NEW BEGINNINGS. NEW FRONTIERS.

In February 2015, I began my tenure as the dean for the University of Florida College of Dentistry which goes hand-in-hand with the theme for the college’s Continuing Dental Education Course Guide: new beginnings and new frontiers. Until this year, most of my career was spent in public health and research, most recently with the National Institutes of Health in Bethesda, Maryland, so moving into the dental education arena in Gainesville, Florida, marks a new beginning for me both personally and professionally.

I am particularly looking forward to the challenges and the rewards of working with the faculty and staff of this college to educate the future of our profession — the dental students and residents. One of the college’s responsibilities is ensuring that, in addition to having a solid foundation in general dentistry, our students are well-prepared to incorporate the newest technologies and techniques into the care they provide. For this reason our curriculum includes rapidly evolving technologies such as cad-cam restorations, cone beam computed tomography (CBCT) radiography, implant dentistry and more.

These cutting-edge educational programs, in an advanced format, are available to you through the UF Office of Continuing Dental Education (CDE). Courses are presented by a variety of instructors including UF faculty, other nationally-recognized experts, and private practitioners who are known for their standards of excellence. As CDE builds their course selections each year, they focus on achieving a balance between core oral health standards while also offering the courses you need to remain at the forefront of new dental frontiers.

We invite you to investigate the wide variety of high-quality courses offered in the pages of this guide and to share your thoughts on how we can improve to better serve you. Thank you for your continued support of our programs, our school and our chosen profession as we all work together to prepare for new beginnings and new frontiers in the art and science of dentistry.

With kind regards,

Isabel Garcia, D.D.S., M.P.H.
Dean, College of Dentistry
University of Florida
DENTIST

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• Oral & Maxillofacial Radiology
• Oral Medicine/Oral Oncology
• Oral Pathology
• Orthodontics
• Pediatric Dentistry
• Periodontology & Implant Dentistry
• Prosthodontics
• Restorative Dental Sciences

DENTAL HYGIENIST
11th Annual Dental Hygiene Symposium
Periodontal Maintenance in “Challenging Patients”
Local Anesthesia for Today’s Dental Hygienist: Certification Training
The Ultimate “Refresh” Local Anesthesia course for Today’s Dental Hygienist
The Art & Science of Advanced Micro-Thin Ultrasonic Instrumentation in Periodontal Therapy
License Renewal Seminar

DENTAL ASSISTANT
Professional Career Path for Dental Assistants – A Continuum
Fundamentals of Dental Assisting
Expanded Functions for Dental Auxiliary: Certification Course
Radiology for Dental Auxiliary: Certification Course

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2015-2016 CALENDAR

TRAVEL

CUSTOM SCHEDULED
• Board Remediation

WEB-BASED COURSES

TEAM TRAINING These courses are recommended for team training

*TEAM TRAINING These courses are recommended for team training
Executive Practice Management Program for Dentists EPM 4:
Bridging the Knowledge Gap from Clinical Dentist to Business Owner

COURSE DESCRIPTION
This course is an extensive, hands-on, 13-month program with monthly meetings, and supplemental online web course customized for dental practice management. With the goal of increasing dentists’ business acumen and skills, this innovative program teaches dentists critical aspects of finance, operations and HR management. From buying, building or becoming an associate, to debt reduction through overhead control, and wealth accumulation to practice transitions; the program encompasses a business school curriculum customized to executive dental practice ownership.

Topics are divided into 13 modules with modules taught over one weekend per month. Instructional methods include lecture, hands-on workshops, guest lectures, and online supplemental learning between meeting dates. Dentists are actively involved in the learning process and develop applicable projects/deliverables that can be implemented into dental practices immediately. Concepts of basic accounting/bookkeeping, practice financials, employment law, social marketing, staffing, sales forecasting, dental leadership, communications, legal compliance and wealth accumulation serve as primary course content.

COURSE OBJECTIVES
The program develops business skills to enable dentists to increase practice efficiencies and focus on serving patient's needs. Practices that are soundly managed by knowledgeable dental business owners create solid financial growth and sustainability allowing dentists to focus on providing affordable, high-quality care for patients.

PREREQUISITES
Students must be practicing, actively-licensed dentists, newly graduated dentists, or graduating dentists in dental school, and be accepted to this program by the University of Florida College of Dentistry.

MORE INFORMATION
Dr. Annelise Driscoll, 407-252-0471, drannelisedriscoll@gmail.com. Full details, including application, course description, objectives, refund & cancellation policies on-line http://epmfordentists.com

NOTE
First session is Friday-Sunday and last session is Friday-Saturday.
FLAGD MasterTrack Course: Comprehensive Dentistry
Program Class 29

“As past president of FLAGD, a graduate of CDP-22 and visiting faculty for CDP-23 – CDP-28, I cannot overstate the value and strength of this program. The personal enjoyment and professional growth derived from this program can best be illustrated by the number of individuals who have been repeat participants. I would like to encourage you to contact Dr. Jim Haddix, program director, or any of the other helpful people in the Office of Continuing Dental Education concerning questions about the program. We look forward to hearing from you!”

TONY MENENDEZ, D.D.S., M.A.G.D.

COURSE DESCRIPTION
For more than 35 years, the University of Florida has provided a unique program for dentists seeking an opportunity to:

• Earn 600 credits applicable toward a Mastership in the Academy of General Dentistry. In fact, the University of Florida offers the only MasterTrack program that allows you to complete all your Mastership requirements in 25 months.

• Completion of AGD MasterTrack program qualifies participant to seek Diplomate status with the American Board of General Dentists

• Interact with excellent instructors specializing in different fields; with evidence-based, research supported insights into the latest advancements in the profession

• Develop camaraderie with practitioners nationally and internationally

• Compile a body of reference material for practical, immediate use in your practice

• Deepen knowledge for newly licensed dentists or introduce new skills for experienced dentists

COURSE OBJECTIVES
This 25-month postgraduate course in comprehensive dentistry provides the general practitioner an organized and structured educational program of dental sciences in a format that offers something for everyone. Classes meet one weekend per month on Friday, Saturday and Sunday (including breakfast/lunch on Fri/Sat and breakfast on Sun). Classes consist of lectures, discussion, in-office projects, literature review, and intensive hands-on participation utilizing the College of Dentistry’s state-of-the-art Simulation Lab.

The course curriculum parallels the requirements for Mastership in the Academy of General Dentistry. A certificate of completion is awarded each candidate meeting all requirements.

COURSE DIRECTOR
James Haddix, D.M.D., Associate Professor, Endodontics, Director of the Comprehensive Dentistry Program at UF and Assistant Dean of Continuing Dental Education.

FACULTY
Courses are presented by a variety of instructors including UF faculty, other nationally-recognized experts and private practitioners who are known for their standards of excellence.
**Advanced Education CE: US and International Dentists and Dental Scholars**

- **Internship | 1 YEAR**
  
  **COURSE DESCRIPTION**
  An educational experience that lasts one year and includes limited patient care. Internships are open to any dentist (U.S./International) with a dental degree; topics can be either general dentistry or dental specialties.

- **Fellowship | 1 YEAR**
  
  **COURSE DESCRIPTION**
  An educational experience that lasts one year and includes limited patient care. Fellowships are open to any dentist with a dental degree (U.S./International) and specialty training. The topic is a special-interest area in your specialty.

- **Preceptorship | 1 MONTH - 1 YEAR**
  
  **COURSE DESCRIPTION**
  An educational experience that lasts between one month and a year. No direct patient care is included in this experience. Preceptorships are intended for dentists with dental degrees and others who have earned a terminal degree (U.S./International). Topics can be either general dentistry, dental specialties or research topics.

- **Mini-Residency | LESS THAN 1 MONTH**
  
  **COURSE DESCRIPTION**
  A custom-study program that lasts less than one month. No direct patient care is included in this experience. Mini-residencies are intended for dentists with a dental degree (U.S./International), topics include dental specialties listed below.

**COURSES**

- Cone Beam Computed Tomography – Interpretation Clerkship
- Oral Oncology / Oral Medicine Clerkship
- Orthodontic Dentistry Mini-Residency
- Pediatric Dentistry Mini-Residency

**FACULTY**

Courses will be presented by a variety of instructors including UF Faculty, other nationally recognized experts and private practitioners who are known for their standards of excellence.

*Note to Internationally-Educated Dentists: These programs WILL NOT prepare dentists to become licensed to practice dentistry in Florida. If you are interested in practicing dentistry in Florida, you will need a dental degree from an ADA-accredited dental school in order to be eligible to take the Florida Dental License examination.*

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**ACADEMY OF ALUMNI AND FRIENDS**

- **Gator Dentist Reception | JUNE 12, 2015**
  
  At the FDC, Gaylord Hotel, Orlando, Florida All alumni, donors, friends and their guests are invited. No RSVP necessary! Sponsored by The Academy of Alumni & Friends

- **Dental Fall Weekend | NOVEMBER 6-7, 2015**
  
  UFCD Dental Fall weekend in Gainesville, Florida. **CE presentation by Matthew Dennis, D.D.S.**
  
  For more information or to register online, visit our web site at www.ce.dental.ufl.edu. Contact: (888) 550-4590; ce@dental.ufl.edu. Sponsored by The Academy of Alumni & Friends Program # 160226

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**THE AMERICAN STUDENT DENTAL ASSOCIATION**

Established in 1971, the American Student Dental Association has addressed the needs of dental students nationwide for more than 40 years. It is the nation’s largest organization of dental students with a membership that boasts more than 86 percent of all students. ASDA enjoys a close, fraternal relationship with the ADA yet maintains political and financial autonomy; it is an association administered by and for the students.

- **Spring Synergy Weekend | APRIL 1, 2016**
  
  Integrating UFCD into the Practice World: ASDA Vendor Fair, Celebration of Science and UFCD CDE in Gainesville, Florida. **CE presentation by Ken M. Hargreaves, D.D.S., Ph.D.** All alumni, donors, friends, private practitioners and UFCD faculty, staff & students are invited. For more information or to register online, visit our web site at www.ce.dental.ufl.edu. Program # 160381
Airway Management / Dental Auxiliary

Basic Airway Management Course for Dentists: Changes to Anesthesia Rules

COURSE DESCRIPTION
Any dentist performing sedation or providing care to a sedated patient should be able to provide airway management and ventilation for a patient encountering respiratory distress. The goal of the basic airway course is to educate the practitioner in basic airway assessment via history and physical assessment of the patient and to review relevant anatomy, physiology, and equipment. The practitioner will learn the motor skills necessary to initiate basic airway management with regards to relieving obstruction, insertion of airway adjuncts, mask ventilation, and intubation. Motor skills will be developed under supervision utilizing simulation. Participants will complete a post-course evaluation of their airway skills.

COURSE OBJECTIVES
• Describe basic airway anatomy
• Review basic pulmonary physiology and understand the effects of sedation on respiration
• Review basic airway exam
• Identify patients with an abnormal pre-sedation airway evaluation and how this affects sedation risk
• Understand the role of monitoring in respiratory surveillance including observation, auscultation, pulse oximetry and end-tidal CO2 monitoring
• Describe clinical situations in which oxygen, bag-valve-mask ventilation or intubation may be needed, and review various airway-related emergency situations that may occur with sedated patients, including laryngospasm, foreign-body obstruction, emesis and aspiration, and bronchospasm
• Demonstrate understanding of indications for utilization of airway equipment and describe sizing and placement for the following: oxygen, stethoscope, bag-valve-mask, oropharyngeal and nasopharyngeal airways, laryngeal mask airway (LMA), endotracheal tube (ETT), bougie, styllet, laryngoscope; glidescope, Yankauer suction
• Review basic techniques of ventilation using simulated experiences
• Review basic techniques of intubation using simulated experiences with LMA, ETT
• Demonstrate confirming tube placement and ventilation using chest rise and ETCO2
• Teamwork in emergency response

BONUS ($159 Value) Free 4 CEU Online Course “Treatment of Medical Emergencies in the Dental Office”

REGISTRATION
(Scrolls Included)
Regular Fee $849
Early Bird Fee* $799
*Up to 1 month before course date

FACULTY
Matthew J. Dennis, D.D.S.; Nikolaus Gravenstein, M.D.

CEUs: 4 contact hours. Participation BONUS CEUs: 4 contact hours. Online

AGD # 132 / 142

COURSE DESCRIPTION
This course provides an introduction to basic dental assisting theory and skills for pre-dental students planning to participate in the UFCD Dental Clinic Volunteer Program; and for individuals seeking an entry-level dental assisting position in a dental office. This is a hybrid course that includes online instruction and one weekend of classroom, lab, and clinic instruction and practice. The course includes certification in OSHA, Bloodborne Pathogens, Infectious Waste Management, and HIPAA. Student participants who complete this course receive a certificate of participation for all basic dental assisting functions and are eligible to enroll in the Expanded Functions Dental Assistant or Radiology certification courses. See page 8.

If you have experience

CERTIFICATION COURSES FOR DENTAL AUXILIARY
Florida does not license dental assistants and there is no examination requirement. However, prior to the performance of expanded duties as defined by rule of the Board, the dental assistant must possess formal training. This certification training falls into two categories:

RADIOLOGY FOR DENTAL AUXILIARY: CERTIFICATION COURSE
Radiography certification is obtained through the Department of Health by submitting documentation of successful completion of a Board approved certification course; after completing three months of on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a Florida licensed dentist. Department of Health application and fee is required, in addition. See page 8.

EXPANDED FUNCTIONS FOR DENTAL AUXILIARY: CERTIFICATION COURSE
Formal training which is required for certification in order to legally perform certain remediable tasks. Rules 64B5-16.005 and 16.006, Florida Administrative Code, defines Remediable tasks (expanded functions) delegable to dental hygienists and dental assistants and the level of supervision required. See page 9.

COURSE # 160033.03
August 7, 2015
COURSE # 160033.04
October 30, 2015
COURSE # 170019.01
January 29, 2016
COURSE # 170019.02
April 15, 2016
COURSE # 170019.03
July 15, 2016
COURSE # 170019.04
October 21, 2016

Gainesville
October 21, 2016
COURSE # 170019.04
COURSE # 170019.01
March 29, 2016
November 29, 2015
August 7, 2015
COURSE # 160033.03

Dates and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, fees, and updates.
Dental Auxiliary Continuum

Fundamentals of Dental Assisting

**COURSE DESCRIPTION**

This course provides an introduction to basic dental assisting theory and skills for pre-dental students planning to participate in the UFCD Dental Clinic Volunteer Program; and for individuals seeking an entry-level dental assisting position in a dental office. This is a hybrid course that includes online instruction, and one weekend of classroom, lab, and clinic instruction and practice. The course includes certification in OSHA, Bloodborne Pathogens, Infectious Waste Management, and HIPAA.

Students who complete this course receive a certificate of participation for all introductory dental assisting skills needed to be considered for an “on-the-job trained or OJT” position in a dental office. Completion of this course is a pre-requisite for the Expanded Functions Dental Assistant and/or Radiology certification courses offered by UFCD Continuing Dental Education Department. Individuals who have completed the UFCD Professional Career Path for Dental Assistants program (Fundamentals, EFDA, and Radiology) or who are trained on the job, and who have a minimum of 3,500 hours of approved work experience may apply to take the Dental Assisting National Board (DANB) Certified Dental Assistant (CDA) certifying exam. An alternative pathway for DANB CDA exam eligibility is to complete a Commission on Dental Accreditation (CODA) accredited dental assisting program such as the ten-month Dental Assisting Program offered at Santa Fe College, Gainesville, Florida. The successful completion of such a program provides eligibility for the DANB CDA exam immediately upon graduation and without the requisite 3,500 hours of approved dental assisting work experience.

**COURSE OBJECTIVES**

At the completion of the course participants will be able to:

- Participate in the UFCD Dental Clinic Volunteer Program
- Seek an entry-level dental assisting position in a dental office
- Meet prerequisite for registering for Expanded Functions Dental Assistant and Radiology certification courses

Expanded Functions for Dental Auxiliary: Certification Course

This course is approved for certification and training in Expanded Functions for dental auxiliaries in Florida and Georgia per Florida Statutes, Section 466.024(6) and Board of Dentistry Rule 64B5-16.005.

**PREREQUISITE**

Minimum of three months of experience as a general practice chair-side dental assistant or hygienist OR completion of the Fundamentals of Dental Assisting Course (p. 8). A form will be provided upon registration to certify experience. Attendance of both Phase 2 & 3 is required for certification (Saturday-Sunday).

**COURSE DESCRIPTION**

This three phase participation course is designed to teach the auxiliary to perform those expanded functions listed below. This course will include those duties which may be performed under the supervision of a dentist and for which formal training is required.

**Phase 1:** Online Instruction. Students must complete all of the online modular sessions and quizzes prior to attending the first clinical session.

**Phase 2:** Part I Clinical Instruction. Students will participate in a review of the online modules and begin clinical participation.

**Phase 3:** Part II Clinical Instruction. Students will continue with clinical participation, complete the written examination and complete a final clinical examination.

Certificates will be awarded upon demonstration of competency and satisfactory completion of written and clinical post-tests.

**COURSE OBJECTIVES**

To provide training for certification in the following expanded functions:

- Laws & Rules
- Infection Control
- Taking impressions for study casts
- Topical application of fluoride (incl. foam & varnish)
- Placing and removing rubber dams
- Placing and removing periodontal dressings
- Polishing clinical crowns for removal of stains
- Polishing amalgam restorations
- Placing and removing matrices
- Placing intra-coronal provisional (temp.) restorations
- Placing bases and liners
- Suture removal
- Application of pit & fissure sealants
- Preliminary charting
- Packing and removing retraction cord
- Fabricating provisional crowns
- Cementing provisional crowns and bridges with temporary cement

***All necessary supplies and instruments will be provided. Please bring your own safety glasses if you need special glasses.

**NOTE** Required prerequisites listed on course webpage at ce.dental.ufl.edu
Radiology for Dental Auxiliary: Certification Course

This course is approved for Certification for Dental Radiographers per Florida Administrative Code, Chapter 64B5-9.011.

PREREQUISITE / LIMIT
At least three months of continuous on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a licensed dentist OR have completed the Fundamentals of Dental Assisting course, and be at least 18 years of age, (Chapter 64B5-9.011). Signed acknowledgement of meeting these prerequisites is required. Participants may be dismissed from course if found lacking appropriate dental experience.

NOTE
Required prerequisites listed on course webpage at ce.dental.ufl.edu

REGISTER EARLY
Limit is 20 participants, and course fills quickly.

COURSE DESCRIPTION
One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed.

Once you register, the link to the online lectures will be delivered to your email. These lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing.

To complete the course, you must register for a one-day Saturday hands-on clinical workshop (included in course fee) at the University of Florida College of Dentistry. You’ll be given the registration links for your choice of workshop date in the web-based course.

The mandatory workshop provides individualized hands-on clinical experience with mannequins to enhance your skills in taking x-rays in a relaxed and enjoyable setting.

COURSE OBJECTIVES
This course is a review for dental auxiliaries to reacquaint them with the necessary background material and fundamental principles needed for certification in radiology safety as currently required by Florida law.

Online Radiology Refresher Course for Dental Auxiliary

Adapted from the certification course, these online lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing. One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed. Online quizzes and evaluation must be completed for credit.

6 CEU • Self-instruction • REGISTRATION $159

Dates and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, fees, and updates.
DENTAL HYGIENE

11th Annual Dental Hygiene Symposium

COURSE DESCRIPTION
This popular program will give you new and practical information on a broad range of topics of specific interest to dental hygienists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise one-day program.

FOR MORE INFORMATION
• Vendor Fair and door prizes
See website for full details: www.ce.dental.ufl.edu

COURSE OBJECTIVES
To update participants on:
• Dentistry Update 2015: The Best of Everything (Michael Dorociak, D.D.S., M.A.G.D., Chairman of the Board and Project Director Gordon J. Christensen Clinicians Report)
• Oral Systemic Connection (Joseph Katz, D.M.D.)
• Periodontal Maintenance in “Challenging Patients” (Luciana Shaddox, D.D.S., M.S., Ph.D.)
• Appropriate Chemotherapeutics for the Advanced Periodontal Patient (Gregory E. Oxford, D.D.S., M.S., Ph.D.)


DENTAL HYGIENE

Periodontal Maintenance in “Challenging Patients”

COURSE DESCRIPTION
We often encounter patients that are “challenging” to manage, either due to systemic or environmental conditions associated with disease or simply because they are not compliant with their oral care and visits. In this course, we will cover the different scenarios that challenge periodontal stability, including diabetes, smoking, stress, anxiety and erratic compliance. In addition, different treatment approaches will be presented to manage these challenging scenarios and a hands-on portion of the course including specific instrumentation for challenging areas and lasers will be presented.

AUDIENCE
This course is designed for general dentists, hygienists and periodontists.

COURSE OBJECTIVES
• When and how to diagnose a “challenging patient”?
• How to maintain periodontal stability in a challenging patient?
• What are the treatment options/tools for a challenging patient?
• How to motivate a challenging patient to achieve better compliance and better periodontal stability?
Local Anesthesia for Today’s Dental Hygienist: Certification Course

**COURSE DESCRIPTION**

Today’s dental hygienist must be knowledgeable in all aspects of the hygiene profession including providing local anesthesia administration to provide comfort to the dental patient. Presented by the *ADA CERP* recognized University of Florida Office of Continuing Dental Education and utilizing University of Florida faculty, this course provides the participant with the mechanics to create a positive patient environment with competent pain and anxiety management.

All aspects of local anesthesia are explored from pharmacology to anatomy and managing all dental patients requiring local anesthesia. Special emphasis is placed on administering anesthesia to a periodontal patient. Practice management aspects are provided with “pearls” to utilize quality local anesthesia administration by the dental hygienist as a practice builder involving today’s demanding patient.

As with any hands-on training course, the participant should realize that competency, and ultimately proficiency, in the administration of local anesthesia requires repeated administration and periodic re-education.

*Only providers that can meet ADA CERP standards and procedures are granted approval and are authorized to use the ADA CERP logo and recognition statement. Once approved, providers are held accountable for maintaining those high standards through periodic re-evaluation.

**COURSE GOALS**

The goals of this class are to assist the dental hygienist to become:

- Knowledgeable in the use and administration of local anesthetics in all aspects of dentistry including periodontal patients
- Knowledgeable in the pharmacology, neurophysiology, neurochemistry, and anatomy related to the administration of local anesthetics in a practical common sense approach
- Knowledgeable and competent in the physical and psychological evaluation of the patient prior to receiving local anesthetic or dental treatment
- Knowledgeable in the side effects, complications, and management of those problems associated with local anesthetics to maintain safety as a priority

**COURSE OBJECTIVES**

At the conclusion of the course, the participant will be trained in:

- Scope of pain and anxiety control
- Neurophysiology
- Pharmacology of local anesthetics and vasoconstrictors
- Armamentarium
- Physical and psychological evaluation
- Anatomic considerations, clinical application and supplemental injection techniques
- Local and systemic complications

**NOTE**

Required prerequisites listed on course webpage at ce.dental.ufl.edu

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DENTAL HYGIENE

New - The Ultimate “Refresh” Local Anesthesia Course for Today’s Dental Hygienist

**COURSE DESCRIPTION**

Certified but desire more “hands on” experience? Ready to provide enhanced patient comfort?

If you are searching for additional local anesthesia training, we have designed a one-day hands on course for the dental clinician to gain enhanced confidence in rendering quality local anesthesia for the positive patient experience. We provide an update from technique to new products including the latest information on local anesthetics via illustrated lectures, video, demonstration, discussion, with the majority of time devoted to clinical participation.

**COURSE OBJECTIVES**

Our course provides the following objectives:

- Review in capsule form the everyday anesthetic actions for effective and safe administration of local anesthesia
- Describe various anatomic limitations/complications solutions for success
- Provide hands on delivery with patient clinically acceptable techniques for all routinely used dental injections
- Manage patients during periodontal debridement and other clinical conditions where root and soft tissue sensitivity is present
- Experience new delivery systems in providing local anesthetics

**NOTE**

Required prerequisites listed on course webpage at ce.dental.ufl.edu

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DENTAL HYGIENE

Dates and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, fees, and updates.
The Art & Science of Advanced Micro-Thin Ultrasonic Instrumentation in Periodontal Therapy

COURSE DESCRIPTION
Micro-thin ultrasonic instrumentation decreases fatigue and enhances efficiency with new topical anesthetics and techniques to manage difficult access, including the pesky furcation! Incorporating power driven instrumentation into the periodontal component of the practice provides a time effective adjunct to definitive root planing and the deplaquing process of the periodic supportive maintenance.

Enhance your armamentarium in treating today’s initial and recare periodontal patient where surgical therapy may not be feasible. By incorporating a combination of both manual and ultrasonic instrumentation in tandem with antimicrobials, the participant is taken to new heights in providing a synergistic level of care.

COURSE OBJECTIVES
• Be familiar with the current literature justifying the use of power driven instrumentation

The Golden Era Of Root Canal Instrumentation

COURSE DESCRIPTION
In 2011 WaveOne was introduced to Endodontics. Due to its simplicity of use and the lack of procedural errors during cleaning and shaping, it has gained tremendous confidence and acceptance among GP’s as well as Endodontists worldwide. Now, with new metallurgy technology to improve the performance of NiTi instruments, “The Golden Era Of Root Canal Instrumentation” just started with WaveOne Gold. It took 4 years for the WaveOne Gold Team (Dr. Cliff Ruddle, Dr. Julian Webber, Dr. Willy Pertot and Dr. Sergio Kuttler), with support of Dentsply Maillefer, to create a brand new instrument, which will continue changing the way we perform root canal therapy.

COURSE OBJECTIVES
After this lecture course, the participants will be able to:
• Know the advantages of different alloy treatments to endodontic files
• Know the advantages of one single file NiTi system over other ones
• Understand the objectives of canal instrumentation and how to achieve these objectives with one single NiTi file system based on research
• Understand the ability of a single file system over multiple files systems in preparing canals without procedural errors
• Know the advantages of core-obturation materials for 3D obturation of the prepared canal space based on the “best evidence possible”

Continuing Dental Education at UFCD expresses appreciation to DENTSPLY Tulsa Dental Specialties for unrestricted educational grants, which helped make this course possible.
ENDODONTICS

Efficient and Effective Endodontics
Enhance Your Practice and Skills Through Endodontics

COURSE DESCRIPTION
This comprehensive hands-on course will take you through all the aspects needed to take your practice to the next level by utilizing the latest and most efficient endodontic techniques. In just one day, you will gain practical skills that can be immediately incorporated into your day to day work flow. With these fresh techniques, you will build confidence in your endodontic outcomes and trust that they will be consistently successful.

OBJECTIVES
- Learn key indicators for endodontic diagnosis and case selection
- Gain a greater appreciation for access and canal preparation
- Work with the latest tools for efficient endodontic shaping
- Explore the available options for effective irrigation
- Experience state of the art methods for delivering warm, flowable gutta-percha

REGISTRATION
(Networking Breakfast/Lunch Included)
Regular Fee
Dentist $299
Early Bird Fee $249
*Up to 1 month before course date

CEUs: 6 contact hours.
Lecture

AGD # 250

GENERAL DENTISTRY

11th Annual General Dentist Symposium / CDP Reunion

COURSE DESCRIPTION
This popular program will give you new and practical information on a broad range of topics of specific interest to general dentists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise one-day program.

FOR MORE INFORMATION
- Vendor Fair and door prizes
See website for full details: www.ce.dental.ufl.edu

COURSE OBJECTIVES
To update participants on:
- Oral Systemic Connection (Joseph Katz, D.M.D.)
- The Ugly Truth About Embezzlement (Annelise Driscoll, M.B.A., Ph.D., Director)
- Bone Up on Bone Grafts (Gregory E. Oxford, D.D.S., M.S., Ph.D.)

REGISTRATION
(Networking Breakfast/Lunch Included)
Regular Fee
Dentist $299
Early Bird Fee $249
*Up to 1 month before course date

CEUs: 6 contact hours.
Lecture

AGD # 074

MARK YOUR CALENDAR:
12th Annual General Dentist Symposium
**NEW**

**GENERAL DENTISTRY**

**Dentistry Update 2015-2016: The Best of Everything**
The Bottom Line On Outstanding Products and Concepts That Are Routinely Used In Practice

**COURSE DESCRIPTION**
A fast-paced course designed for the general practitioner encompassing all areas of dentistry. Come learn real world tips from Dr. Michael R. Dorociak, a practicing clinician who focuses on the best materials, devices, and techniques in dentistry. As a Project Director and Chairman of the Board for Gordon J. Christensen Clinicians Report, Dr. Dorociak will present the latest research and cutting edge information in a practical, entertaining, and highly useful format. With the leadership of Dr. Gordon Christensen, Clinicians Report is the original and only independent dental product testing organization.

Learn the best impression techniques both conventional and digital. Explore composites, bonding materials, curing lights, and finishing techniques. Understand the best methods to treat cracked teeth and determine the “must have” products that practitioners value most. Take home practice management, oral surgery, restorative tips…and so much more!

This course is designed for those who operate in the trenches on a routine basis. You will come away with an appreciation of what works and what is best for your practice. Come and enjoy the hottest topics in dentistry. The objective is simple: Learn today and use tomorrow!

**COURSE OBJECTIVES**
- Discover a new passion for dentistry
- Evaluate new products and techniques
- Decide what technology is best suited for your practice
- Perform procedures faster, easier, and with higher quality
- Go home reinvigorated about new concepts
- Motivate patients toward acceptance of new treatment options
- Discover ways to make your practice more profitable and enjoyable

**REGISTER AT:** WWW.CE.DENTAL.UFL.EDU

Visit www.ce.dental.ufl.edu for complete course information.
Dr. Irwin Becker presents Increasing Case Acceptance Through Greater Involvement of Your Motivated Team

COURSE DESCRIPTION
This is a high energy, interactive workshop. The entire office Team will benefit and be utilized in group discussions, demonstrations and team-building exercises. Because of this, the entire team should attend. Participants will learn to define optimal care and what is the role of the Team in gaining more case acceptance. There will be communication and listening skill exercises and we will discuss application of Practice Philosophy and Practice Systems. You will learn the top 10 things to change your practice, how to understand each Team member’s strengths and areas of desired growth for effective goal-setting, and there will be detailed discussions of schedule design and fee structure.

Continuing Dental Education at UFCD expresses appreciation to James Moore Certified Public Accountants and Consultants for exhibitor support which helped make this course possible.

COURSE OBJECTIVES
This hands-on workshop will directly impact your patients because:
• Team members will be able to be more effective partners in gaining higher case acceptance of comprehensive treatment plans
• The entire office will have a clear understanding of improved scheduling, estimating time effectively, and how to create a fair fee
• Steps and guidelines for creative and effective Team meetings
• There is a greater appreciation for in-office communication and Team work
• The doctor has a higher level of appreciation and understanding of his/her individual Team Members. The Team Members have increased confidence and a new sense of direction
• Participants will be able to define Success in a more life changing and professional perspective
• Learn how to harness the energy in your current practice toward more case acceptance

Update on Medical Emergencies 2016: How to Save a Life, Including Your Own

COURSE DESCRIPTION
This seminar is given in a multimedia format with a hands-on segment showing drug administration, using real drugs, in real syringes, on simulated models. We will also have interactive audience participation (on a volunteer basis) to facilitate the learning experience. This presentation will review the prevention, preparations, recognition, and the management of medical emergencies — which can and do occur — anywhere and at anytime.

Attendees will receive a comprehensive hand-out. Individual pages within this hand-out can be used and copied for learning purposes by the doctor for his or her staff. Many doctors have benefited by bringing their dental team. Dr. Pompa incorporates an approach using a color coded system with each color depicting different emergencies. Every participant will receive these color coded guides, with algorithms depicting each condition and its suggested management.

The learner will also be shown how to create and maintain a drug emergency kit, the contents of which will be reviewed in detail.

COURSE OBJECTIVES
After attending this presentation, the participant will leave with considerable medical knowledge along with a simple approach that can provide life saving skills. Participants will bridge the gap between the didactic knowledge presented and the ability to manage an actual crisis. We will accomplish this by describing real emergency scenarios, and then review the recognition and management protocols for each emergency. This will be done in an open group format as case presentation discussions.

Emergencies to be covered in the following order:
• Syncope
• Orthostatic Hypotension
• Hypothyroidism
• Hyperthyroidism
• Adrenal Insufficiency
• Seizures and Epilepsy
• Hypoglycemia and Insulin Shock
• Hyperglycemia
• Hyperventilation
• Asthmatic Attack
• Mild Allergic Reactions
• Anaphylaxis
• Stroke (CVA)
• Angina
• Myocardial Infarction
• Cardiac Arrest

"Yesterday I had a Dental Assistant who went into a severe allergic reaction with her throat closing. I didn’t panic and kept cool knowing I had taken your course in Emergencies and was capable of dealing with it. I activated the Emergency Rescue system you taught and it went by the book. Afterwards her Physician mentioned to her that I had saved her life."

-Simon Cherif, DDS (Pedodontist, Queens, N.Y.)
Geriatrics / Implant Dentistry

COURSE # 160229
February 20, 2016
Saturday 8 am - 4:30 pm
Gainesville

REGISTRATION
(Networking Lunch Included)
Regular Fee
Dentists $399
Auxiliaries $249
Early Bird Fee* Dentists $349
Auxiliaries $199
*Up to 1 month before course date

FACULTY
Stephen K. Shuman, D.D.S., M.S.,
University of Minnesota School of Dentistry

CEUs: 7 contact hours.
Lecture

AGD # 752

New
Current Concepts in Clinical Geriatrics for the Dental Team

COURSE DESCRIPTION
The rapid growth of our older population now presents dental professionals with new challenges in clinical care. Older adults commonly appear with complex chronic medical conditions, medication regimens, functional limitations, and a variety of unique oral health needs that require new and creative approaches in the dental office. The purpose of this course is to increase participants’ skills in recognizing these special concerns and provide practical strategies to manage them.

COURSE OBJECTIVES
• Recognize common medical issues and risk factors in the care of older adults and describe current approaches to manage them
• Reduce the risk of adverse drug events in older patients related to dental and non-dental drugs
• Identify special patient management concerns related to accessibility, comfort and communication for older patients and describe ways to manage them in the dental office
• Recognize the signs and symptoms of various types of dementia
• Identify and discuss potential oral health consequences of dementia
• Describe practical treatment planning and patient management strategies for dementia patients
• Identify trends and risk factors for caries in older adults
• Describe ways to improve diagnosis and restoration of root caries
• Describe and discuss effective strategies to control and prevent caries in older adults
• Develop appropriate preventive plans based on patient and caregiver capacity

Modern Extraction Techniques and Ridge Preservation in Fresh Cadavers

COURSE DESCRIPTION
This course is designed to teach the general dentist and specialists how to effectively and predictably maintain the dimensions of the alveolar ridge following tooth extractions. A unique feature of this course is the use of fresh frozen cadaver heads for practicing atraumatic extraction and surgical techniques for hard and soft tissue preservation following extractions. At the end of the course the participants should have the ability to correctly plan and effectively utilize various surgical extraction ridge preservation techniques.

COURSE OBJECTIVES
• Perform modern techniques of tooth extraction
• Understand the benefits and rationale for socket preservation
• Understand how the biologic events during healing of the extraction socket relate to the socket preservation concepts
• Understand the role of different biomaterials on socket preservation techniques
• Understand the differences between socket preservation and ridge augmentation procedures
• Understand and apply basic surgical concepts related to socket preservation procedures

Standard cancellation policy does not apply to the full course due to non-refundable course materials. Refunds, less $500, will be processed for registrants who cancel less than 14 days before the course starting date. Refunds cannot be given for cancellations on or after course starting date.

Continuing Dental Education at UFCD wishes to express its appreciation to the following corporate sponsors who helped to make this course possible: Geistlich Biomaterials, Hu-Friedy, OraPharma and Southern Dental Solutions.
Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences

**COURSE DESCRIPTION**

Learn to predictably treat your patients using dental implants. Bring cases for review and you will benefit from one-on-one treatment planning. Instructors will guide you in your acquisition of the knowledge and confidence to treat cases from start to finish. You will learn to use CT guided surgical techniques, participate in hands-on model workshops and observe and place implants in live surgeries.

**COURSE OBJECTIVES**

Upon completion you will understand why, when, and how patients can benefit from dental implant treatment. Participants will be expected to demonstrate competency on all hands-on exercises and quizzes. Each participant will bring cases for treatment planning and review. Live surgeries will be observed and assisted at each session. Participation and assistance in live surgeries are required; dates will be announced at the first session. Attendees should also bring a laptop for CT guided software training.

**CO-SPONSOR**

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between the University of Florida and Implant Educators.

**SESSIONS**

- Introduction to implants, socket grafting and diagnosis with hands-on implant placement workshop. Step-by-step placement, uncoverery and loading protocols. Keys to predictable success
- Use of CT Scans in implant therapy / treatment planning to minimize risks with hands-on CT software training
- Current concepts in fixed and removable implant prosthetics with hands-on prosthetic workshops. Treatment planning and treatment scheduling
- Soft tissue management / soft tissue flaps / suturing techniques. Soft tissue grafting to enhance esthetics with hands-on pig jaw workshop
- Ridge augmentation / osteotome spreading and splitting techniques. Sinus grafting techniques with hands-on surgical graft workshop

And More! See website for complete details — www.ce.dental.ufl.edu

Continuing Dental Education at the University of Florida expresses appreciation to BioHorizons, ICOI and Knight Dental for an unrestricted educational grant that helped make this course possible.

### Lateral Ridge Augmentation for Dental Implant Patients

**COURSE DESCRIPTION**

This intensive, lecture and hands-on program will work with participants on specific procedures including maxillary and mandibular horizontal ridge augmentation, tissue harvesting, and ridge preservation. Surgical videos and patient presentations will be used to demonstrate the clinical techniques. At the completion of this course, the practitioner will have a comprehensive understanding of horizontal ridge augmentation and ridge preservation procedures for single and short span sites.

**COURSE OBJECTIVES**

- Participants will have an understanding of bone physiology and bone graft healing
- Participants will have an understanding of risk stratification of patients having alveolar ridge defects
- Participants will have an understanding of the various types of surgical techniques to augment horizontal ridge deficiencies
- Participants will have an understanding of procedures for augmentation of ridge defects associated with placed implants

Continuing Education at UFCD wishes to express its appreciation to Geistlich Pharma North America, Inc., OsteoMed and Straumann for an unrestricted grant, which helped, in part, to make this course possible. Also, thanks to Exactech, Inc. for exhibitor support.

**REGISTRATION**

(Networking Breakfast/Lunch included)

<table>
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<th>Fee Type</th>
<th>Fee</th>
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<tr>
<td>Regular Fee</td>
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*Up to 1 month before course date

**FACULTY**

- Will Martin, D.M.D., M.S.; James D. Ruskin, D.M.D., M.D., F.A.C.S.

**CEUs:** 12.5 contact hours.

**AGD # 690**
Implant Dentistry

**Sinus Augmentation Techniques for Dental Implant Patients: A Hands-on Experience**

**COURSE DESCRIPTION**
This lecture and hands-on program will introduce participants to specific procedures for augmentation of the maxillary sinus including direct and indirect sinus lifts. Lecture topics for this course will include patient selection, radiographic evaluation, treatment planning, graft material selection, surgical techniques for indirect and direct sinus augmentation procedures and potential complications. Surgical videos and patient presentations will be used to demonstrate the clinical techniques. The hands-on session will utilize models and fresh cadaver specimens that will give the participant the closest possible experience to live surgery.

**COURSE OBJECTIVES**
- Participants will have an understanding of the indications for performing a sinus lift
- Participants will have an understanding of the clinical examination, radiographic techniques and interpretation necessary to treatment plan the patient needing sinus augmentation
- Participants will have an understanding of the potential complications associated with sinus augmentation procedures
- Participants will have an understanding of the various surgical techniques for performing a sinus augmentation procedure
- Participants will have an understanding of procedures for augmentation of maxillary height deficiency defects associated with placed implants
- Participants will have an understanding of the potential complications associated with sinus augmentation procedures

**PACKAGE DISCOUNT**
Register for this course and Lateral Ridge Augmentation for Dental Implant Patients at the same time and receive a total discount of $400! ($200 off of each course.)

**Implant-Based Planning and Treatment Options for Edentulous Arches**

**COURSE DESCRIPTION**
The treatment of complete and single arch edentulism remains a significant priority for dental clinicians. With an aging population and advances in medicine, more patients with complex medical and dental needs, inclusive of edentulism, will require care. This program will address the physical complexities of edentulism and requirements of a comprehensive pre-treatment analysis that will focus on providing the surgical and restorative options for our patients. Participants will be introduced to a patient classification system (SAC) that can measure overall treatment difficulty based upon several clinical factors collected during the comprehensive exam. Several trending philosophies will be covered ranging from; parallel vs. tilted implant placement, implant positioning for fixed vs. removable restorations, overdentures vs. hybrid restorations, conventional vs. immediate loading and various materials to restore edentulous arches.

During the planning phase, indications and requirements for removable and fixed treatment options will be reviewed based upon the restorative plan, space requirements, implant selection, implant positioning, grafting options and material choices. The hands-on component will introduce placement of implants in a simulated edentulous arch with abutment selection and placement for given edentulous situations.

Patient treatments incorporating over-dentures, fixed-detachable (hybrid) prostheses and metal ceramic fixed dental prostheses will be discussed, along with recommendations for everyday practice.

**COURSE OBJECTIVES**
- To recognize factors of significance in the assessment of treatment outcomes, with particular reference to the completely edentulous patient
- Introduce the S.A.C. patient classification systems and relate it to planning and treatment procedures for edentulous patients receiving dental implants
- Become familiar with the varying philosophies in positioning & restoring implants to maximize available bone (native and grafted) based upon a restorative plan
- Understand the available planning and treatment options utilizing digital planning and implant placement technologies
- Become familiar with implant placement protocol in edentulous arches
- Recognize the available restorative materials & components that maximize durability, stability and esthetics

Continuing Education at UFCD wishes to express its appreciation to Straumann for an unrestricted grant, which helped, in part, to make this course possible. Also, thanks to Exactech, Inc. for exhibitor support.
Gain Perio/Restorative Access: Flaps and Lasers, A Workshop

Challenged by subgingival margin placement? Restorative dentistry can be easier!

COURSE DESCRIPTION

Subgingival margin placement can be a challenge for the restorative dentist, including patient satisfaction with esthetic appearance. In this hands-on workshop, you will experience manipulation of gingival and boney margins to obtain satisfying restorative results with defining end points and providing essential biologic width. Learn when to use a laser vs. a traditional flap in enhancing a positive result in a timely manner.

COURSE OBJECTIVES

- Collect data to determine case selection and choose appropriate surgical techniques
- Define anatomical limitations of surgical restorative access
- Determine case selection and choose surgical flap/laser techniques to achieve restorative access including flap manipulation, closed laser and suturing methodologies
- Investigate laser utilization including wavelengths and respective techniques
- Review indications for mucogingival augmentation including attached gingivae and ridge anatomy
- Develop post-operative evaluation protocols assessing wound healing and complications

Continuing Dental Education at UFCD wishes to express its appreciation to Biolase, Florida Probe, Hu-Friedy and PerioScience for unrestricted educational grants, which helped to make this course possible.

License Renewal Seminar: UPDATED to include OSHA, Risk Management & Record Keeping

Florida license renewal deadline is Feb. 28, 2016

COURSE DESCRIPTION

While the Florida Board requires 30 hours of CEU for dentists, 24 hours of CEU for hygienists and 18 hours of CEU for dental labs, every biennium in order to renew your Florida license, there are certain specific courses that the state requires for relicensure. This one-day seminar is designed to satisfy those requirements.

Prevention of Medical Errors (2 CEU)*
This unit shall include a study of root cause analysis, error reduction and prevention, and patient safety. AGD# 148

Domestic Violence (2 CEU)**
Including information on the numbers of patients likely to be victims and/or predators in a professional's practice, screening procedures for determining if a patient may have a history of being a victim or predator of domestic violence, and instruction on how to provide patients with information on resources in the local community to help victims of domestic violence. AGD# 156

OSHA/Bloodborne Pathogens (1.5 CEU)
Annual infection control, bloodborne pathogen, and TB education is required by JCAHO, ACHA, and OSHA. It is also important for you to review your role in infection control at this time.

Many of the topics included are mandated by either licensing or accrediting agencies. The other topics are important for healthcare infection control and will clarify your role in Infection Control. AGD# 148

Risk Management & Record Keeping (1.5 CEU)
In this age of expanding theories of tort liability, dentists may be responsible for more than their own acts. Dentists have responsibility for the actions of their office staff and those whom they directly employ. Most dentists don't realize that they may also be held responsible for any acts of their partners, office staff or others who may perform procedures under their control or supervision.

This course will help you understand the issues involved and what procedures to implement to judiciously practice dentistry. AGD# 550

*Required for Florida License Renewal
**Required every third biennium

COURSE OBJECTIVES

To satisfy the state mandated course requirements for dentist and dental hygiene relicensure in a one-day seminar.
Nitrous Oxide / Occlusion

NITROUS OXIDE

Nitrous Oxide Psychosedation: Certification Course

This course is also approved for certification and training for dental auxiliaries in Florida, as per Florida Board of Dentistry Rule 64B5-14.004; Dental Assistants And Dental Hygienists may monitor nitrous-oxide inhalation analgesia under the direct supervision of a permitted dentist under the following conditions: 1) Satisfactory completion of no less than a two-day course of training as described in the American Dental Associations’ “Guidelines for Teaching and Comprehensive Control of Pain and Anxiety in Dentistry” or its equivalent, and 2) Maintenance of competency in cardiopulmonary resuscitation. (Also approved in Georgia).

COURSE DESCRIPTION

Nitrous oxide-oxygen sedation properly administered to the conscious child or adult provides an important adjunctive aid to the management of the apprehensive patient. This course is designed to prepare the general dentist and auxiliary to use nitrous oxide psychosedation confidently in the office environment. The didactic and clinical instruction will give the participant a step-by-step procedural approach for the control of anxiety in the conscious patient. The structure of the program will follow the guidelines for an approved office inhalation analgesia course as required by both Florida and Georgia Boards of Dentistry. To meet American Dental Association guidelines, twelve hours of this course will consist of a review of the instructional material, in a home-study format. A pre- and post-test will be given for certification. Required reading: “Handbook of Nitrous Oxide and Oxygen Sedation, 4e” by Morris Clark and Ann Burnick.

COURSE OBJECTIVES

At the completion of this course the participant should:
• Know the history and characteristics of Nitrous Oxide Sedation
• Know the basic respiratory physiology, including the uptake and distribution of gases
• Know the states of anesthesia and phases of State I Anesthesia
• Know the pharmacology, and physiology of Nitrous Oxide
• Know the indications, contraindications, and complications of inhalation analgesia
• Know the characteristics of the Nitrous Oxide/Oxygen delivery system
• Know a clinical protocol for the use of Nitrous Oxide/Oxygen Sedation

*Due to concern for your health and welfare, pregnant women cannot participate in the clinical portion of this course, and therefore may not receive certification.

Continuing Education at UFCD wishes to express its appreciation to Porter Instruments for unrestricted educational grants, which helped, in part, to make this course possible.

OCCLUSION

Is it Esthetics or Occlusion?

COURSE DESCRIPTION

In order to maximize case longevity and predictable beautiful results, a new approach has been developed by Dr. Becker. This seminar will allow you to combine time provenesthetic principles with Occlusal driven parameters. You will find that the almost magical relationship between smile analysis, functional, and Parafuncotional guidelines are the answer to the long standing and frustrating question: “How long do we make the new central incisors?”

Once mastered, you will know precisely how to determine central incisor position, cuspid length and why esthetics are really a sub set of anterior guidance.

You will be amazed at how straightforward the diagnostic work-up becomes after understanding this new use of combining facially generated esthetics with certain specific Occlusal principles. Ultimately the missing piece of this anterior guidance puzzle lies in the obvious need to observe and often correct the lower incisal irregularities.

Perhaps a more important benefit achieved by attending this seminar is the clear understanding you will have regarding why esthetic edges may not have the long lasting results hoped for by doctor and patient. As you master the ability to achieve a smooth cross-over, not only are the esthetic results achieved, but they function smoothly and have the built in tendency to actually hold up over many years of service.

You will be given case histories and all pertinent findings on patients that have both occlusal and esthetic concerns. Together, we will develop a predictable thought process relative to the treatment planning and diagnosis of these rather complex situations.

Considerations of anterior guidance, plane of occlusion, and specific esthetic and smile design factors will all be brought into clear focus. The solution of both form and functional aspects will be corrected and learning points along the way will be specifically utilized for effective patient education.

COURSE OBJECTIVES

• Understand the basics of the Trial Equilibration
• Articulate the benefits of combining both functional and esthetic considerations.
• Know what clinical and photographic data is essential to complete this kind of everyday case.
• Manage and coordinate in a very practical manner these kinds of patient situations.
• Better communicate to the Laboratory Technician the prescription of the needed functional and esthetic requirements of esthetical challenging cases.
• Significantly improve communicate and motivate patients to their own conditions, problems and what to do about them.

And More! See website for complete details - www.ce.dental.ufl.edu

GAINESVILLE
COURSE # 160222.01
January 22-23, 2016

SEMINOLE
COURSE # 160021.03
September 18-19, 2015

COURSE # 160222.02
May 20-21, 2016

COURSE # 160222.03
October 7-8, 2016

Friday 1 pm - 5 pm
Saturday 8:30 am -12:30 pm

COURSE LIMIT
30 Participants

REGISTRATION
(Breakfast Saturday included)
Regular Fee
Dentists $699
Auxiliaries $499
Early Bird Fee*
Dentists $649
Auxiliaries $449
*Up to 1 month before course date

FACULTY
Gainesville: Ulrich Foerster, D.D.S.
Seminole: Thomas Porter, D.M.D.

CEUs: 20 contact hours. Participation

AGD # 163

NOTE
Required prerequisites listed on course webpage at ce.dental.ufl.edu

COURSE # 160227
May 13, 2016
Friday 8 am - 4 pm
Gainesville

REGISTRATION
(Networking Lunch included)
Regular Fee
Dentists $349
Auxiliaries $249
Early Bird Fee*
Dentists $299
Auxiliaries $199
*Up to 1 month before course date

FACULTY
Irwin Becker, D.D.S.

CEUs: 7 contact hours. Lecture

AGD # 180

And More! See website for complete details - www.ce.dental.ufl.edu
Oral Medicine

COURSE DESCRIPTION
Recent studies have reported an increased association between periodontal disease and a variety of medical conditions characterized by their chronicity and their increased rate of inflammation. This seminar will review the current literature on the topic and will examine the potential mechanisms underlying this association. Oral manifestation of various medical conditions and oral side effects of various medications will be presented.

COURSE OBJECTIVES
• Review the potential association between periodontal disease and cancer
• Describe the association between periodontal disease and cardiovascular disease and stroke
• Examine the bidirectional relationship between diabetes and periodontal disease
• Describe the potential link between periodontal disease and Alzheimer disease
• Describe the association between periodontal disease and preterm delivery – what should we tell our patient?
• Describe the link between periodontal disease and the risk for osteoporosis and respiratory diseases
• Describe the association between periodontal disease and obesity
• Describe the receptor for advanced glycation products and its potential involvement in the oral systemic association
• Describe the oral manifestation of systemic diseases
• Describe the oral manifestation of side effects of different medications

Oral Oncology / Oral Medicine Clerkship

COURSE DESCRIPTION
This clerkship is designed as a one-week participation course involving the activities of the Oral Medicine Clinic at the University of Florida Health Science Center. Experiences include observation in the diagnosis and treatment of patients with various benign entities of the oral cavity, head and neck cancer, and oral complications secondary to cancer therapy. Other available activities include attendance at special Health Science Center conferences or lectures.

An audio-visual library containing a large volume of materials related to oral oncology, diagnosis, medicine and therapeutics will be available to the participant for self-paced study, if time permits. The instructors will attempt to tailor the clerkship to meet the individual participant’s interests or needs.

COURSE OBJECTIVES
At completion, the participant will be updated on:
• Diagnosis & treatment of patients with benign or malignant lesions of the head and neck
• Pre-therapy oral evaluation for patients undergoing head and neck radiotherapy, chemotherapy or bone marrow transplantation
• Diagnosis and management of oral complications secondary to cancer therapy
• Review the potential association between periodontal disease and cancer
• Describe the association between periodontal disease and cardiovascular disease and stroke
• Examine the bidirectional relationship between diabetes and periodontal disease
• Describe the potential link between periodontal disease and Alzheimer disease
• Describe the association between periodontal disease and preterm delivery – what should we tell our patient?
• Describe the link between periodontal disease and the risk for osteoporosis and respiratory diseases
• Describe the association between periodontal disease and obesity
• Describe the receptor for advanced glycation products and its potential involvement in the oral systemic association
• Describe the oral manifestation of systemic diseases
• Describe the oral manifestation of side effects of different medications

NEW Two-Day Option (16 CEUs)

COURSE # 170008
September 17, 2016
Saturday 8 am – 5 pm
St. Petersburg Dental Center

REGISTRATION
(Networking Lunch Included)
Regular Fee
Dentists $359
Auxiliaries $259
Early Bird Fee*
Dentists $309
Auxiliaries $209
*Up to 1 month before course date

FACULTY
Joseph Katz, D.M.D., Professor,
Department of Oral & Maxillofacial Diagnostic Sciences

CEUs: 8 contact hours. Lecture
AGD # 730

COURSE # 160376
Week-long program to be custom scheduled by participant and faculty
Gainesville

REGISTRATION
(Networking Lunch Included)
Regular Fee
Dentists $2,249

FACULTY
Joseph Katz, D.M.D., Professor,
Department of Oral & Maxillofacial Diagnostic Sciences

CEUs: 8 contact hours. Lecture
AGD # 730

COURSE # 160022
September 26, 2015

REGISTRATION
Regular Fee
Dentists $2,249

FACULTY
Joseph Katz, D.M.D., Professor,
Department of Oral & Maxillofacial Diagnostic Sciences

CEUs: 8 contact hours. Lecture
AGD # 730

Contact us at 1-888-550-4590 or ce@dental.ufl.edu for more information.
13th Annual Oral Pathology Symposium:
LUST IN PATHOLOGY (Lumps, Ulcers, Striae, Treatment) & Diagnosis Update

COURSE DESCRIPTION
This seminar will present a potpourri of interesting case studies in oral and maxillofacial pathology covering a variety of conditions encountered in general and specialty dental practices. The presenters will utilize an Audience Response System which will enable participants to anonymously respond and interact with presenters. In addition, the lecture will be customized by audience responses and questions to better facilitate learning. Emphasis will be placed on lesions and conditions commonly seen in dental practice, especially those difficult to diagnose and/or manage, newly diagnosed conditions, and premalignant or malignant lesions. The topics will range from the human papilloma virus including the epidemic of HPV driven cancers and benign lesions of the oral cavity. Various non-squamous malignancies such as lymphomas, salivary gland tumors, myeloma, etc, a group of increasingly common lesions will also be presented in a case series format. Special emphasis will be placed on patient’s concerns regarding papilloma (whether they are sexually transmitted and/or premalignant), condyloma, etc. Soft tissue and bone pathology including both commonly encountered radiographic lesions to more rare or life threatening conditions, will be presented. The molecular and clinical characteristics of oral cancer covering the basic biology and clinico-pathologic concepts of this serious disease will be covered. We will highlight the incredibly diverse nature of oral ulcerations and discuss the etiology, diagnosis and treatment for these lesions. Newer oral conditions especially osteonecrosis related to bisphosphonates, RANK-L inhibitors (Prolia) and newer drugs such as anti-angiogenic medications (sunitinib, bevacizumab) will be examined. Some startling new treatments and preventive measures for osteonecrosis will be covered. The impact of these drugs on general dental practice and implant success will also be discussed. Commonly misdiagnosed conditions and diagnostic challenges in general will also be presented in case format.

COURSE OBJECTIVES
Upon completion of this course, participants should be able to:
• Recognize and formulate a differential diagnosis, understand the etiology and management of various oral lesions and diseases
• Recognize and understand the association of human papilloma virus with numerous oral soft tissue lesions and the enormous implications of HPV driven cancers and lesions to our dental practice
• Understand the chemistry, pathogenesis, signs and symptoms of osteonecrosis related to bisphosphonate and other newer drugs
• Understand the molecular and clinical basis for squamous cell carcinomas of the oral cavity
• Better recognize abnormalities, improve diagnostic skills and management techniques of oral soft and hard tissue lesions utilizing anonymous audience response devices

HOTEL INFORMATION
Holiday Inn — Lake Buena Vista Downtown
1805 Hotel Plaza Blvd., Lake Buena Vista, FL 32830
1-877-394-5765
Booking Code: UCD for $119 group rate

Keep in Touch
Like UF College of Dentistry on Facebook and get all the latest updates in your newsfeed
Join UF CDE eNewsletter and receive bi-weekly emails plus reminders of early bird discount deadlines (Subscription link located on www.ce.dental.ufl.edu)
Follow UF CDE on Twitter at #UFCDE
Download UF College of Dentistry app to enhance your event networking, access course handouts and receive notifications of late breaking news
Orthodontics

Orthodontics for the General Dentist or Pediatric Dentist

COURSE DESCRIPTION
This comprehensive course provided by orthodontists on staff at the University of Florida is designed to enhance the practitioner’s fundamental knowledge of facial growth and development, to facilitate the skills needed to identify malocclusions, and to develop a working understanding of orthodontic diagnosis and treatment. Additionally, the practitioner will be taught to recognize and treat occlusal and skeletal problems indicating interceptive, limited, and comprehensive orthodontic treatment, as well as recognize more complex and severe occlusal and skeletal problems which should be referred to an orthodontic specialist. Clinical skill involving both fixed orthodontic treatment (braces) and Invisalign techniques will be reviewed. Workshops at which the participants will gain hands-on experience bonding brackets, changing archwires, and placing finishing bends will also be provided.

COURSE OBJECTIVES
This comprehensive course will help a practitioner who is not an orthodontic specialist to:
• Gain clinical and didactic knowledge of orthodontics
• Properly diagnose orthodontic dental malocclusions and skeletal discrepancies
• Recognize potential complications and the need to refer to an orthodontic specialist when appropriate
• Develop a competent treatment plan
• Implement biomechanical methods to treat orthodontic cases

NOTE
Required prerequisites listed on course webpage at ce.dental.ufl.edu

Orthodontic Dentistry Mini-Residency

COURSE DESCRIPTION
The curriculum is tailored to the desires of the dentist/orthodontist with experiences in clinical orthodontics, orthodontic case analysis, clinical or basic research and didactic orthodontic courses. This course is designed to give the individual an experience in clinical orthodontics that will better equip them to treat their patients. The dentist/orthodontist can observe in the faculty’s intramural practice or the graduate clinic. In addition, they may attend departmentally offered courses and clinical case conferences that the orthodontic residents take.

COURSE OBJECTIVES
The mini-residency is designed to allow the dentist/orthodontist the opportunity to focus their study on a special interest area within their discipline.

FACULTY
Calogero Dolce, D.D.S., Ph.D., Professor and Chair, Orthodontic Dentistry; Program Director, Orthodontic Dental Residency

No direct patient care is included in this experience.
Pediatric Dentistry

Pediatric Dentistry Practicum

COURSE DESCRIPTION
Management of Pain and Anxiety in the Pediatric Dental Patient
• Modern concepts in behavior guidance
• Best practices in local anesthesia and analgesia
• Administration of nitrous oxide
• Application of minimal sedation techniques

Selecting Dental Biomaterials and Techniques Employed in Preventive, Restorative and Pulp Therapy in Pediatric Dentistry – Lecture
• Early childhood caries and risk assessment of fluoride therapy
• Evidence-based restorative materials — selection and indications
• Sealants, bonding agents, glass ionomers and resin-modified glass ionomers
• Composites — anterior and posterior restorations
• Stainless steel crowns
• Trauma
• Modern concepts in pulp therapy

COURSE OBJECTIVES
The purpose of this course is to provide the general dental practitioner with contemporary knowledge and applied skills in pediatric dentistry that include:
• Behavior management techniques
• Updated knowledge and basic skills requisite to perform modern restorative procedures for the pediatric patient
• Problem-solving and treatment planning

Pediatric Dentistry Mini-Residency

COURSE DESCRIPTION
A mini-residency provides a flexible continuing education vehicle for dental practitioners interested in obtaining advanced knowledge and skills prerequisite to delivering proficient dental care to young children. The general goal is to expand the number and improve the quality of pediatric dental services rendered in a private practice or public health clinic setting. Training in a mini-residency enhances one’s qualifications when applying: 1) for hospital staff and operating room privileges, 2) for advanced specialty education programs in pediatric dentistry, and/or 3) for a pediatric conscious sedation permit.

The mini-residency is custom-designed to provide observational clinical learning experiences and hands-on simulation laboratory experiences with one-on-one instruction and supervision of challenging cases rendered in various environments using a spectrum of modalities.

COURSE OBJECTIVES
• Evaluate the patient’s need for behavior modification using various nonpharmacologic and pharmacologic modalities
• Discuss the sequence of procedures used in the practice of hospital dental care and provide appropriate comprehensive care in an operating room environment
• Understand the various restorative options for carious, traumatized, and pulpally-involved primary and young permanent teeth
• Understand how to manage emergency dental treatment of children

No direct patient care is included in this experience.
**PERIODONTALOGY**

**“YES WE CAN” – Keys to the Successful Management of Exposed Root Surfaces**

**COURSE DESCRIPTION**

Gingival recession, and its associated root surface exposure, continues to present a variety of challenges to both the patient and the dentist. Dentinal hypersensitivity, loss of attachment, and compromised esthetics are frequently associated with this problem.

This course provides a 4.0 hour lecture and 2.0 hour surgical lab, utilizing pig jaws, to teach course attendees how to effectively assess gingival recession, understand the full range of techniques and materials that may be used to address this problem, and effectively manage potential surgical complications. The replacement of cervical restorations with soft tissue is also addressed. Case presentations are a significant part of the lecture portion of this course. A surgical video is used to demonstrate the “Tunnel” technique, and features placement of Acellular Dermal Matrix as graft material.

**COURSE OBJECTIVES**

- Understand how to classify gingival recession, and determine the chance of root coverage
- Understand the indications and contraindications for root coverage procedures
- Understand the variety of surgical procedures, techniques, and instruments that may be used to effectively cover exposed root surfaces. Patient cases (with pre-operative, intra-operative, and post-operative photos) are featured to illustrate each procedure
- Understand how to manage the surgical complications, including those associated with Acellular Dermal Matrix, associated with root coverage procedures
- Understand how to manage the replacement of cervical lesions with soft tissue
- Utilize a “Hands-On” workshop, using pig jaw cadavers, to perform a pedicle flap, free gingival graft, and placement of Acellular Dermal Matrix in a “Tunnel” flap

**AUDIENCE**

- Dentists, dental hygienists, dental assistants, front office personnel

**REGISTRATION**

- **Regular Fee**
  - Dentists: $349
  - Auxiliaries: $299
- **Early Bird Fee**
  - Dentists: $349
  - Auxiliaries: $299

**FACULTY**

- Cecil White Jr., D.M.D., M.S.D.
- Richard L. Wynn, Ph.D.

**AGD #** 495

**DRUGS IN DENTISTRY UPDATE: INCLUDING CONVENTIONAL DRUGS, HERBALS AND NATURAL SUPPLEMENTS**

**COURSE DESCRIPTION**

This course will present the most current information on conventional drugs, herbals, antioxidants and natural supplements having an impact on dental practice. Discussion will include new medical drugs, OTC ibuprofen-acetaminophen combination, recent incidences and ADA guidelines, and new updates for management of drug induced osteonecrosis of the jawbone; antibiotic update including various conditions premedicated with antibiotics, cardiac issues with Z-PAK, five newly approved blood thinners to add to Plavix and Coumadin.

Discussions will cover herbal supplements, free radicals, reactive oxygen species, antioxidants, chocolate, red wine, acai, pomegranate, Co-Q-10, marijuana and dental herbal. In addition, herbals that cause bleeding, latest on chondroitin and glucosamine/MSM, omega-3 fatty acids and vitamin D will be updated. We will cover the latest on CRP levels and the risk of heart attack; the different benefits of moderate alcohol consumption and what supplements to take for maximum health.

**COURSE OBJECTIVES**

- Describe the latest guidelines on antibiotic use, analgesic use; new drugs and osteonecrosis of the jaw; various conditions premedicated with antibiotics
- List the important antioxidants and herbal supplements and compare their health benefits; list the NIH purported medical benefits and adverse reactions of smoking marijuana
- List the most recent findings on cardioprotective aspirin and the management of patients on Pradaxa and other new blood thinners
- Describe the new findings on omega-3 fatty acids, vitamin D supplements, moderate alcohol consumption; describe the relationship between CRP, periodontal disease and risk of heart attack

**AUDIENCE**

- Dentists, dental hygienists, dental assistants, front office personnel

**REGISTRATION**

- **Regular Fee**
  - Dentists: $699
  - Auxiliaries: $199
- **Early Bird Fee**
  - Dentists: $699
  - Auxiliaries: $199

**FACULTY**

- Richard L. Wynn, Ph.D.

**AGD #** 016
**Practice Management**

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**COURSE # 160188**
May 21, 2016
Patterson Dental, Orlando
Saturday 8:30 am - 4:30 pm

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $349
Early Bird Fee* Dentists $299
*Dentists $174.50
*Up to 1 month before course date

**FACULTY**
Annelise Driscoll, Ph.D., M.B.A.

**CEUs:** 7 contact hours.
Lecture

**AGD # 550**

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**COURSE DESCRIPTION**
Embezzlement in dental practices is occurring at an epidemic rate. This course will examine the extent of embezzlement, the different ways in which dentists are being embezzled from and defrauded, and the impact this has on dentists and their assets.

You will learn:
- The profile of an embezzler and the methods used to steal from and defraud dentists
- A proactive approach regarding protocol changes and procedures that reduce the risk of occurrence
- Strategies that can be implemented immediately into your practice
- The steps to improved hiring, conducting background checks, termination of employees and the documentation needs for these processes
- The need for and use of dental software, record keeping, the role of forensic accounting and Certified Dental Examiners to assist you in the practice
- The investigative process, as well as the prosecution process, and expectations for recouping financial losses

**COURSE OBJECTIVES**
At the completion of the program you will be able to:
- Understand the risks associated with embezzlement in dental practices
- Understand the impact of embezzlement on dentists & their practices
- Discuss implementation of protocols that can reduce the likelihood of embezzlement
- Become knowledgeable on the profile of a typical embezzler
- Know how to hire carefully, terminate appropriately, and prosecute the embezzler

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**COURSE # 160189**
July 16, 2016
Patterson Dental, Orlando
Saturday 8:30 am - 4:30 pm

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $349
Early Bird Fee* Dentists $299
*Dentists $174.50
*Up to 1 month before course date

**FACULTY**
Annelise Driscoll, Ph.D., M.B.A.

**CEUs:** 7 contact hours.
Lecture

**AGD # 550**

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**COURSE DESCRIPTION**
The process of drafting Associateships for both dentists and potential associates can be daunting. Through interactive discussions, lecture, handouts and worksheets for both dentists and potential associates Dr. Driscoll will assist you in your search for the right Associateship situation.

You will be provided
- Information on the process of Associateships that leads to successful agreements
- Examples of the aspects that are addressed in associate documents and agreements and examples of successful Associateships
- Guidance on aspects of Associateships from before they begin to the dissolution of the agreement
- Current insight into employee statuses, compensation structures, aspects of control, managerial & operational aspects, equity buy-ins, timeframes, transition periods & restrictive covenants/Clauses

**COURSE OBJECTIVES**
At the completion of the course participants will be able to:
- Bring about an understanding of the reasons & goals for Associateships for both dentists and potential associates
- Review the barriers to successful Associateships
- Establish the process for finding an Associateship/Associate
- Determine the IRS status for the position: Employee vs. Independent Contractor
- Understand the important aspects of negotiating an agreement or contract
- Establish the options for compensation structures
- Evaluate the benefits of time frames for Associateships
- Elaborate on restrictive covenants/Clauses
- Understand the buy-in and sell-out conditions for a dental practice transition
- Illuminate strategies for a win-win negotiation process

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Continuing Dental Education at UFCD expresses appreciation to Patterson Dental for unrestricted educational grants, which helped make this course possible.
RADIOLOGY

Cone Beam Computed Tomography – Interpretation Clerkship

COURSE DESCRIPTION
This course offers a 2.25 day clerkship opportunity to observe and learn the basic principles of CBCT imaging in dentistry and interpretation, including 8 hours of recorded video (~6 viewed on-site), with attending radiologists providing input. The clerkship will provide a general overview of the interpretation process through hands-on experience with several maxillofacial CBCT cases. Participants will be trained on the use of software and become competent in the reformation of images in multiple planes and cross-correlation of anatomy and variants.

Participants will be trained in interpretation using several cases with a variety of maxillofacial and related pathology, including TMD. This is a radiology interpretation experience, no specific training in implant placement will be provided. The clerkship includes 8 hours of recorded lectures on the physics and biology of radiation, basics of interpretation of maxillofacial pathology, CT anatomy, variants, artifacts, protocols, indications, contraindications, doses, and position papers from different specialty groups. Participants may bring up to two anonymized cases each for discussion, following informed consent from the patient. This will be the participants’ responsibility.

Following self-interpretation, over-reads will be done by radiologists as a team-effort.

COURSE OBJECTIVES
At conclusion, the attendees will:
- Be familiar with basic radiographic anatomy and anatomic variants
- Understand rationale for using CBCT and specific protocols for specific diagnostic tasks
- Be able to provide basic interpretation of CBCT data
- Be able to use two different types of client viewing CBCT software
- Understand the advantages and disadvantages of CBCT
- Understand the capabilities of different imaging units and limitations
- Understand radiation safety as it pertains to the use of CBCT, doses, guidelines for use

Day 1: Review of Electronic Presentation
Day 2: CT Interpretation: Workshop
Day 3: Radiology Physics, Biology, Safety and Protection: Online Module

RESTORATIVE DENTISTRY

Precision and Semi-Precision Attachment Ultimate Course: All You Wanted To Know About Attachment Dentistry But Were Afraid to Ask!

COURSE DESCRIPTION
This course covers all aspects of attachment dentistry in detail and takes the mystery out of treatment planning segmented fixed bridges, removable partial dentures, over-dentures on natural teeth or implants. This all-day program emphasizes the rationale for using precision and semi-precision attachments in the treatment planning of fixed and removable partial dentures, over-dentures and implants. Each of these prosthetic options is discussed in detail, especially implants which require special treatment planning considerations. The role of the restorative dentist is clarified as the one who initiates treatment planning the amount of implants that will insure success through the use of study models, wax bites, occlusal set ups and surgical stents. A clear understanding of what needs to be achieved must be established first by the restorative dentist and communicated to the surgeon and to the patient.

Clinical cases are reviewed and participants will gather knowledge, excitement and confidence enabling them to utilize attachments in their daily practice immediately. Participants are encouraged to bring questions which will be discussed throughout the presentation, as well as any of their past experiences with dental attachments.

Toward the end of the session, attendees will break up into smaller groups and participate in treatment planning specific cases.

COURSE OBJECTIVES
- Understand the rationale for using attachments in fixed and removable prosthetics on abutments, roots and implants
- Become familiar with precision and semi-precision attachments, studs, rod and tubes, magnets, bars and other types of fixed, segmented, removable, and over-denture attachments
- Be able to immediately incorporate attachment dentistry into patient treatment planning
- Learn how to first do occlusal set ups and create surgical stents
- Learn the Do’s and the Don’t’s in attachment case treatment planning
- Learn what precision and semi-precision attachments are and how they are used in prosthetic dentistry
- Become familiar with rigid and resilient intra-coronal and extra-coronal attachments
- Learn a logical approach to begin incorporating attachment dentistry into our treatment plans
- Learn to take a closer look at the redistribution of traumatic forces to bone, soft tissue, teeth and implants and understand how they are affected
Registration

2 Easy Ways to Register
- Online at www.ce.dental.ufl.edu with credit card
- Registration form with check

5 Easy Payment Options
- Make check payable to University of Florida

Maximize Your CDE $$$:
- EARLY BIRD DISCOUNT
  SAVE $50 or more on selected courses
- TEAM TRAINING DISCOUNT
  Look for 🎉 to SAVE $25 On each TEAM Member who registers at the same time for the same course

Please pass along to your fellow TEAM members

REGISTRATION TODAY!

<table>
<thead>
<tr>
<th>NAME</th>
<th>DMD</th>
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EMERGENCY CONTACT NAME | RELATIONSHIP | PHONE #

PLEASE ENROLL US FOR THE 🎉 TEAM DISCOUNT:

1. NAME COURSE# FEE
2. NAME COURSE# FEE
3. NAME COURSE# FEE
4. NAME COURSE# FEE

- A separate check and registration form is required for each course. Please make additional copies if needed.
- Please make check or money order payable to the UNIVERSITY OF FLORIDA and mail with registration form to:
  UF Continuing Dental Education, P.O. Box 100417, Gainesville, FL 32610-0417. Indicate name of dentist if using office address.
- If you have a disability or special needs, please contact the Continuing Education Office at least 72 hours in advance.

REFUNDS
Unless otherwise specified, full refunds will be mailed to registrants who cancel their registration no later than 14 days before the course starting date. Cancellations by telephone are acceptable; however, a written request must be received by our office before a refund may be processed. Refunds, less $50, will be processed for registrants who cancel less than 14 days before the course starting date. Refunds cannot be given for cancellations on or after the course starting date.

COURSE CHANGES
Continuing Dental Education reserves the right to modify or cancel a course when circumstances warrant, including insufficient enrollment. Dates, course content, fees, or faculty will be changed only when unavoidable. If a course is already full when registrations are received, or if the course has been canceled, applicants will be notified and a full refund will be processed. Continuing Dental Education cannot be responsible for non-refundable airfare or other expenses in the event of a course cancellation.

The University of Florida encourages participation in its continuing education programs by qualified persons of both sexes from all cultural, racial, religious and ethnic groups.

CONTACT US
For additional information, contact our Customer Service Specialist at 1-888-550-4590 or ce@dental.ufl.edu.

CONFIRMATION
If you do not receive written confirmation of your registration a minimum of 14 days prior to the course starting date, please call 1-888-550-4590.

COURSE DURATION
Unless stated otherwise in your letter of acknowledgment, check-in time will be 7:30 am, with the program beginning at 8 am and ending at 4 pm.

REGISTER AT www.ce.dental.ufl.edu

REGISTER AT: WWW.CE.DENTAL.UFL.EDU
UF CDE 2015 Calendar
All courses in Gainesville, FL unless specified otherwise.
See course listing for location.

JUNE
5-6  Implant-Based Planning and Treatment Options for Edentulous Arches 18
6-7  Executive Practice Management Cohort III 4
12  Academy of Alumni & Friends: Gator Dentist Reception 6
26-28  CDP 28 – Oral Pathology 5
26-28  Local Anesthesia for Today’s Dental Hygienist: Certification Training 11

JULY
11-12  Expanded Functions for Dental Auxiliary, Part I: Certification Course 8
11-12  Executive Practice Management Cohort III 4
17-19  CDP 28 – Occlusion, MPD, TMD, Level II 5
18  Radiology for Dental Auxiliary: Certification Course 9
25-26  Expanded Functions for Dental Auxiliary, Part II: Certification Course 8

AUGUST
1-2  Executive Practice Management Cohort III 4
7  Basic Airway Management for Dentists 7
8  The Ultimate “Refresh” Local Anesthesia Course for Today’s Dental Hygienist 11
14-15  Lateral Ridge Augmentation for Dental Implant Patients 17
14-16  CDP 28 – Periodontology, Level II 5
21  License Renewal Seminar 19
22  11th Annual Dental Hygiene Symposium 10
22  11th Annual General Dentistry Symposium 13
28-29  Sinus Augmentation Techniques for Dental Implant Patients 18

SEPTEMBER
12  Dentistry 2015: The Best of Everything 14
12-13  Executive Practice Management Cohort III 4
18  Dr. Irwin Becker presents Increasing Case Acceptance Through Greater Involvement of Your Motivated Team 15
18-19  Nitrous Oxide Psychosedation: Certification Course 20
18-20  CDP 28 – Anterior Esthetics and Digital Photography
19-20  Expanded Functions for Dental Auxiliary, Part I: Certification Course 8
26  Oral Systemic Connection: Prospects and Challenges 21
26-27  Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences 17

OCTOBER
2-3  Executive Practice Management Cohort III 4
8-9  Cone Beam Computed Tomography – Interpretation Clerkship 27
10  License Renewal Seminar 19
10  The Golden Era of Root Canal Instrumentation 12
10-11  Expanded Functions for Dental Auxiliary, Part II: Certification Course 8
16-18  CDP 28 – Removable Prosthodontics – Level II 5
16-18  Executive Practice Management Cohort IV 4
23-25  Local Anesthesia for Dental Hygienists: Certification Training 11
23-25  Orthodontics for the General or Pediatric Dentist 23
24  Radiology for Dental Auxiliary: Certification Course 9
24-25  Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences 17
30  Basic Airway Management for Dentists 7

NOVEMBER
6-7  Academy of Alumni & Friends: Dental Fall Weekend 6
14-15  Executive Practice Management Cohort IV 4
21  Boomer Dentistry: Managing dental conditions of the “Boomer” Generation, including Implant Maintenance 14

DECEMBER
5-6  Executive Practice Management Cohort IV 4
11-13  CDP 28 – Special Patient Care & Employment Law 5
19-20  Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences 17

www.ce.dental.ufl.edu  •  1-888-550-4590
# UF CDE 2016 Calendar

All courses in Gainesville, FL unless specified otherwise. See course listing for location.

## JANUARY

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<tr>
<td>9-10</td>
<td>Executive Practice Management Cohort IV 4</td>
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<td>15-17</td>
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<td>16-17</td>
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<td>Nitrous Oxide Psychosization: Certification Course 20</td>
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<td>23-24</td>
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<td>License Renewal Seminar 19</td>
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<td>6-7</td>
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<td>12-13</td>
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<td>“YES WE CAN” – Keys to the Successful Management of Exposed Root Surfaces 25</td>
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<td>Current Concepts in Clinical Geriatrics for the Dental Team 16</td>
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<td>20-21</td>
<td>Fundamentals of Dental Assisting 8</td>
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<td>27</td>
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## MARCH

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<td>Executive Practice Management Cohort IV 4</td>
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<td>Cone Beam Computed Tomography – Interpretation Clerkship 27</td>
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<td>Radiology for Dental Auxiliary: Certification Course 9</td>
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<td>Modern Extraction Techniques and Ridge Preservation in Fresh Cadavers 16</td>
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<td>Basic Airway Management for Dentists 7</td>
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<td>Local Anesthesia for Today’s Dental Hygienist: Certification Training 11</td>
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<td>23</td>
<td>Efficient and Effective Endodontics 13</td>
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<td>14-15</td>
<td>Executive Practice Management Cohort IV 4</td>
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<tr>
<td>20-21</td>
<td>Nitrous Oxide Psychosensation: Certification Course 20</td>
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<tr>
<td>21</td>
<td>The Ugly Truth About Embezzlement: What You Need to Know to Protect Yourself &amp; Your Practice Assets 26</td>
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<tr>
<td>21-22</td>
<td>Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences 17</td>
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## JUNE

<table>
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<tr>
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<tr>
<td>3-4</td>
<td>Pediatric Dentistry Practicum 24</td>
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<td>4-5</td>
<td>Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences 17</td>
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<tr>
<td>11-12</td>
<td>Executive Practice Management Cohort IV 4</td>
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<tr>
<td>24-26</td>
<td>CDP 28 – Case Presentations &amp; Graduation Ceremony 5</td>
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## JULY

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<tr>
<td>9-10</td>
<td>Executive Practice Management Cohort IV 4</td>
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<tr>
<td>15</td>
<td>Basic Airway Management for Dentists 7</td>
</tr>
<tr>
<td>16</td>
<td>Associateships: Negotiating Win-Win Agreements Between Dentists and Associates 26</td>
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<tr>
<td>16</td>
<td>Radiology for Dental Auxiliary: Certification Course 9</td>
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<tr>
<td>16</td>
<td>The Ultimate “Refresh” Local Anesthesia course for Today’s Dental Hygienist 11</td>
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<tr>
<td>23-24</td>
<td>Fundamentals of Dental Assisting 8</td>
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<tr>
<td>29-31</td>
<td>Local Anesthesia for Today’s Dental Hygienist: Certification Training 11</td>
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<td>30-31</td>
<td>Expanded Functions for Dental Auxiliary, Part I: Certification Course 8</td>
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## AUGUST

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<tr>
<td>6-7</td>
<td>Executive Practice Management Cohort IV 4</td>
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<tr>
<td>13-14</td>
<td>Expanded Functions for Dental Auxiliary, Part I: Certification Course 8</td>
</tr>
<tr>
<td>27</td>
<td>12th Annual Dental Hygiene Symposium 10</td>
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<td>27</td>
<td>12th Annual General Dentistry Symposium 13</td>
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## SEPTEMBER

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<tr>
<td>TBD</td>
<td>Pharmacology: Drugs in Dentistry Update: Including Conventional Drugs, Herbals and Natural Supplements 25</td>
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<tr>
<td>10-11</td>
<td>Executive Practice Management Cohort IV 4</td>
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<tr>
<td>17</td>
<td>Oral Systemic Connection: Prospects and Challenges 21</td>
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<tr>
<td>24</td>
<td>Dentistry 2016: The Best of Everything 14</td>
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<tr>
<td>30-Oct. 1</td>
<td>Executive Practice Management Cohort IV 4</td>
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## OCTOBER

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<tbody>
<tr>
<td>6-7</td>
<td>Cone Beam Computed Tomography – Interpretation Clerkship 27</td>
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<tr>
<td>7-8</td>
<td>Nitrous Oxide Psychosensation: Certification Course 20</td>
</tr>
<tr>
<td>14-16</td>
<td>Executive Practice Management Cohort V 4</td>
</tr>
<tr>
<td>21</td>
<td>Basic Airway Management for Dentists 7</td>
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<tr>
<td>21-23</td>
<td>Orthodontics for the General or Pediatric Dentist 23</td>
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<tr>
<td>22</td>
<td>Radiology for Dental Auxiliary: Certification Course 9</td>
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## NOVEMBER

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<tr>
<td>4-6</td>
<td>Local Anesthesia for Today’s Dental Hygienist: Certification Training 11</td>
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<tr>
<td>5-6</td>
<td>Executive Practice Management Cohort V 4</td>
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<tr>
<td>19</td>
<td>Boomer Dentistry: Managing dental conditions of the “Boomer” Generation, including Implant Maintenance 14</td>
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<td>TBD</td>
<td>Dental Fall Weekend</td>
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## DECEMBER

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<td>3-4</td>
<td>Executive Practice Management Cohort V 4</td>
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<tr>
<td>3-4</td>
<td>Expanded Functions for Dental Auxiliary, Part I: Certification Course 8</td>
</tr>
<tr>
<td>17-18</td>
<td>Expanded Functions for Dental Auxiliary, Part II: Certification Course 8</td>
</tr>
</tbody>
</table>
8 Day Portugal Land Tour with Optional Golf: Endodontic Update 2016
September 23-October 1, 2016

TRAVEL PACKAGE FEE
$2899 per person/double occupancy, includes all transfers, listed meals, tours. GOLF and CE course are additional expenses. See ce.dental.ufl.edu for complete details.

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