported restorations has had a lasting impact in dentistry. Today, the modern implant surface has made achieving osseointegration more predictable, thus shifting our focus towards materials and techniques that maintain or create hard and soft tissue. The ultimate goal is to allow for ideal implant positioning and restoration in an effort to maximize esthetic results.

The majority of clinical scenarios call for varying approaches in techniques and materials to maximize the bone regeneration. It is therefore important to be able to identify these situations and understand the procedures and materials that will have the best chance at maximizing the clinical result. This course will utilize presentations, clinical case examples and videos to highlight the following topics:

- Diagnosis and classification of soft-tissue and hard-tissue defects
- Bone biology and anatomy
- Healing process and bone remodeling
- Bone graft material and biologics
- Indications, techniques and complications

The hands-on component (pig jaw) will offer the participants the opportunity to practice incision design, flap management, guided-bone regeneration, contour graft (patch), autogenous graft, ridge preservation and suturing techniques.

This 1.5-day course offers a great opportunity for gaining exposure to varying hard tissue grafting options and is ideal for clinicians that already place dental implants or clinicians that want to understand more about the topic for better patient and team communication. Sign-up today and join us for valuable information packed with practical pearls that you and your patients can benefit from.

**COURSE OBJECTIVES**

- To recognize factors of significance in the soft/hard tissue assessment
- Present different bone defects and how predictable the regeneration can be for each one
- Become familiar with the varying philosophies for bone graft regeneration and when they can be better indicated
- Understand the timing for bone grafts
- Become familiar with lateral ridge graft and ridge preservation

Continuing Education at UFCD wishes to express its appreciation to Boca Dental Supply, Hu-Friedy, Osteogenics Biomedical, Inc., Straumann and Geistlich for an unrestricted grant, which helped, in part, to make this course possible.

Dates and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Implant Dentistry / Laser

**Implant Dentistry**

**New**

**Soft-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site: Diagnosis, Indications and Technique**

**COURSE DESCRIPTION**

This course will utilize presentations, clinical case examples, videos and a hands-on portion to highlight the following topics:

- Diagnosis and classification of soft tissue defects
- Biology and anatomy of the oral soft tissue
- Wound healing
- Soft tissue augmentation techniques
- Contra indications and complications

The hands-on component (plastic model) will offer the participants the opportunity to practice incision design, flap management and suturing materials and technique.

This 1.5-day course offers a great opportunity for gaining exposure to varying soft tissue grafting options and is ideal for clinicians that already place dental implants or clinicians that want to understand more about the topic for better patient and team communication. Sign-up today and join us for valuable information packed with practical pearls that you and your patients will benefit from.

**COURSE OBJECTIVES**

- To recognize factors of significance in the soft tissue assessment
- Present different soft tissue defects and how predictable the regeneration/enhancement can be for each one.
- Become familiar with the varying philosophies for soft tissue graft regeneration and when they can be better indicated
- Understand the timing for tissue grafts
- Became familiar with free gingival graft and subepithelial connective tissue graft

**Continuing Education at UFCD wishes to express its appreciation to Geistlich Pharma, Osteogenics Biomedical, Inc., Salvin Dental Supplies and Zimmer Biomet for an unrestricted grant, which helped, in part, to make this course possible.**

**COURSE # 180252**

December 15-16, 2017

**COURSE # 180293**

November 2-3, 2018

Friday 8 am – 5 pm
Saturday 8 am – 12 pm

Gainesville

**COURSE LIMIT**

25 Participants

**REGISTRATION**

(Registration includes Friday Breakfast Saturday)

Regular Fee

- Dentists $1,199
- Auxiliary $349

Early Bird Fee*

- Dentists $899
- Auxiliary $299

*Up to 1 month before course date

**FACULTY**

Luiz Gonzaga, DDS, MS
Wagner Duarte, DDS, PhD

CEUs: 12 participation hours.

Participation

**AGD # xxxx**

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**Laser**

**New**

**Utilize Today’s Dental Lasers in Managing Periodontal/Soft Tissue Conditions in the Dental Practice**

Ready to enter the laser world? Or have an “unused” laser in the closet?

**COURSE DESCRIPTION**

Give your practice a boost by harnessing laser technology with a positive result that manages effectively day to day periodontal to soft tissue patient conditions. We provide the practitioner on how to choose the right laser and apply simple techniques that result in precision, controlled bleeding, accelerated healing, reduced post-operative issues, shorter procedure time, and a more relaxed experience for the patient. Procedures include non-surgical periodontics, frenectomy, gingivectomy, restorative troughing, biopsy, fibroma removal, implant uncovering and TMD bio-stimulation are presented considering coding and patient acceptance.

You experience direct hands on activity with various lasers on a variety of models including the hog jaw. Instructors knowledgeable in all phases of laser dentistry are with you providing insight into each procedure in a step-by-step fashion to instill confidence when you return to the practice.

**COURSE OBJECTIVES**

- Investigate laser utilization including wavelengths and respective techniques
- Determine the appropriate laser equipment for the individual practice
- Understand indications for using laser in crown lengthening and pre-orthodontic procedures including esthetics
- Consider case reports demonstrating success along with clear contraindications.
- Develop techniques for incorporating laser into a dental practice considering patient acceptance, third party coding
- Differentiate laser technologies for periodontal indications (surgical and non-surgical)
- Develop post-operative evaluation protocols assessing wound healing

**Continuing Dental Education at UFCD wishes to express its appreciation to Biolase, Florida Probe and PerioScience for unrestricted educational grants, which helped to make this course possible.**

**COURSE # 180372**

May 18, 2018

Friday 8:30 am – 4:30 pm

Gainesville

**COURSE LIMIT**

25 Participants

**REGISTRATION**

Regular Fee

- Dentists $549
- Auxiliary $249

Early Bird Fee*

- Dentists $499
- Auxiliary $199

*Up to 1 month before course date

**FACULTY**

Sam Low, DDS

CEUs: 7 contact hours.

Participation

**AGD # 490**
Laser / License Renewal

New
User-Friendly Crown Lengthening Procedures to Enhance Excellent Restorative Dentistry

Challenged by subgingival margin placement? Want to manipulate gingival tissue with ease? Ready to add value-based procedures to your practice?

COURSE DESCRIPTION
Subgingival margin placement can be a challenge for the restorative dentist, including patient satisfaction with esthetic appearance. We overcome the limitations by providing the confidence to provide an array of straightforward surgical procedures with patient comfort and acceptance as a priority. In this hands-on workshop, experience manipulation of gingival and boney margins to obtain satisfying restorative results with defining end points and providing essential biologic width. We incorporate all techniques from traditional flaps to today’s micro invasive dental lasers. Billing and coding is reviewed to ensure effective reimbursement with case acceptance.

COURSE OBJECTIVES
• Collect data to determine case selection and choose appropriate surgical techniques
• Define anatomical limitations of surgical restorative access
• Determine case selection and choose surgical flap/laser techniques to achieve restorative access including flap manipulation, closed laser and suturing methodologies.
• Investigate laser utilization including wavelengths and respective techniques
• Review indications for mucogingival augmentation including attached gingivae and ridge anatomy
• Develop post-operative evaluation protocols assessing wound healing and complications

Continuing Dental Education at UFCD wishes to express its appreciation to Biolase, Florida Probe, Hu-Friedy and PerioScience for unrestricted educational grants, which helped to make this course possible.

Florida license renewal deadline is Feb. 28, 2018

COURSE DESCRIPTION
While the Florida Board requires 30 hours of CEU for dentists, 24 hours of CEU for hygienists and 18 hours of CEU for dental labs, every biennium in order to renew your Florida license, there are certain specific courses that the state requires for relicensure. This one-day seminar is designed to satisfy those requirements.

Prevention of Medical Errors (2 CEU)* AGD# 159
This unit shall include a study of root cause analysis, error reduction and prevention, and patient safety.

Domestic Violence (2 CEU)**
Including information on the numbers of patients likely to be victims and/or predators in a professional’s practice, screening procedures for determining if a patient may have a history of being a victim or predator of domestic violence, and instruction on how to provide patients with information on resources in the local community to help victims of domestic violence. AGD# 156

OSHA/Bloodborne Pathogens (1.5 CEU)
Annual infection control, bloodborne pathogen, and TB education is required by JCAHO, ACHA, and OSHA. It is also important for you to review your role in infection control at this time.

Many of the topics included are mandated by either licensing or accrediting agencies. The other topics are important for healthcare infection control and will clarify your role in infection Control. AGD# 148

Risk Management & Record Keeping (1.5 CEU)
In this age of expanding theories of tort liability, dentists may be responsible for more than their own acts. Dentists have responsibility for the actions of their office staff and those whom they directly employ. Most dentists don’t realize that they may also be held responsible for any acts of their partners, office staff or others who may perform procedures under their control or supervision.

This course will help you understand the issues involved and what procedures to implement to judiciously practice dentistry. AGD# 550

*Required for Florida License Renewal
**Required every third biennium

COURSE OBJECTIVES
To satisfy the state mandated course requirements for dentist and dental hygiene relicensure in a one-day seminar.
Nitrous Oxide / Occlusion

GAINESVILLE
COURSE # 180276.01
January 12-13, 2018

SEMINOLE
COURSE # 180011.03
November 3-4, 2017
COURSE # 180276.02
April 20-21, 2018
COURSE # 180276.03
November 9-10, 2018

AGD # 163

COURSE DESCRIPTION
Nitrous oxide-oxygen sedation properly administered to the conscious child or adult provides an important adjunctive aid to the management of the apprehensive patient. This course is designed to prepare the general dentist and auxiliary to use nitrous oxide psychosedation confidently in the office environment. The didactic and clinical instruction gives the participant a step-by-step procedural approach for the control of anxiety in the conscious patient. The structure of the program follows the guidelines for an approved office inhalation analgesia course as required by both Florida and Georgia Boards of Dentistry. To meet American Dental Association guidelines, twelve hours of this course will consist of a review of the instructional material, in a home-study format. A pre- and post-test will be given for certification. Required reading: “Handbook of Nitrous Oxide and Oxygen Sedation, 4e” by Morris Clark and Ann Burnick.

COURSE OBJECTIVES
At the completion of this course the participant should:
• Know the history and characteristics of Nitrous Oxide Sedation
• Know the basic respiratory physiology, including the uptake and distribution of gases
• Know the states of anesthesia and phases of State I Anesthesia
• Know the pharmacology, and physiology of Nitrous Oxide
• Know the indications, contraindications, and complications of inhalation analgesia
• Know the characteristics of the Nitrous Oxide/Oxygen delivery system
• Know a clinical protocol for the use of Nitrous Oxide/Oxygen Sedation

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses

Continuing Education at UFCD wishes to express its appreciation to Porter Instruments for unrestricted educational grants, which helped, in part, to make this course possible.

OCCLUSION

COURSE DESCRIPTION
In order to maximize case longevity and predictable beautiful results, a new approach has been developed by Dr. Becker. This seminar will allow you to combine time proven esthetic principles with Occlusal driven parameters. You will find that the almost magical relationship between smile analysis, functional, and Parafunctional guidelines are the answer to the long standing and frustrating question: “How long do we make the new central incisors?”

Once mastered, you will know precisely how to determine central incisor position, cuspid length and why esthetics are really a sub set of anterior guidance.

You will be amazed at how straightforward the diagnostic work-up becomes after understanding this new use of combining facially generated esthetics with certain specific Occlusal principles. Ultimately the missing piece of this anterior guidance puzzle lies in the obvious need to observe and often correct the lower incisal irregularities.

Perhaps a more important benefit achieved by attending this seminar is the clear understanding you will have regarding why esthetic edges may not have the long lasting results hoped for by doctor and patient. As you master the ability to achieve a smooth cross-over, not only are the esthetic results achieved, but they function smoothly and have the built in tendency to actually hold up over many years of service.

You will be given case histories and all pertinent findings on patients that have both occlusal and esthetic concerns. Together, we will develop a predictable thought process relative to the treatment planning and diagnosis of these rather complex situations.

Considerations of anterior guidance, plane of occlusion, and specific esthetic and smile design factors will all be brought into clear focus. The solution of both form and functional aspects will be corrected and learning points along the way will be specifically utilized for effective patient education.

COURSE OBJECTIVES
For Course Objectives and additional information visit: ce.dental.ufl.edu/courses

NOTE: If you are attempting to register for this course, please DO NOT use the registration form included in this issue of the Dental District. Go directly to www.ce.dental.ufl.edu/courses.
Oral Medicine

The Oral Systemic Connection: Prospects & Challenges

COURSE DESCRIPTION
Recent studies have reported an increased association between periodontal disease and a variety of medical conditions characterized by their chronicity and their increased rate of inflammation. This seminar will review the current literature on the topic and will examine the potential mechanisms underlying this association. Oral manifestation of various medical conditions and oral side effects of various medications will be presented.

COURSE OBJECTIVES
• Review the potential association between periodontal disease and cancer
• Describe the association between periodontal disease and cardiovascular disease and stroke
• Examine the bidirectional relationship between diabetes and periodontal disease
• Describe the potential link between periodontal disease and Alzheimer disease
• Describe the association between periodontal disease and preterm delivery — what should we tell our patient?
• Describe the link between periodontal disease and the risk for osteoporosis and respiratory diseases
• Describe the association between periodontal disease and obesity
• Describe the receptor for advanced glycation products and its potential involvement in the oral systemic association
• Describe the oral manifestation of systemic diseases
• Describe the oral manifestation of side effects of different medications

ORAL MEDICINE

Oral Oncology / Oral Medicine Clerkship

COURSE DESCRIPTION
This clerkship is designed as a one-week participation course involving the activities of the Oral Medicine Clinic at the University of Florida Health Science Center. Experiences include observation in the diagnosis and treatment of patients with various benign entities of the oral cavity, head and neck cancer, and oral complications secondary to cancer therapy. Other available activities include attendance at special Health Science Center conferences or lectures. An audio-visual library containing a large volume of materials related to oral oncology, diagnosis, medicine and therapeutics will be available to the participant for self-paced study, if time permits. The instructors will attempt to tailor the clerkship to meet the individual participant’s interests or needs.

COURSE OBJECTIVES
At completion, the participant will be updated on:
• Diagnosis & treatment of patients with benign or malignant lesions of the head and neck
• Pre-therapy oral evaluation for patients undergoing head and neck radiotherapy, chemotherapy or bone marrow transplantation
• Diagnosis and management of oral complications secondary to cancer therapy

TIME
The course will begin at 8:00 am on Monday of each week and end at 5:00 pm on Friday. Check-in and Orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis approximately 45 weeks each year. There will be one participant during the clerkship.

No direct patient care is included in this experience.

Two-Day Option (16 CEUs)
COURSE # 180273.02 FEE $1,099

TIME
The two day course will begin at 8:00 am and end at 5:00 pm on each day. The days of the week for participation are to be determined based on the availability of the instructors and the participant, however Wednesday-Thursday or Thursday-Friday are preferred. Check-in and Orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis approximately 45 weeks each year. There will be one participant during the clerkship.

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
**COURSE # 180239**
October 13, 2017
Friday 9 am - 4 pm
Gainesville

**REGISTRATION**
(Networking Lunch Included)

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*Up to 1 month before course date*

**FACULTY**
Indraneel Bhattacharyya, DDS, MSD

**CEUs:** 6 contact hours

**Lecture**

**AGD # 730**

## ORAL PATHOLOGY

**Overview: An Update on Oral Pathology**

**COURSE DESCRIPTION**
Using an interactive audience participation platform and case presentation format, this seminar will present a potpourri of interesting case studies in oral and maxillofacial pathology covering a variety of conditions encountered in general and specialty dental practices. The presenter will utilize an Audience Response System which will enable participants to anonymously respond and interact with the presenter. In addition, the lecture will be customized by the audience responses and questions to better facilitate learning.

Emphasis will be placed on lesions and conditions commonly seen in dental practice, especially those difficult to diagnose and/or manage, newly diagnosed conditions, and premalignant or malignant lesions.

The topics will include new understanding of oral cancer, burning mouth, clinical characteristics of oral cancer, evidence-based evaluation of new oral cancer diagnostic tools, osteochemonecrosis of jaws, reactions to medications, unusual soft and hard tissue oral lesions, commonly missed entities in oral pathology, etc. Management strategies of many common oral pathologies will be covered.

**LEARNING OBJECTIVES**
Upon completion of this course, participants should be able to:

- Recognize and understand numerous oral soft and hard tissue lesions and the implications of these lesions in dental practices
- Understand the underlying pathogenesis, signs and symptoms of various reactive oral lesions
- Develop a differential diagnosis for both soft and hard tissue lesions of the oral cavity
- Better recognize when and how to biopsy, improve diagnostic skills and management strategies of oral ulcerative and non-ulcerative oral lesions

**COURSE OBJECTIVES**
Upon completion of this course, participants should be able to:

- Recognize and formulate a differential diagnosis, understand the etiology and management of various oral lesions and diseases
- Recognize and understand the association of human papilloma virus with numerous oral soft tissue lesions and the enormous implications of HPV driven cancers and lesions to our dental practice
- Understand the chemistry, pathogenesis, signs and symptoms of osteochemonecrosis related to bisphosphonate and other newer drugs
- Understand the molecular and clinical basis for squamous cell carcinomas of the oral cavity
- Better recognize abnormalities, improve diagnostic skills and management techniques of oral soft and hard tissue lesions utilizing anonymous audience response devices

**HOTEL INFORMATION**
Holiday Inn — Lake Buena Vista Downtown
1805 Hotel Plaza Blvd., Lake Buena Vista, FL 32830
1-407-239-4500
Booking Code: CAT for $139 group rate

## ORAL PATHOLOGY

### An Update on Oral Pathology

**COURSE DESCRIPTION**
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**HOTEL INFORMATION**
Holiday Inn — Lake Buena Vista Downtown
1805 Hotel Plaza Blvd., Lake Buena Vista, FL 32830
1-407-239-4500
Booking Code: CAT for $139 group rate

## ORAL PATHOLOGY

**15th Annual Oral Pathology Symposium:**

### LUST IN PATHOLOGY (Lumps, Ulcers, Striae, Treatment) & Diagnosis Update

**COURSE DESCRIPTION**
This seminar will present a potpourri of interesting case studies in oral and maxillofacial pathology covering a variety of conditions encountered in general and specialty dental practices. The presenters will utilize an Audience Response System which will enable participants to anonymously respond and interact with the presenters. In addition, the lecture will be customized by the audience responses and questions to better facilitate learning.

Emphasis will be placed on lesions and conditions commonly seen in dental practice, especially those difficult to diagnose and/or manage, newly diagnosed conditions, and premalignant or malignant lesions.

The topics will range from the human papilloma virus including the epidemic of HPV driven cancers and benign lesions of the oral cavity. Various types of squamous and non-squamous malignancies such as lymphomas (a group of increasingly common lesions), salivary gland tumors, myeloma, etc., will also be presented in a case series format. Special emphasis will be placed on patient’s concerns regarding papilloma (whether they are sexually transmitted and/or pre-malignant), condyloma, etc. and on the exorption of sexually transmitted oral lesions. Soft tissue and bone pathology including both commonly encountered radiographic lesions to more rare or life threatening conditions, will be presented. The molecular and clinical characteristics of oral cancer covering the basic biology and clinico-pathologic concepts of this serious disease will be covered. We will highlight the incredibly diverse nature of oral ulcerations and discuss the etiology, diagnosis and treatment for these lesions.

Newer oral conditions especially osteochemonecrosis related to bisphosphonates, RANK-L inhibitors (Prolia) and newer drugs such as anti-angiogenic medications (sunitinib, bevacizumab) will be examined. Some startling new treatments and preventive measures for osteonecrosis will be covered. The impact of these drugs on general dental practice and implant success will also be discussed. In addition, commonly misdiagnosed oral soft and hard tissue conditions and emerging and/or new diagnostic challenges encountered in oral pathology will be presented in a case based format.

**COURSE OBJECTIVES**
Upon completion of this course, participants should be able to:

- Recognize and understand numerous oral soft and hard tissue lesions and the implications of these lesions in dental practices
- Understand the underlying pathogenesis, signs and symptoms of various reactive oral lesions
- Develop a differential diagnosis for both soft and hard tissue lesions of the oral cavity
- Better recognize when and how to biopsy, improve diagnostic skills and management strategies of oral ulcerative and non-ulcerative oral lesions

**HOTEL INFORMATION**
Holiday Inn — Lake Buena Vista Downtown
1805 Hotel Plaza Blvd., Lake Buena Vista, FL 32830
1-407-239-4500
Booking Code: CAT for $139 group rate

REGISTER AT: WWW.CE.DENTAL.UFL.EDU
Oral Surgery Topics for the General Practitioner: Medical Emergencies, Complications

COURSE DESCRIPTION
As time goes on, it seems that dental patients are presenting with increasingly complex medical histories. Patients with serious medical problems are now able to live longer, with a higher quality of life than in the past. The medical management strategies to maintain these patients in a state of health are increasingly complex as well, with many of our dental patients taking multiple medications to manage multiple organ systemic disease, and many are engaged in complicated treatment for diseases such as cancer, heart disease, and respiratory disease. How can the general dentist process the information in a complex medical history efficiently and most importantly with meaning and significance to the dental practitioner?

In this course we will review the medical history for the dental patient and discuss its relevance to the dental decision making. We will discuss aspects of medical risk assessment and how to predict medical emergencies in the dental patient. We will also discuss treatment of surgical complications from routine surgery performed by the GP, as well as post operative patient management including pain management.

COURSE OBJECTIVES
- Understand the importance of a thorough medical evaluation and the management of those patients with the most common medical problems
- Review medical history taking, with emphasis on identifying medically fragile patients and modifications of dental treatment necessitated by the patient’s medical condition
- Understand the growing national movement towards patient safety and the effect this will have on dental practices
- Discuss indications and contraindications for surgery with emphasis on judging difficulty and when to refer
- Learn postoperative patient care, pain control and management of complications, with emphasis on prevention
- Discuss common medical emergencies in the dental office and learn how to create your own emergency protocols for managing medical emergencies
- Review the drugs and equipment you should have in the dental office
- Understand the stress reaction and how it affects dental patients

Orthodontics for the General Dentist or Pediatric Dentist

COURSE DESCRIPTION
This comprehensive course provided by orthodontists on staff at the University of Florida is designed to enhance the practitioner’s fundamental knowledge of facial growth and development, to facilitate the skills needed to identify malocclusions, and to develop a working understanding of orthodontic diagnosis and treatment. Additionally, the practitioner will be taught to recognize and treat occlusal and skeletal problems indicating interceptive, limited, and comprehensive orthodontic treatment, as well as recognize more complex and severe occlusal and skeletal problems which should be referred to an orthodontic specialist. Clinical skill involving both fixed orthodontic treatment (braces) and Invisalign techniques will be reviewed. Workshops at which the participants will gain hands-on experience bonding brackets, changing archwires, and placing finishing bends will also be provided.

Additionally, throughout the lecture series, business management of orthodontic treatment within a pedodontic or general dentist office will be discussed.

COURSE OBJECTIVES
- Gain clinical and didactic knowledge of orthodontics
- Properly diagnose orthodontic dental malocclusions and skeletal discrepancies
- Recognize potential complications and the need to refer to a orthodontic specialist when appropriate
- Develop a competent treatment plan
- Implement biomechanical methods to treat orthodontic cases

REGISTRATION
- Regular Fee: Dentists $1,499, Auxiliaries $99
- Early Bird Fee*: Dentists $1,399, Auxiliaries $89

*Up to 1 month before course date
Pediatric Dentistry Mini-Residency

COURSE DESCRIPTION
A mini-residency provides a flexible continuing education vehicle for dental practitioners interested in obtaining advanced knowledge and skills prerequisite to delivering proficient dental care to young children. The general goal is to expand the number and improve the quality of pediatric dental services rendered in a private practice or public health clinic setting. Training in a mini-residency enhances one’s qualifications when applying:
1) for hospital staff and operating room privileges,
2) for advanced specialty education programs in pediatric dentistry, and/or
3) for a pediatric conscious sedation permit.

The mini-residency is custom-designed to provide observational clinical learning experiences and hands-on simulation laboratory experiences with one-on-one instruction and supervision of challenging cases rendered in various environments using a spectrum of modalities.

COURSE OBJECTIVES
- Evaluate the patient’s need for behavior modification using various nonpharmacologic and pharmacologic modalities
- Discuss the sequence of procedures used in the practice of hospital dental care and provide appropriate comprehensive care in an operating room environment
- Understand the various restorative options for carious, traumatized, and pulpally-involved primary and young permanent teeth
- Understand how to manage emergency dental treatment of children

No direct patient care is included in this experience.
Management of Root Exposure/Gingival Recession 
in the 21st Century

COURSE DESCRIPTION
Gingival recession, and its associated root surface exposure, continues to present a variety of challenges to both the patient and the dentist. Dental health, along with dentifrice and compromised esthetics are frequently associated with this problem. This course provides a 4.0 hour lecture and 2.0 hour surgical lab, utilizing pig jaws, to teach course attendees how to effectively assess gingival recession, and utilize the full range of techniques and materials to address this problem. The ability to avoid surgical complications, yet successfully manage surgical complications when they occur, is also discussed. Many patients with root exposure are treated with cervical restorations. This course will discuss the management and sequencing of restoration replacement with soft tissue, and present a series of cases to support the decision-making process. A surgical video is used to demonstrate the “Tunnel” technique, and features placement of Acellular Dermal Matrix (ADM) as graft material. An additional surgical video is used to facilitate the “Hands-On” portion of the lab that features the following procedures:

- Present a variety of techniques and materials to cover exposed root surfaces
- Present cases and literature that illustrate each procedure
- Illustrate the replacement of cervical restorations with soft tissue to optimize health of the periodontium
- Provide a “Hands-On” workshop, with pig jaw cadavers, that allows participants to perform a sliding pedicle flap, free gingival graft, and “Tunnel” procedure with placement of Acellular Dermal Matrix.

Course participants should bring their own:
- Magnifying loupes
- Headlamps
- High-speed hand pieces
- Four (4) 330 burs
- Needle holders

Periodontal Treatment Alternatives for Achy, Breaky Teeth: Management Considerations for Furcations and Aging Dentitions

COURSE DESCRIPTION
This two-part course will address two important aspects of helping patients keep their teeth for their life-time: furcation defects and physiologic changes in the aging dentition. This course will provide an understanding of the relationship between periodontal disease and systemic diseases and discuss future management strategies of oral disease in the elder.

COURSE OBJECTIVES
- Recognize furcation defects
- Be able to classify the furcation defects
- Understand the prognostic value of furcation defects
- Appreciate the non-surgical, surgical and laser therapies available to treat these areas
- Recognize physiologic changes in the dentition of the elderly patient
- Be able to discuss oral and dental diseases in this population
- Appreciate the relationship between periodontal & systemic diseases
- Suggest management strategies of oral disease in the elder

**FACULTY**
Gregory E. Oxford, DDS, MS, PhD

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $399
Auxiliaries $299
Early Bird Fee*
Dentists $349
Auxiliaries $249
*Up to 1 month before course date

**CEUs:** 6 contact hours.

**AGD # 495**

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**Continuing Dental Education at UFCD wishes to express its appreciation to Southern Dental Solutions and BioHorizons for unrestricted educational grants, which helped to make this course possible.**

**COURSE # 180314**
February 23, 2018
Saturday 8 am - 3 pm
Gainesville

**COURSE LIMIT**
15 dentist participants plus team.

**PERIODONTOLOGY**

**New**

**Management of Root Exposure/Gingival Recession in the 21st Century**

**Course # 180306**
February 24, 2018
Saturday 8 am - 4 pm
Gainesville

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $399
Auxiliaries $299
Early Bird Fee*
Dentists $349
Auxiliaries $249
*Up to 1 month before course date

**FACULTY**
Gregory E. Oxford, DDS, MS, PhD

**CEUs:** 7 lecture hours.

**AGD # 495**

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Dates and locations subject to change without notice. 
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
**Practice Management**

**ORLANDO**
**COURSE # 190018**
September 21, 2018
Friday 9 am - 5 pm

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $349
Auxiliaries $229
Early Bird Fee* Dentists $299
Auxiliaries $179
*Up to 1 month before course date

**FACULTY**
Annelle Ydstebo Driscoll, MBA, PhD

**CEUs: 7 contact hours. Lecture**

AGD # 550

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**New**

**Social Media Marketing & Online Reviews: How Important are They?**

**COURSE DESCRIPTION**
Social Media Marketing and Online Reviews can shape a dental practice’s reputation these days. But are they really necessary? Dental practice reputations are won and lost on the internet through internet presence, online reviews, or a lack thereof. In today’s age, a practice must keep up with change or the world will change around it. Therefore, taking a proactive approach through the use of social media marketing to identify, understand, evaluate, cultivate and maintain the right type of professional reputation of the dentist, staff and practice is a must for building positive online reviews. Maintaining a consistently positive professional online identity and brand then becomes a competitive advantage for a dental practice, to attract and retain both new patients and staff. This full day course will provide the knowledge, tools, and strategies for dentists to develop their desired professional identity, maintain their brand image, and proactively manage their reputations both in person and online through social media marketing and positive online reviews.

**COURSE OBJECTIVES**
At the completion of this course, participants will be able to:

- Apply components, attributes & behaviors associated with social media marketing to create positive reviews
- Introduce concepts of marketing, social media, online reviews, branding and reputation management as it relates to a professional dentist, staff and practices
- Utilize contemporary social media platforms to market and brand by viewing Websites, LinkedIn, Facebook, Pinterest, Instagram, Twitter, Blogger, WordPress, Google+, and YouTube to engage patients and create a competitive advantage
- Enhance Search Engine Optimization through crosslinking sites and platforms
- Illustrate the impact of poor professionalism, self-marketing or self-branding on future goals & patient acquisition, staff retention, and community image, through numerous online review sites
- Develop and maintain a positive online professional reputation utilizing case studies, employee review websites, and reputation management sites

Continuing Dental Education at UFCD expresses appreciation to Patterson Dental for unrestricted educational grants, which helped make this course possible.

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**New**

**Associateships: When is it Time, Where to Begin and How to Make it Successful**

**DESCRIPTION**
70% of Associateships in dental practices between senior dentists and new dentists fail. In any other industry, this would be unacceptable. Knowing when, where, and how to take on an Associate can be overwhelming. Failure to plan accordingly can cost the senior dentist and/or new dentist a significant loss of time, resources, and ‘stomach lining’. This full day course will provide the foundation for senior/new dentists to understand the process of creating successful Associateships. Sample Associate agreements will be utilized to support the information presented in this workshop-type course, along with planning sheets and handouts.

**COURSE OBJECTIVES**
At the completion of the course participants will be able to:

- Understand the appropriate time frames, reasons & goals for Associateships
- Minimize the risks of failed Associateships
- Establish the planning process and financial aspects of Associateships
- Determine the IRS status for the position: Employee vs. Independent Contractor
- Understand the communication and negotiation process for the agreement or contract
- Establish the compensation structures and restrictive covenants/ clauses
- Understand the buy-in and sell-out conditions for a dental practice transition
- Illuminate strategies for a win-win negotiation process

Continuing Dental Education at UFCD expresses appreciation to Patterson Dental for unrestricted educational grants, which helped make this course possible.
Practice Management

PRACTICE MANAGEMENT

2nd Annual Practice Management Symposium —
Master Your Margins: Using Practice Data for Decision-Making & Improved Profit Margins

COURSE DESCRIPTION
Using the practice tools at hand is a must for sustainable, financial growth in today’s dental practices. Every dental practice and dentist has information at the press of a button that can be used to support evidence-based decision-making. To save every possible dollar, it is important for dentists to be aware of how to use the information at their disposal to analyze the health of their dental practice (aka Dental Informatics). Equally important, is the ability to use this available information as the basis for dentists’ annual Strategic Planning sessions. This full day workshop will include lecture, discussion, evaluation of financial documents, and break-out sessions for case reviews to proactively identify opportunities for decision-making that improve profit margins.

COURSE OBJECTIVES
At the end of this course, participants will be able to:

• Define Dental Informatics and their correlation to a dentist owner’s financial goals, decision-making and profit margins
• Review the financial reporting and practice documents that allow a dentist to keep a finger on the ‘financial pulse’ of the practice and deter embezzlement
• Identify the dental software reporting tools within a dental practice that impact profits
• Understand the impact of the types of data, reports, and documentation tools on a dental practice’s financial growth and sustainability
• Conduct practice data analysis
• Evaluate case-based resources and documents to unearth potential financial issues in a dental practice
• Use practice data analysis to allocate resources
• Incorporate the above into the annual goal setting Strategic Planning process

MARK YOUR CALENDAR:
3rd Annual Practice Management Symposium

Embezzlement: “Show Me the Money!”
When ‘Gut Feeling’ Turns into Reality

COURSE DESCRIPTION
Embezzlement in dental practices is occurring at an epidemic rate. Current studies estimate that 60%-80% of dental practices have been or will be embezzled from. This full day course will examine the dozens of different ways in which dentists are being embezzled from and defrauded, along with the significant impact it has on dentists, their practices and wealth accumulation goals. Areas of vulnerability will be illuminated with proactive strategies provided and implementable immediately to reduce the risk of occurrence.

COURSE OBJECTIVES
At the completion of the course, participants will be able to:

• Minimize the risks of embezzlement in the dental practice
• Understand the impact of embezzlement on dentists and their wealth accumulation goals
• Implement protocols that can reduce the likelihood of embezzlement
• Become knowledgeable on the profile of a typical embezzler
• Improve Human Resource process by hiring carefully, conducting background checks, terminating, documenting appropriately and prosecuting the embezzler
• Use dental software, record keeping, and know the role/cost of forensic accounting and Certified Dental Examiners to assist with the investigation process and expectations for recouping financial losses
• Institute strategies for surviving and thriving after an embezzlement, fraud situation, and make systemic changes to the practice

MARK YOUR CALENDAR:
3rd Annual Practice Management Symposium

COURSE # 180028
August 25, 2017
Friday, 9 am - 5 pm
Gainesville

REGISTRATION
(Networking Lunch Included)
Regular Fee $349
Early Bird Fee* $299
*Up to 1 month before course date

FACULTY
Annelise Ydstebo Driscoll, MBA, PhD
CEUs: 7 contact hours.
Lecture
AGD # 550
This course is for dentists only.

COURSE # 180225
June 29, 2018
Friday 8:30 am - 4:30 pm
Gainesville

REGISTRATION
(Networking Lunch Included)
Regular Fee $349
Early Bird Fee* $299
*Up to 1 month before course date

FACULTY
Annelise Ydstebo Driscoll, MBA, PhD
CEUs: 7 contact hours.
Lecture
AGD # 550
This course is for dentists only.

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Practice Management / Radiology

PRACTICE MANAGEMENT

Managing Overhead: Know Your Equipment; Know Your Numbers!

COURSE DESCRIPTION
This is a Full Day, Two-Part Course designed to save dentists money in equipment repairs, and in knowing how to interpret the numbers associated with expenses. Every dollar saved by a dentist, means another dollar in a dentist’s pocket. This full day course will address the strategies for both.

PART ONE: KNOWING YOUR EQUIPMENT
Service calls or equipment repairs can be quite costly for the dental office. This portion of the course will cover basic preventative maintenance and safety requirements for dental office equipment that dentists can easily perform. Learn how to properly maintain air compressors, vacuum systems, autoclaves, cavitrons, prophylaxis units and handpieces. Also learn how to change O-rings for the most common problems, and solve many other maintenance issues that exist in every dental office. All attendees will leave the course with a detailed manual that includes forms for general equipment inventory, operatory equipment inventory and equipment parts inventory. The manual also contains individual maintenance logs to track repairs and maintenance on dental equipment.

COURSE OBJECTIVES
Participants will be able to:
• Learn proper maintenance techniques.
• Execute weekly, monthly and yearly preventative maintenance.
• Discover basic equipment parts to keep on hand to reduce downtime.

PART TWO: KNOWING YOUR NUMBERS
Not having a full understanding of practice expenses, and where they should be, can be very costly to dentists. Every dollar and percentage overspent on one or more expenses takes away a dentist’s income and compensation. This portion of the course will reveal the true cost of expenses, where they should be, and how they impact a dentist’s income. Participants will learn to read a Profit and Loss (P & L) Statement and discover how repairs, and practice expenses can be reduced to increase a dentist’s income and benefits. The concepts of practice overhead, and owner’s compensation, through regular review and tracking of the P & L Statement, will take away the mystery of ‘where the money is going’ and ‘why aren’t I taking home more.’ Strategies for lowering Practice Overhead to increase Owner’s Compensation will be provided.

All participants will be provided with handouts including Profit and Loss Statements to review and evaluate, as well as Industry Benchmarks for ideal expense levels, Practice Overhead percentages, and Owner’s Compensation percentages.

COURSE OBJECTIVES
Participants will be able to:
• Understand the typical costs of repairs and practice expenses known as ‘Overhead.’
• Compare practice Overhead to industry benchmarks.
• Read a Profit and Loss Statement to learn strategies on how to reduce Overhead.
• Understand how to increase Owner’s Compensation through reduction of practice ‘Overhead.’

RADIOLOGY

How to Read a Pan?

COURSE DESCRIPTION
The panoramic imaging physics, indications, basics principles of interpretation, panoramic anatomy, technique errors and their correction will be discussed. Development of a differential diagnosis and the rationale for need of additional imaging or referral will also be included. Several cases will be discussed in an interactive session to introduce a critical thinking component with examples of pathoses observed in daily radiographic practice.

COURSE OBJECTIVES
This course will enable participants to understand the following:
• Principles of panoramic image formation
• Basic interpretation of panoramic radiographs
• Recognition of important anatomic landmarks
• How to distinguish normal from abnormal
• Normal anatomic variants
• Technique errors and artifacts
• Radiographic features of different lesions
• Development of a differential diagnosis
• Rationale for requirement of additional/advanced imaging
Radiology / Restorative Dentistry

New

Oral and Maxillofacial Radiology Mini-Residency

COURSE DESCRIPTION
This mini-residency is designed as a one-week (5 working days) participation course involving the activities of the Oral and Maxillofacial Radiology Clinic at the University of Florida Health Science Center. Experiences include observation of interpretation of cone beam computed tomography (CBCT) and other conventional studies carried out in the clinic or referred from outside. Other available activities include attendance at the clinical radiology conference and the tumor board, if these are in session.

The instructor will attempt to tailor the mini-residency to meet the individual participant’s interests or needs.

COURSE OBJECTIVES
At completion, the participant will be updated on:
- Reading of cone beam computed tomography studies
- Use of dedicated cone beam imaging software
- Patient positioning and image acquisition techniques

TIME
The course will begin at 8:00 am on day 1 and end at 5:00 pm on day 5. Check-in and orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis. Acceptance is limited to one participant during the mini-residency.

OBSERVATION
Participants will observe residents reading cases in the dedicated reading room and discuss cases with the attending.

Demystifying Attachment Dentistry: The All Day Attachment Dentistry Ultimate Course

COURSE DESCRIPTION
This course covers all aspects of attachment dentistry in detail and takes the mystery out of treatment planning segmented fixed bridges, removable partial dentures, over-dentures on natural teeth or implants.

This all-day program emphasizes the rationale for using precision and semi-precision attachments in the treatment planning of fixed and removable partial dentures, over-dentures and implants. Each of these prosthetic options is discussed in detail, especially implants which require special treatment planning considerations. The role of the restorative dentist is clarified as the one who initiates treatment planning the amount of implants that will insure success through the use of study models, wax bites, occlusal setup and surgical stents. A clear understanding of what needs to be achieved must be established first by the restorative dentist and communicated to the surgeon and to the patient.

Clinical cases are reviewed and participants will gather knowledge, excitement and confidence enabling them to utilize attachments in their daily practice immediately. Participants are encouraged to bring questions which will be discussed throughout the presentation, as well as any of their past experiences with dental attachments.

COURSE OBJECTIVES
- Understand the rationale for using attachments in fixed and removable prosthetics on abutments, roots and implants
- Become familiar with precision and semi-precision attachments, studs, rod and tubes, magnets, bars and other types of fixed, segmented, removable, and over-denture attachments
- Be able to immediately incorporate attachment dentistry into patient treatment planning
- Learn how to first do occlusal set ups and create surgical stents
- Learn the Do’s and the Don’t’s in attachment case treatment planning
- Learn what precision and semi-precision attachments are and how they are used in prosthetic dentistry
- Become familiar with rigid and resilient intra-coronal and extra-coronal attachments
- Learn a logical approach to begin incorporating attachment dentistry into our treatment plans
- Learn to take a closer look at the redistribution of traumatic forces to bone, soft tissue, teeth and implants and understand how they are affected

See ce.dental.ufl.edu/courses for complete list of objectives
# Registration

## 2 Easy Ways to Register
- Online at www.ce.dental.ufl.edu with credit card
- Registration form with check

## 5 Easy Payment Options

Maximize Your CDE $$$:
- **EARLY BIRD DISCOUNT**
  - SAVE $50 or more on selected courses

- **TEAM TRAINING DISCOUNT**
  - Look for to SAVE $25 on each TEAM Member who registers at the same time for the same course

## Please pass along to your fellow TEAM members

## REGISTER TODAY!

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**PLEASE ENROLL US FOR THE TEAM DISCOUNT:**

1. NAME COURSE# FEE
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3. NAME COURSE# FEE
4. NAME COURSE# FEE

- A separate check and registration form is required for each course. Please make additional copies if needed.
- Please make check or money order payable to the UNIVERSITY OF FLORIDA and mail with registration form to: UF Continuing Dental Education, P.O. Box 100417, Gainesville, FL 32610-0417. Indicate name of dentist if using office address.
- If you have a disability or special needs, please contact the Continuing Education Office at least 72 hours in advance.

**CONTACT US**
For additional information, contact our Customer Service Specialist at 1-888-550-4590 or ce@dental.ufl.edu.

**CONFIRMATION**
If you do not receive written confirmation of your registration a minimum of 14 days prior to the course starting date, please call 1-888-550-4590.

**COURSE CHECK-IN**
Unless stated otherwise in your letter of acknowledgment, check-in time will be 30 minutes prior to course start.

**CANCELLATION AND REFUND POLICIES**
Unless otherwise specified, full refunds will be mailed to registrants who cancel their registration no later than 14 days before the course starting date. Cancellations by telephone are acceptable; however, a written request must be received by our office before a refund may be processed. Refunds, less $50, will be processed for registrants who cancel less that 14 days before the course starting date. **Refunds cannot be given for cancellations on or after the course starting date.**

Continuing Dental Education reserves the right to modify or cancel a course when circumstances warrant, including insufficient enrollment. Dates, course content, fees, or faculty will be changed only when unavoidable. If a course is already full when registrations are received, or if the course has been canceled, applicants will be notified and a full refund will be processed. Continuing Dental Education cannot be responsible for non-refundable airfare or other expenses in the event of a course cancellation.

The University of Florida encourages participation in its continuing education programs by qualified persons of both sexes from all cultural, racial, religious and ethnic groups.

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Please register at www.ce.dental.ufl.edu and follow us on social media.
All courses in Gainesville, FL unless specified otherwise.

See course listing for location.

**JULY**
- 7-9 CDP 29 - Periodontology - Level II p5
- 8-9 Radiology for Dental Auxiliary Certification Course p9
- 15 Executive Practice Management™ Cohort V p4
- 15-16 Executive Practice Management™ Cohort V p4
- 21 Pediatric Dentistry Practicum p26
- 28 Is It Esthetics or Occlusion? p22

**AUGUST**
- 4-5 Implant-Based Planning and Treatment Options for Full-Arch Fixed Restorations p18
- 5-6 Executive Practice Management™ Cohort V p4
- 18 User Friendly Crown Lengthening Procedures to Enhance Excellent Restorative Dentistry p22
- 18-20 CDP 29 - Occlusion, MPD, TMD - Level II p5
- 25 License Renewal Seminar: Updated to include OSHA, Risk Management & Record Keeping p21
- 25 Practice Mgmt Symposium p29
- 26 13th Annual Dental Hygiene Symposium p11
- 26 13th Annual General Dentistry Symposium p14

**SEPTEMBER**
- 8 FCS - 1 - How to Read a Pan p30
- 9-10 Executive Practice Management™ Cohort V p4
- 9-10 Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17
- 15 FCS - 2 Biologic Complications in Implant Dentistry p18
- 16 Dentistry 2017: The Best of Everything p15
- 22 Basic Airway Management for Dentists p7
- 22-24 CDP 29 - Occlusion, MPD, TMD - Level II p5
- 29 FCS - 3 Osseodensification: A Paradigm Shift in Implant Dentistry p19
- 29-1 Local Anesthesia for Today’s Dental Hygienist: Certification Training p10

**OCTOBER**
- 6 FCS - 4 Oral Surgery Topic for General & Pediatric Dentists p25
- 6-7 Executive Practice Management™ Cohort V p4
- 13 License Renewal Seminar: Updated to include OSHA, Risk Management & Record Keeping p21
- 13 FCS - 5 Update on Oral Pathology p24
- 13-15 Executive Practice Management™ Cohort VI p4
- 14-15 Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17
- 20-22 Orthodontics for the General or Pediatric Dentist p25
- 20-22 CDP 29 - Occlusion, MPD, TMD - Level II p5
- 21-22 Expanded Functions for Dental Auxiliary, Part II: Certification Course p8
- 27 Medical Emergencies in the Dental Office: High Fidelity Interactive Simulation p14

**NOVEMBER**
- 3-4 Nitrous Oxide Psychosedation: Certification Course p22
- 3-5 CDP 29 - Occlusion, MPD, TMD - Level II p5
- 4-5 Expanded Functions for Dental Auxiliary, Part II: Certification Course p8
- 4-5 Executive Practice Management™ Cohort VI p4
- 4-5 Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17
- 17 Boomer Dentistry AND Managing Implant Mucositis versus Peri-Implantitis p15
- 17-18 Academy of Alumni & Friends Dental Fall Weekend p6
- 18 ENDODONTICS FOR GENERAL DENTISTS: Advanced, Practical and Comprehensive Lecture and Workshop p12

**DECEMBER**
- 2 Oral Systemic Connection: Prospects and Challenges p23
- 2-3 Executive Practice Management™ Cohort VI p4
- 8-10 CDP 29 - Occlusion, MPD, TMD - Level II p5
- 9-10 Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17
- 15-16 Soft-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site: Diagnosis, Indications and Techniques p20
## UF CDE 2018 Calendar

All courses in Gainesville, FL unless specified otherwise. See course listing for location.

### JANUARY
- **12-14**  CDP 29 — Implants — Level II p5
- **12**  Update on Medical Emergencies 2018: How to Save a Life, Including Your Own p16
- **12-13**  Nitrous Oxide Psychosedation: Certification Course p22
- **13-14**  Executive Practice Management™ Cohort VI p4
- **19**  License Renewal Seminar: Updated to include OSHA, Risk Management & Record Keeping p22
- **19**  Innovative Periodontics: Creating Success in Today’s Dental Practice. A Hands On Workshop p12
- **20-21**  Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17
- **26**  Basic Airway Management for Dentists p7
- **27**  Radiology for Dental Auxiliary: Certification Course p9
- **27-28**  Expanded Functions for Dental Auxiliary, Part I: Certification Course p8

### FEBRUARY
- **2**  Caring for and Aging Population: Clinical Strategies for the Dental Team p17
- **3**  Managing Overhead: Know Your Equipment, Know Your Numbers p30
- **9-10**  Executive Practice Management™ Cohort VI p4
- **10-11**  Expanded Functions for Dental Auxiliary, Part II: Certification Course p8
- **16-18**  Local Anesthesia for Today’s Dental Hygienist: Certification Training p10
- **16-18**  CDP 29 — Endodontics — Level II p5
- **16-11**  Executive Practice Management™ Cohort VI p4
- **23**  Management of Root Exposure/Gingival Recession in the 21st Century p27
- **17**  Periodontal Treatment Alternatives for Achy, Breaky Teeth: Management Considerations for Fusions and Aging Dentition p27
- **24-25**  Fundamentals of Dental Assisting p8
- **24-25**  Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17

### MARCH
- **3-4**  Executive Practice Management™ Cohort VI p4
- **16**  Demystifying Attachment Dentistry: The All Day Attachment Dentistry Ultimate Course p31
- **17-18**  Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences p17
- **23-25**  CDP 29 — Fixed Prosthodontics — Level II p5
- **30**  Spring Synergy Weekend p6

### APRIL
- **6-7**  Hard Tissue Grafting Options for the Single or Adjacent Missing Tooth Site p19
- **7-8**  Executive Practice Management™ Cohort VI p4
- **13-15**  Associateships: When is it Time, Where to Begin and How to Make it Successful p28
- **13-15**  CDP 29 — Operative Dentistry — Level II p5
- **20**  Basic Airway Management for Dentists p7
- **20-21**  Nitrous Oxide Psychosedation: Certification Course p22
- **21**  Radiology for Dental Auxiliary: Certification Course p9

### MAY
- **11-13**  CDP 29 — Esthetics — Level II p5
- **11**  Update on Medical Emergencies 2018: How to Save a Life, Including Your Own p16
- **19-20**  Executive Practice Management™ Cohort VI p4
- **19-20**  Expanded Functions for Dental Auxiliary, Part I: Certification Course p8
- **25**  Implant Maintenance & Appropriate Chemotherapeutics for the Advanced Periodontal Patient p11

### JUNE
- **1-3**  CDP 29 — Case Presentations & Graduation p5
- **1-3**  Local Anesthesia for Today’s Dental Hygienist: Certification Training p10
- **2-3**  Executive Practice Management™ Cohort VI p4
- **9-10**  Expanded Functions for Dental Auxiliary, Part II: Certification Course p8
- **8-10**  CDP 30 — Orientation p5
- **17**  Academy of Alumni & Friends Gator Dentist Reception — Florida Dental Convention 2018 p6
- **29**  Embezzlement: “Show Me the Money!” When ‘Gut Feeling’ Turns into Reality p29

### JULY
- **7-8**  Executive Practice Management™ Cohort VI p4
- **13-15**  CDP 30 p5
- **14-15**  Fundamentals of Dental Assisting p8
- **20-21**  Pediatric Dentistry Practicum p26
- **21**  Radiology for Dental Auxiliary: Certification Course p9
- **22-31**  9 Day Baltic Cruise — Evaluation and Treatment of the Medically Compromised Dental Patient p35

### AUGUST
- **4-5**  Executive Practice Management™ Cohort VI p4
- **10**  User-Friendly Crown Lengthening Procedures to Enhance Excellent Restorative Dentistry p21
- **17-19**  CDP 30 p5
- **24**  3rd Annual Practice Management Symposium p29
- **25**  14th Annual Dental Hygiene Symposium p31
- **25**  14th Annual General Dentistry Symposium p14

### SEPTEMBER
- **TBD**  CDP 30 p5
- **8-9**  Executive Practice Management™ Cohort VI p4
- **14**  Dentistry Update 2018: The Best of Everything p15
- **21**  Social Media Marketing & Online Reviews: How Important are They? p28
- **21-23**  Local Anesthesia for Today’s Dental Hygienist: Certification Training p10
- **28**  Basic Airway Management for Dentists

### OCTOBER
- **TBD**  CDP 30 p5
- **5-6**  Executive Practice Management™ Cohort VI — Graduation p4
- **19-21**  Executive Practice Management™ Cohort VII p4
- **20-21**  Expanded Functions for Dental Auxiliary, Part I: Certification Course p8
- **26**  Medical Emergencies in the Dental Office: High Fidelity Interactive Simulation p14
- **26-28**  Orthodontics for the General or Pediatric Dentist p25
- **27**  Radiology for Dental Auxiliary: Certification Course p9

### NOVEMBER
- **TBD**  CDP 30 p5
- **2-3**  Soft-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site: Diagnosis, Indications and Techniques p20
- **3-4**  Executive Practice Management™ Cohort VII p4
- **3-4**  Expanded Functions for Dental Auxiliary, Part II: Certification Course p8
- **9-10**  Nitrous Oxide Psychosedation: Certification Course p22
- **16**  Boomer Dentistry AND Managing Implant Mucositis versus Peri-Implantitis p15

### DECEMBER
- **1-2**  Executive Practice Management™ Cohort VII p4
- **7-9**  CDP 30 p5
- **8**  Oral Systemic Connection: Prospects and Challenges p23
9 Day Baltic Cruise
Evaluation and Treatment of the Medically Compromised Dental Patient
July 22-31, 2018

REMEDICATION
Board Required Remediation
Contact Customer Service at 352-273-8480 or ce@dental.ufl.edu to custom-schedule your session(s).

WEB-BASED
Online Courses
At the completion of an online course, the student will be updated in the topic selected.

**LICENSE RENEWAL & BOARD REQUIRED COURSES**
Take your CORE & Board Required Courses online at your home or office. It’s convenient, economic, and fast. Certificates are available immediately upon completion.

- Domestic Violence** AGD #156 2 CEUs $59
- Laws, Rules and Ethics AGD #555 2 CEUs $59
- HIV/AIDS AGD #755 2 CEUs $59

*Required for Florida License Renewal  **Required every 3rd biennium – Due February 28, 2018

**ADDITIONAL ONLINE COURSES**

- OSHA AGD #550 2 CEUs $59
- Risk Management AGD #550 2 CEUs $59

**TREATMENT OF MEDICAL EMERGENCIES IN THE DENTAL OFFICE**
Incorporates new mediasite videostreaming technology, so you have a self-paced program with audio/video of the presenter, powerpoint slides, and quiz all at your control.

- Treatment of Medical Emergencies AGD #142 4 CEUs $159

REGISTRATION
$350/hr for one-on-one instruction

CE REGISTRATION
Dentists  $499
Auxiliary  $299
or second person

FACULTY
Matthew J. Dennis, DDS

FACULTY
Nicholas Grimaudo, DMD, MS, PhD

FACULTY
Matthew Dennis, DDS,
Oral and Maxillofacial Surgery at UF
Executive Practice Management™
Program for Dentists

This innovative program teaches dentists critical aspects of finance, operations and HR management. From buying, building or becoming an associate, to debt reduction through overhead control, and wealth accumulation for practice transitions; the program encompasses a business school curriculum customized to executive dental practice ownership. See page 4 for details.

October 2017 – 2018 | http://epmfordentists.com

FL AGD MasterTrack Course
Comprehensive Dentistry Program
Class 30

In short, this two-year postgraduate course in comprehensive dentistry is designed to provide the general practitioner with an organized and structured educational program of dental sciences in a format that has something to offer everyone. The course curriculum parallels the requirements for Mastership in the Academy of General Dentistry. Classes meet one weekend per month on Friday, Saturday and Sunday.

See page 5 for details. www.ce.dental.ufl.edu/courses

License Renewal Deadline:
February 28, 2018

Maximize Your CDE $$$

• Early Bird Discount
  Save $50 & up

• Team Training Discount
  Look for ☺ to Save $25 on each team member who registers at the same time for the same course

• Economic web-based training