UF Continuing Dental Education

COMM ITED TO

DENTAL EXCELLENCE

UNIVERSITY of FLORIDA
DEAN’S MESSAGE

As part of a preeminent university, UF Continuing Dental Education (CDE) is proud to be among the best continuing dental education providers in the country in terms of quality, quantity and the diversity of topics offered each year. As you review this course guide, you will note that the continuing education programs offer everything today’s dental professionals need to remain current with licensure requirements and advances in oral health treatment, offered by the course instructors who are well known in their areas of expertise.

There are several new, comprehensive courses offered this year including:

• Osseodensification: A Paradigm Shift in Implant Dentistry
• Implant Maintenance & Appropriate Chemotherapeutics for the Advanced Periodontal Patient
• Endodontics for General Dentists: Advanced, Practical and Comprehensive Lecture and Workshop
• Medical Emergencies in the Dental Office: High Fidelity Interactive Simulation
• Reputation Management: Cultivating and Maintaining Your Professional Identity

Participant responses to our most recent online survey indicated a desire for more course locations around the state so our CDE office worked with Patterson Dental to schedule an array of courses at Patterson Dental facilities in Tampa, Orlando and Ft. Lauderdale. Please look for these new courses and venues as you browse through the course guide.

Two years ago UF CDE launched a new mobile application that was powered by Feathr to keep you up-to-date on our courses. We upgraded our app. It is now supported by ShowGizmo and the new, more powerful version of the app is launching soon. Some new features include access to full-color course handouts, connections with your fellow course attendees, real-time event notifications and more.

Also new this year is a series of courses that will be offered before all fall home football games, “The Football Championship CE Series.” This series was launched at the request of the college’s alumni and friends, who asked that CE courses be offered during home football weekends for the convenience of Gator dentists who travel to Gainesville to cheer for their Gators and want to make the most of their time and travel. However, all participants are welcome to attend these courses, even if football isn’t your entertainment of choice.

We hope that you find everything you need for your continuing dental education in our course guide and please let us know how we can better serve the education needs of you and your dental team. We look forward to seeing you during the coming year. Go Gators!

A. Isabel Garcia
Dean
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CONFlict OF INTEREST
We declare that neither we nor any member of our family members have a financial arrangement or affiliation with any corporate organization offering financial support or grant monies for this continuing dental education program greater than $5,000; nor do we have a financial interest greater than $1,000 in any commercial product(s).
Executive Practice Management™ Program for Dentists EPM 5: Bridging the Knowledge Gap from Clinical Dentist to Business Owner

COURSE DESCRIPTION
This Executive Practice Management™ Program for Dentists, offered by the University of Florida College of Dentistry, is designed to prepare dentists to become business owners and executive managers within their dental practices. The curriculum designed for this 13-month program focuses on the critical components of business ownership not taught within traditional dental education (DMD/DDS) programs. A featured practice management program in the ADA’s Center for Professional Success, this program will equip you with the leadership tools that will dramatically enhance your practice success.

Upon completion of this program, students will have a significant understanding of:
- Finance, financial management and financial planning
- Overall practice operations, compliance & efficiencies
- Human resources and staff management
- Practice sales, marketing and systems

COURSE OBJECTIVES
The program develops business skills to enable dentists to increase practice efficiencies and focus on serving patient’s needs. Practices that are soundly managed by knowledgeable dental business owners create solid financial growth and sustainability allowing dentists to focus on providing affordable, high-quality care for patients.

PREREQUISITES
Students must be practicing, actively-licensed dentists, newly graduated dentists, or graduating dentists in dental school, and be accepted to this program by the University of Florida College of Dentistry.

MORE INFORMATION
Dr. Annelise Driscoll, 407-252-0471, drannelisedriscoll@gmail.com. Full details, including application, course description, objectives, refund & cancellation policies on-line http://epmfordentists.com

*NOTE: First session is Friday-Sunday and last session is Friday-Saturday.
FL AGD MasterTrack Course: Comprehensive Dentistry
Program Class 29

“As past president of FL AGD, a graduate of CDP-22 and visiting faculty for CDP-23 – CDP-28, I cannot overstate the value and strength of this program. The personal enjoyment and professional growth derived from this program can best be illustrated by the number of individuals who have been repeat participants. I would like to encourage you to contact Dr. Jim Haddix, program director, or any of the other helpful people in the Office of Continuing Dental Education concerning questions about the program. We look forward to hearing from you!”

TONY MENENDEZ, DDS, MAGD

COURSE DESCRIPTION
UF College of Dentistry has been offering this unique program for over 35 years providing dentists an opportunity to:

• Earn 600 credits toward a Mastership in the Academy of General Dentistry MAGD
• Seek Diplomate status with the American Board of General Dentists upon successful completion
• Interact with instructors specializing in different fields; with evidence-based, research supported insights into the latest advancements in the profession
• Network with practitioners nationally and internationally
• Compile a body of reference material for practical, immediate use in your practice
• Expand knowledge for newly licensed dentists or introduce new skills for experienced dentists

COURSE OBJECTIVES
This 25-month postgraduate course in comprehensive dentistry provides the general practitioner an organized and structured educational program of dental sciences in a format that offers something for everyone. Classes meet one weekend per month on Friday, Saturday and Sunday (including breakfast/lunch on Fri/Sat and breakfast on Sun). Classes consist of lectures, discussion, in-office projects, literature review, and intensive hands-on participation utilizing the College of Dentistry’s state-of-the-art Simulation Lab.

The course curriculum parallels the requirements for Mastership in the Academy of General Dentistry. A certificate of completion is awarded each candidate meeting all requirements.

COURSE DIRECTOR
James Haddix, DMD, Associate Professor, Endodontics, Director of the Comprehensive Dentistry Program at UF and Assistant Dean of Continuing Dental Education.

FACULTY
Courses are presented by a variety of instructors including UF faculty, other nationally-recognized experts and private practitioners who are known for their standards of excellence.

Attention: AGD FELLOWS & CDP ALUMNI
Just a few courses short of your AGD Mastership requirements?

AGD MasterTrack Courses may be your answer. Course topics & dates available online at www.ce.dental.ufl.edu. Each 20 CEU Section only $1,169*
CDP Alumni Courtesy Fee only $1,069.*

To Register Call 1-888-550-4590 TOLL FREE

*on a Space-Available basis
Advanced Education CE: US and International Dentists and Dental Scholars

- **Internship | 1 YEAR**
  
  COURSE DESCRIPTION
  
  An educational experience that lasts one year and includes limited patient care. Internships are open to any dentist (U.S./International) with a dental degree; topics can be either general dentistry or dental specialties.

- **Fellowship | 1 YEAR**
  
  COURSE DESCRIPTION
  
  An educational experience that lasts one year and includes limited patient care. Fellowships are open to any dentist with a dental degree (U.S./International) and specialty training. The topic is a special-interest area in your specialty.

- **Preceptorship | 1 MONTH - 1 YEAR**
  
  COURSE DESCRIPTION
  
  An educational experience that lasts between one month and a year. No direct patient care is included in this experience. Preceptorships are intended for dentists with dental degrees and others who have earned a terminal degree (U.S./International). Topics can be either general dentistry, dental specialties or research topics.

- **Mini-Residency | LESS THAN 1 MONTH**
  
  COURSE DESCRIPTION
  
  A custom-study program that lasts less than one month. No direct patient care is included in this experience. Mini-residencies are intended for dentists with a dental degree (U.S./International), topics include dental specialties listed below.

  **COURSES**
  
  - Cone Beam Computed Tomography — Interpretation Clerkship
  - Oral Oncology / Oral Medicine Clerkship
  - Oral and Maxillofacial Radiology
  - Pediatric Dentistry Mini-Residency

  **FACULTY**
  
  Courses will be presented by a variety of instructors including UF Faculty, other nationally recognized experts and private practitioners who are known for their standards of excellence.

  **NOTE to Internationally-Educated Dentists:**
  
  These programs WILL NOT prepare dentists to become licensed to practice dentistry in Florida. If you are interested in practicing dentistry in Florida, you will need a dental degree from an ADA-accredited dental school in order to be eligible to take the Florida Dental License examination.

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**Gator Dentist Reception | JUNE 17, 2016**

*At the FDC, Gaylord Hotel, Orlando, Florida* All alumni, donors, friends and their guests are invited. No RSVP necessary! *Sponsored by The Academy of Alumni & Friends*

**Dental Fall Weekend | OCTOBER 14-15, 2016**

*UFCD Dental Fall weekend in Gainesville, Florida. CE presentation by Alex J. Delgado, DDS, MS*

For more information or to register online, visit our web site at www.ce.dental.ufl.edu. Contact: (888) 550-4590; ce@dental.ufl.edu. *Sponsored by The Academy of Alumni & Friends Program # 170227*

**Spring Synergy Weekend | MARCH 31, 2017**

*Integrating UFCD into the Practice World: ASDA Vendor Fair, Celebration of Science and UFCD CDE in Gainesville, Florida. CE presentation by Harold Crossley, DDS, MS, PhD.* All alumni, donors, friends, private practitioners and UFCD faculty, staff & students are invited. For more information or to register online, visit our web site at www.ce.dental.ufl.edu. *Program # 170228*
AIRWAY MANAGEMENT

Basic Airway Management Course for Dentists: Changes to Anesthesia Rules

COURSE DESCRIPTION
Any dentist performing sedation or providing care to a sedated patient should be able to provide airway management and ventilation for a patient encountering respiratory distress. The goal of the basic airway course is to educate the practitioner in basic airway assessment via history and physical assessment of the patient and to review relevant anatomy, physiology, and equipment. The practitioner will learn the motor skills necessary to initiate basic airway management with regards to relieving obstruction, insertion of airway adjuncts, mask ventilation, and intubation. Motor skills will be developed under supervision utilizing simulation. Participants will complete a post-course evaluation of their airway skills.

COURSE OBJECTIVES
- Describe basic airway anatomy
- Review basic pulmonary physiology and understand the effects of sedation on respiration
- Review basic airway exam
- Identify patients with an abnormal pre-sedation airway evaluation and how this affects sedation risk
- Understand the role of monitoring in respiratory surveillance including observation, auscultation, pulse oximetry and end-tidal CO2 monitoring
- Describe clinical situations in which oxygen, bag-valve-mask ventilation or intubation may be needed, and review various airway-related emergency situations that may occur with sedated patients, including laryngospasm, foreign-body obstruction, emesis and aspiration, and bronchospasm
- Demonstrate understanding of indications for utilization of airway equipment and describe sizing and placement for the following: oxygen, stethoscope, bag-valve-mask, oropharyngeal and nasopharyngeal airways, laryngeal mask airway (LMA), endotracheal tube (ETT), bougie, stylet, laryngoscope, glidescope, Yankauer suction
- Review basic techniques of ventilation using simulated experiences
- Review basic techniques of intubation using simulated experiences with LMA, ETT
- Demonstrate confirming tube placement and ventilation using chest rise and EtCO2
- Teamwork in emergency response

BONUS ($159 Value) Free 4 CEU Online Course “Treatment of Medical Emergencies in the Dental Office”

CERTIFICATION CONTINUUM

Professional Career Path for Dental Assistants

If you have no experience

p8 – FUNDAMENTALS OF DENTAL ASSISTING

What can a career in Dental Assisting offer you? This course provides an introduction to basic dental assisting theory and skills for pre-dental students planning to participate in the UFCD Dental Clinic Volunteer Program; and for individuals seeking an entry-level dental assisting position in a dental office. This is a hybrid course that includes online instruction and one weekend of classroom, lab, and clinic instruction and practice. The course includes certification in OSHA, Bloodborne Pathogens, Infectious Waste Management, and HIPAA. Student participants who complete this course receive a certificate of participation for all basic dental assisting tasks and are eligible to enroll in the Expanded Functions Dental Assistant or Radiology certification courses.

If you have experience

CERTIFICATION COURSES FOR DENTAL AUXILIARY

Florida does not license dental assistants and there is no examination requirement. However, prior to the performance of expanded duties as defined by rule of the Board, the dental assistant must possess formal training. This certification training falls into two categories:

p8 – EXPANDED FUNCTIONS FOR DENTAL AUXILIARY: CERTIFICATION COURSE

Formal training which is required for certification in order to legally perform certain remediable tasks. Rules 64BS- 16.005 and 16.006, Florida Administrative Code, defines Remediable tasks (expanded functions) delegable to dental hygienists and dental assistants and the level of supervision required.

p9 – RADIOLOGY FOR DENTAL AUXILIARY: CERTIFICATION COURSE

Radiography certification is obtained through the Department of Health by submitting documentation of successful completion of a Board approved certification course; after completing three months of on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a Florida licensed dentist. Department of Health application and fee is required, in addition.

Dates and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
CERTIFICATION CONTINUUM

Fundamentals of Dental Assisting

COURSE DESCRIPTION
This course provides an introduction to basic dental assisting theory and skills for pre-dental students planning to participate in the UFCD Dental Clinic Volunteer Program; and for individuals seeking an entry-level dental assisting position in a dental office. This is a hybrid course that includes self-study via required text, workbook, DVD and completion of the prerequisite online courses below, PLUS one weekend of classroom, lab, and clinic instruction and practice. The course includes certification in OSHA, Bloodborne Pathogens, Infectious Waste Management, and HIPAA.

Students who complete this course receive a certificate of participation for all introductory dental assisting skills needed to be considered for an “on-the-job trained or OJT” position in a dental office. Completion of this course is a pre-requisite for the Expanded Functions Dental Assistant and/or Radiology certification courses offered by UFCD Continuing Dental Education Department. Individuals who have completed the UFCD Professional Career Path for Dental Assistants program (Fundamentals, EFDA, and Radiology) or who are trained on the job, and who have a minimum of 3,500 hours of approved dental assisting experience may apply to take the Dental Assisting National Board (DANB) Certified Dental Assistant (CDA) credentialing exam. An alternative pathway for DANB CDA exam eligibility is to complete a Commission on Dental Accreditation (CODA) accredited dental assisting program such as the ten-month Dental Assisting Program offered at Santa Fe College, Gainesville, Florida. The successful completion of such a program provides eligibility for the DANB CDA exam immediately upon graduation and without the requisite 3,500 hours of approved dental assisting work experience.

COURSE OBJECTIVES
At the completion of the course participants will be able to:
• Participate in the UFCD Dental Clinic Volunteer Program
• Seek an entry-level dental assisting position in a dental office
• Meet prerequisite for registering for Expanded Functions Dental Assistant and Radiology certification courses

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses

Expanded Functions for Dental Auxiliary: Certification Course

This course is approved for certification and training in Expanded Functions for dental auxiliaries in Florida and Georgia per Florida Statutes, Section 466.024(6) and Board of Dentistry Rule 64B5-16.005.

PREREQUISITE
Minimum of three months of experience as a general practice chair-side dental assistant or hygienist OR completion of the Fundamentals of Dental Assisting Course (p. 8). A form will be provided upon registration to certify experience. Attendance of both Phase 2 & 3 is required for certification (Saturday-Sunday).

COURSE DESCRIPTION
This three phase participation course is designed to teach the auxiliary to perform those expanded functions listed below. This course will include those duties which may be performed under the supervision of a dentist and for which formal training is required.

Phase I: Online Instruction. Students must complete all of the online modular sessions and quizzes prior to attending the first clinical session.

Phase 2: Part I Clinical Instruction. Students will participate in a review of the online modules and begin clinical participation.

Phase 3: Part II Clinical Instruction. Students will continue with clinical participation, complete the written examination and complete a final clinical examination.

Certificates will be awarded upon demonstration of competency and satisfactory completion of written and clinical post-tests.

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses
Dental Auxiliary Continuum

Radiology for Dental Auxiliary: Certification Course

This course is approved for Certification for Dental Radiographers per Florida Administrative Code, Chapter 64B5-9.011.

PREREQUISITE / LIMIT
At least three months of continuous on-the-job training through assisting in the positioning and exposing of dental radiographic film under the direct supervision of a licensed dentist OR have completed the Fundamentals of Dental Assisting course, and be at least 18 years of age. Signed acknowledgement of meeting these prerequisites is required. Participants may be dismissed from course if found lacking appropriate dental experience.

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses

REGISTER EARLY
Limit is 20 participants, and course fills quickly.

COURSE DESCRIPTION
One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed.

Once you register, the link to the online lectures will be delivered to your email. These lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing.

To complete the course, you must register for a one-day Saturday hands-on clinical workshop (included in course fee) at the University of Florida College of Dentistry. You’ll be given the registration links for your choice of workshop date in the web-based course.

The mandatory workshop provides individualized hands-on clinical experience with mannequins to enhance your skills in taking x-rays in a relaxed and enjoyable setting.

COURSE OBJECTIVES
This course is a review for dental auxiliaries to reacquaint them with the necessary background material and fundamental principles needed for certification in radiology safety as currently required by Florida law.

Online Radiology Refresher Course for Dental Auxiliary

Adapted from the certification course, these online lectures are video-recorded and web-streamed for self-paced, stop-and-go, pause-and-rewind, or fast-forward viewing. One of the few courses taught by full-time dental radiologists, this course is specifically designed to make a complex subject much easier to comprehend. Safety factors for protecting the operator and patient will be stressed. Online quizzes and evaluation must be completed for credit.

6 CEU • Self-instruction • REGISTRATION $159
DENTAL HYGIENE

New The Ultimate “Refresh” Local Anesthesia Course for Today’s Dental Hygienist

COURSE DESCRIPTION
Certified but desire more “hands on” experience? Ready to provide enhanced patient comfort?
If you are searching for additional local anesthesia training, we have designed a one-day hands on course for the dental clinician to gain enhanced confidence in rendering quality local anesthesia for the positive patient experience. We provide an update from technique to new products including the latest information on local anesthetics via illustrated lectures, video, demonstration, discussion, with the majority of time devoted to clinical participation.

COURSE OBJECTIVES
Our course provides the following objectives:
• Review in capsule form the everyday anesthetic actions for effective and safe administration of local anesthesia
• Describe various anatomic limitations/complications solutions for success
• Provide hands on delivery with patient clinically acceptable techniques for all routinely used dental injections
• Manage patients during periodontal debridement and other clinical conditions where root and soft tissue sensitivity is present
• Experience new delivery systems in providing local anesthetics

Local Anesthesia for Today’s Dental Hygienist: Certification Course

COURSE DESCRIPTION
Today’s dental hygienist must be knowledgeable in all aspects of the hygiene profession including providing local anesthesia administration to provide comfort to the dental patient. Presented by the *ADA CERP recognized University of Florida Office of Continuing Dental Education and utilizing University of Florida faculty, this course provides the participant with the mechanics to create a positive patient environment with competent pain and anxiety management.

All aspects of local anesthesia are explored from pharmacology to anatomy and managing all dental patients requiring local anesthesia. Special emphasis is placed on administering anesthesia to a periodontal patient. Practice management aspects are provided with “pearls” to utilize quality local anesthesia administration by the dental hygienist as a practice builder involving today’s demanding patient.

As with any hands-on training course, the participant should realize that competency, and ultimately proficiency, in the administration of local anesthesia requires repeated administration and periodic self-reeducation.

COURSE OBJECTIVES
The goals of this class are to assist the dental hygienist to become:
• Knowledgeable in the use and administration of local anesthetics in all aspects of dentistry including periodontal patients
• Knowledgeable in the pharmacology, neurophysiology, neurochemistry and anatomy related to the administration of local anesthetics in a practical common sense approach
• Knowledgeable and competent in the physical and psychological evaluation of the patient prior to receiving local anesthetic or dental treatment
• Knowledgeable in the side effects, complications and the management of those problems associated with local anesthetics to maintain safety as a priority

COURSE GOALS
At the conclusion of the course, the participant will be trained in:
• Scope of pain and anxiety control
• Neurophysiology
• Pharmacology of local anesthetics and vasoconstrictors
• Armamentarium
• Physical and psychological evaluation
• Anatomic considerations, clinical application and supplemental injection techniques
• Local and systemic complications

Continuing Dental Education at UFCD expresses appreciation to Florida Probe, Milestone Scientific and PerioSciences for unrestricted educational grants, which helped make this course possible.
Implant Maintenance & Appropriate Chemotherapeutics for the Advanced Periodontal Patient

PERIODONTAL MAINTENANCE OF DENTAL IMPLANTS
The increase in dental implant therapy has been exponential in the last twenty years however our knowledge on how to maintain the health of the fixtures has not kept pace. This program will define the components of an implant system, review an assortment of implant systems and explore some of the most accepted methods of patient and professional maintenance. Recommendations of oral hygiene measures will be given. Additionally this course will review the parameters of health between natural teeth and implant fixtures and discuss state of the art monitoring techniques to help ensure maintenance of health of the dental implant.

COURSE OBJECTIVES
After attending this program the attendee should be able to:
- recognize the components of dental implant systems
- recognize the procedures of normal hygiene visits
- delineate the differences between the soft tissue attachment to teeth and implant surfaces
- appreciate some of the modern monitoring methods
- recognize the procedures recommended for an implant hygiene visits

CHEMOTHERAPEUTICS FOR THE ADVANCED PERIODONTAL PATIENT
Not all patients that need or require surgical periodontal care are candidates for this form of therapy. A variety of factors preclude them from receiving or pursuing surgery to correct their problems. This population of patients may benefit from a variety of chemotherapeutic pharmacologic agents currently available to affect host modulation and address their disease. This program will explore the rationale and appropriate usage of pharmacologic agents used as adjuncts to traditional modes of periodontal therapy as well as DNA culturing to assist your selection of medications.

COURSE OBJECTIVES
After attending this program the attendee should be able to:
- recognize the etiology of periodontal disease
- recognize the patients that can most benefit from adjunctive pharmacotherapeutic medications
- understand the methods to determine which medications may be most advantageous for their patients

RECOMMENDED FOR
Dentists, dental hygienists, dental assistants, office staff

12th Annual Dental Hygiene Symposium

COURSE DESCRIPTION
This popular program will give you new and practical information on a broad range of topics of specific interest to dental hygienists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise one-day program.

FOR MORE INFORMATION
- Vendor Fair and door prizes
See website for full details:
www.ce.dental.ufl.edu/courses

MARK YOUR CALENDAR:
13th Annual Dental Hygiene Symposium

DENTAL HYGIENE

COURSE # 160728
August 13, 2016
COURSE # 170194
January 21, 2017
Saturday 8 am - 3 pm
Gainesville

REGISTRATION
(Networking Lunch Included)
Regular Fee
Dentists $449
Auxiliaries $349
Early Bird Fee* Dentists $399
Auxiliaries $299
*Up to 1 month before course date

FACULTY
Gregory E. Oxford, DDS, MS, PhD
CEUs: 6 contact hours.
Lecture
AGD # 495

COURSE # 160221
August 27, 2016
Saturday 8:30 am - 4:30 pm
Gainesville

REGISTRATION
(Networking breakfast/Lunch Included)
Regular Fee
RDH $249
Early Bird Fee $199
*Up to 1 month before course date

CEUs: 6 contact hours.
Lecture

MARK YOUR CALENDAR:
13th Annual Dental Hygiene Symposium

COURSE OBJECTIVES
To update participants on:
- The Role of the Dental Hygienist in Successful Implant Dentistry Rodrigo Neiva, DDS
- CBCT Applications Deeba Kashtwari, BDS, MS
- Oral Pathology Update Mohammed Islam, BDS, DDS
- Managing Dentin Hypersensitivity: A Continuous Care Strategy Renee Graham, RDH

Continuing Dental Education at UFCD wishes to express its appreciation to 3M/ESPE, Brasseler USA, CareStream, Coltene Whaledent, Johnson & Johnson, My Social Practice, Philips North America and Young Dental for unrestricted educational grants, which helped to make this course possible.
DENTAL HYGIENE

The Art & Science of Advanced Micro-Thin Ultrasonic Instrumentation in Periodontal Therapy

COURSE DESCRIPTION
Micro-thin ultrasonic instrumentation decreases fatigue and enhances efficiency with new topical anesthetics and techniques to manage difficult access, including the pesky furcation! Incorporating power driven instrumentation into the periodontal component of the practice provides a time effective adjunct to definitive root planing and the deplaquing process of the periodic supportive maintenance.

Enhance your armamentarium in treating today’s initial and recare periodontal patient where surgical therapy may not be feasible. By incorporating a combination of both manual and ultrasonic instrumentation in tandem with antimicrobials, the participant is taken to new heights in providing a synergistic level of care.

COURSE OBJECTIVES
• Be familiar with the current literature justifying the use of power driven instrumentation
• State the indications and contraindications for their use, including safety precautions
• Select the necessary instrumentation commercially available to achieve effective results
• Implement techniques unique to this modality, especially in the area of enhancing patient comfort
• Incorporate power driven instrumentation into the periodontal component of the practice
• Utilize electronic data collection to find and market periodontal care
• Operate ultrasonics with micro-thin inserts in a sulcular arena with an array of medicaments
• Provide ergonomic techniques to decrease physical fatigue and enhance time efficiency

Continuing Dental Education at UFCD wishes to express its appreciation to Florida Probe, HuFriedy, Patterson Dental and PerioScience for unrestricted educational grants, which helped to make this course possible.

ENDODONTICS

Endodontics for General Dentists: Advanced, Practical and Comprehensive Lecture and Workshop

COURSE DESCRIPTION
This course is tailored for novice and experienced general dentists and will review:
• Endo diagnosis (including 3D imaging), anesthesia (including hot teeth), access preparation and locating and instrumenting canals (including calcified and MB2) more efficiently and how to reduce file fractures, intra-canal medication, single vs. multiple appointment endo, warm predictable obturation and use of analgesics and antibiotics in endodontics
• The recent and significant advances in endodontic protocols and armamentaria
• The pros and cons, including clinical and financial ROI, of many new endodontic techniques and instruments

The program will be very engaging, honest and include high quality 2D and 3D visuals and many High Definition clinical videos.

COURSE OBJECTIVES
After this lecture course, the participants will be able to:
• Know how to diagnose, endo access, locate canals and instrument more efficiently and safely using the latest generation of armamentaria
• Understand the many fundamental and advanced aspects of endodontic treatment that every dentist should know

Continuing Dental Education at UFCD expresses appreciation to DENTSPLY Tulsa Dental Specialties for exhibitor support, which helped make this course possible.
Football Championship CE Series

Coming to Gainesville to cheer on the Gators this fall?
Have we got the perfect CE Series for you!

Not into football, but searching for the best CDE under the Florida sun?
Have we got the perfect CE Series for you!

Each of these world-class courses is scheduled on a home-game Friday (except Dental Fall Weekend on Saturday, 10/15/16).

So, whether you’re supporting the Gators or just pursuing lifelong learning, you’ll find what you’re looking for here.

HERE’S THE LINE-UP

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Really excited? Become a Season Pass Holder

1. LOOK for the FCS icon

2. Register for all seven sessions at the same time and receive $25 off of each course

3. Enter FCS in the comments box of the online registration form to receive Season Pass discount

There may even be tax advantages, but we’re not in the business of giving tax advice. See your knowledgeable tax advisor for help there.
General Dentistry

Medical Emergencies in the Dental Office: High Fidelity Interactive Simulation Exercises and Debriefing Discussions for the Dental Team

COURSE DESCRIPTION
As medical science advances, it is expected that dentists will encounter an increase in the number of medically complex patients seeking routine dental care. Dentists are frequently challenged by the medically compromised patients who present for care. Not only is it difficult to keep up with the medical knowledge necessary to understand the status of your patients, it is sometimes difficult to decide which medical issues are important to your dental care, and which issues should alert you to the possibility of a medical emergency occurring.

Moreover, the active treatment of a medical emergency in the office setting can be intimidating and confusing not only to dentists, but to any health care practitioner. Preparation, via reading and lectures is helpful but is no substitute for real experience in a lifelike situation.

For this reason, we have developed an emergency preparedness course with high fidelity simulations so that dentists and their staffs can practice simulated emergency care in a real clinical environment.

Utilizing the University of Florida Medical Education Simulation Center, dentists and their staff members will participate in a number of emergency scenarios, followed by discussion of the various principles involved in identifying and responding to medical emergencies that may be encountered in dental offices. We will also discuss emergency preparedness, and suggest practical ways you and your office staff can remain in a constant state of readiness. Since team function is an important aspect of emergency care, this presentation is designed to be taken by the entire dental team.

COURSE OBJECTIVES
In this presentation you will:

- Participate along with your staff and other attendees in hands-on simulations of a variety of medical emergencies for which a dental office should be prepared including syncope, angina attack, MI, cardiac arrhythmia, stroke, hypertensive episode, airway obstruction, seizure, local anesthetic overdose, epinephrine reaction, hypoglycemia, asthma attack, hyperventilation, and allergic reaction/anaphylaxis
- Render emergency care in real time in a stress-free simulated surgical environment; respond to variations in patient response
- Assign roles and direct your team in rescuing your patient
- Define medical risk assessment and learn its relevance to the dental patient
- Understand the stress reaction and how it affects dental patients
- Learn how to identify red flags in the health history and determine whether it is safe to perform the planned procedure
- Learn how to create your own emergency protocols for managing medical emergencies and review the drugs and equipment you should have in the dental office

REGISTRATION
Regular Fee
Dentists $899
Auxiliaries $299
Early Bird Fee* Dentists $849
Auxiliaries $249
*Up to 1 month before course date

FACULTY
Matthew J. Dennis, DDS
Nikolaus Gravenstein, MD

CEUs: 9.5 contact hours.
5.5 Participation / 4 Online
AGD # 142

12th Annual General Dentist Symposium / CDP Reunion

COURSE DESCRIPTION
This popular program will give you new and practical information on a broad range of topics of specific interest to general dentists. Brought to you by an outstanding panel of dental educators in a lively multi-topic, multi-speaker format, you will receive unbiased, evidence-based information in an engaging and concise one-day program.

COURSE OBJECTIVES
To update participants on:

- Recent Advances in Implant Dentistry
  Rodrigo Neiva, DDS

- CBCT- Applications, Limitations, Guidelines
  Madhu K. Nair, DMD, MS, PhD

- Oral Pathology Update
  Mohammed Islam, BDS, DDS

- Resin-based Composites — Current Materials and Biomimetic Application
  Saulo Geradeli, DDS

For MORE INFORMATION
- Vendor Fair and door prizes
- See website for full details:
  www.ce.dental.ufl.edu/courses

MARK YOUR CALENDAR:
14th Annual General Dentist Symposium

REGISTER AT: WWW.CE.DENTAL.UFL.EDU
Dentistry Update 2016: The Best of Everything
The Bottom Line On Outstanding Products and Concepts That Are Routinely Used In Practice

COURSE DESCRIPTION
A fast-paced course designed for the general practitioner encompassing all areas of dentistry. Come learn real world tips from Dr. Michael R. Dorociak, a practicing clinician who focuses on the best materials, devices, and techniques in dentistry. As a Project Director and Chairman of the Board for Gordon J. Christensen Clinicians Report, Dr. Dorociak will present the latest research and cutting edge information in a practical, entertaining, and highly useful format. With the leadership of Dr. Gordon Christensen, Clinicians Report is the original and only independent dental product testing organization.

- Decide which cements work best, examine controversies in dentistry, and review screening for oral cancer
- Understand new curing lights are improved, decide between laser and electrosurgery, and explore what crown type is best
- Look at intraoral cameras, the zirconia revolution, and how to remove a lithium disilicate or zirconia crown
- Are bioactive materials better?

COURSE OBJECTIVES
- Discover a new passion for dentistry
- Evaluate new products and techniques
- Decide what technology is best suited for your practice
- Perform procedures faster, easier, and with higher quality
- Go home reinvigorated about new concepts
- Motivate patients toward acceptance of new treatment options
- Discover ways to make your practice more profitable and enjoyable

Boomer Dentistry AND Managing Implant Mucositis Versus Peri-Implantitis

Boomer Dentistry: Managing Dental Conditions of the “Boomer Generation”

COURSE DESCRIPTION
The over “sixty” population will increase significantly during the next decade and with that comes an increased frequency of oral conditions associated with the “Baby Boomer Generation.” Two primary areas of concern surrounding chronic inflammation are periodontitis, with over 40% having tooth loss disease, and Xerostomia, with the compromised lifestyle resulting from associated symptoms and root caries.

COURSE OBJECTIVES
- Standardizing the collection of periodontal data in an efficient manner and reviewing successful parameters to determine tooth survival in short and long term prognosis
- Developing “realistic” non-surgical therapies and the respective re-evaluation with emphasis on “new” anti-inflammatory systems including micro-ultrasonic and laser technology, and nutraceuticals such as probiotics and anti-oxidants

Managing Implant Mucositis Versus Peri-Implantitis

Perplexed by the elusive inflamed dental implant? Confused by the various treatment strategies?

COURSE DESCRIPTION
Inflammation around dental endosseous implants ranges from mucositis to bone loss implantitis. Recent studies reveal that implant success depends on quality prevention and maintenance while failure rates continue to be at an all time high. The dental team including the dental hygienist requires the adequate systems and tools to enhance the longevity of implant health.

COURSE OBJECTIVES
- Build your confidence in implant management by:
  - Enhancing your diagnostic skills for implantitis versus mucositis
  - Considering local versus systemic antibiotics in detoxification/decontamination
  - Creating innovative at home oral hygiene systems that enhance compliance
  - Incorporating safe techniques for at-the-chair ultrasonic debridement

And More! See website for complete details — www.ce.dental.ufl.edu/courses

General Dentistry

COURSES

COURSE # 170009
September 24, 2016
COURSE # 180012
September 16, 2017

REGISTRATION
(Networking Lunch Included)
Regular Fee
Dentists $349
Auxiliaries $249
Early Bird Fee* Dentists $299
Auxiliaries $199
*Up to 1 month before course date

FACULTY
Michael R. Dorociak, DDS, MAGD, Chairman of the Board and Project Director Gordon J. Christensen Clinicians Report

CEUs: 7 contact hours. Lecture
AGD # 250

ORLANDO
COURSE # 170010
November 19, 2016
Saturday 8:30 am - 4:30 pm

FT. LAUDERDALE
COURSE # 180025
November 17, 2017
Friday 8:30 am - 4:30 pm

REGISTRATION
(Networking Lunch Included)
Regular Fee
Dentists $399
Auxiliaries $299
Early Bird Fee* Dentists $349
Auxiliaries $249
*Up to 1 month before course date

FACULTY
Samuel B. Low, DDS, MS, MEd

CEUs: 7 contact hours. Lecture
AGD # 495

Continuing Dental Education at UFCD wishes to express its appreciation to Florida Probe, Patterson Dental and PerioScience for unrestricted educational grants, which helped to make this course possible.

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
General Dentistry / Geriatrics

**COURSE DESCRIPTION**
This seminar is given in a multimedia format with a hands-on segment showing drug administration, using real drugs, in real syringes, on simulated models. We will also have interactive audience participation (on a volunteer basis) to facilitate the learning experience. This presentation will review the prevention, preparations, recognition, and the management of medical emergencies — which can and do occur — anywhere and at anytime.

Attendees will receive a comprehensive hand-out. Individual pages within this hand-out can be used and copied for learning purposes by the doctor for his or her staff. Many doctors have benefited by bringing their dental team. Dr. Pompa incorporates an approach using a color coded system with each color depicting different emergencies. Every participant will receive these color coded guides, with algorithms depicting each condition and its suggested management.

The learner will also be shown how to create and maintain a drug emergency kit, the contents of which will be reviewed in detail.

**COURSE OBJECTIVES**
After attending this presentation, the participant will leave with considerable medical knowledge along with a simple approach that can provide life saving skills. Participants will bridge the gap between the didactic knowledge presented and the ability to manage an actual crisis. We will accomplish this by describing real emergency scenarios, and then review the recognition and management protocols for each emergency. This will be done in an open group format as case presentation discussions.

Emergencies to be covered in the following order:
- Syncope
- Orthostatic Hypotension Hypothyroidism Hyperthyroidism
- Adrenal Insufficiency
- Seizures and Epilepsy Hypoglycemia and Insulin Shock Hyperglycemia
- Hyperventilation
- Asthmatic Attack
- Mild Allergic Reactions Anaphylaxis
- Stroke (CVA)
- Angina
- Myocardial Infarction
- Cardiac Arrest

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $329
Auxiliaries $229
Early Bird Fee* Dentists $279
Auxiliaries $179
*Up to 1 month before course date

**FACULTY**
Daniel G. Pompa, DDS

**CEUs:** 7 contact hours. Lecture

**AGD #** 142

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**COURSE DESCRIPTION**
The rapid growth of our older population now presents dental professionals with new challenges in clinical care. Older adults commonly appear with complex chronic medical conditions, medication regimens, functional limitations, and a variety of unique oral health needs that require new and creative approaches in the dental office. The purpose of this course is to increase participants’ skills in recognizing these special concerns and provide practical strategies to manage them.

**COURSE OBJECTIVES**
At the conclusion of this course, participants will be able to:
- Identify special patient management concerns related to accessibility, comfort and communication for older patients and describe ways to manage them in the dental office
- Recognize the signs and symptoms of various types of dementia
- Identify and discuss potential oral health consequences of dementia
- Describe practical treatment planning and patient management strategies for dementia patients
- Identify trends and risk factors for caries in older adults
- Describe ways to improve diagnosis and restoration of root caries
- Describe and discuss effective strategies to control and prevent caries in older adults
- Develop appropriate preventive plans based on patient and caregiver capacity

Continuing Dental Education at UFCD wishes to express its appreciation to RealTime CPAs and Lending Club Patient Solutions for unrestricted educational grants which helped to make this course possible.

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
Dentists $399
Auxiliaries $249
Early Bird Fee* Dentists $349
Auxiliaries $199
*Up to 1 month before course date

**FACULTY**
Stephen K. Shuman, DDS, MS, University of Minnesota School of Dentistry

**CEUs:** 7 contact hours. Lecture

**AGD #** 752

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**COURSE DESCRIPTION**
Current Concepts in Clinical Geriatrics for the Dental Team
Comprehensive Interdisciplinary Training for Dental Implants: Multiple Live Patient Experiences

**COURSE DESCRIPTION**
Learn to predictably treat your patients using dental implants. Bring cases for review and you will benefit from one-on-one treatment planning. Instructors will guide you in your acquisition of the knowledge and confidence to treat cases from start to finish. You will learn to use CT guided surgical techniques, participate in hands-on model workshops and observe and place implants in live surgeries.

**COURSE OBJECTIVES**
Upon completion you will understand why, when, and how patients can benefit from dental implant treatment. Participants will be expected to demonstrate competency on all hands-on exercises and quizzes. Each participant will bring cases for treatment planning and review. Live surgeries will be observed and assisted at each session. Participation and assistance in live surgeries are required; dates will be announced at the first session. Attendees should also bring a laptop for CT guided software training.

**CO-SPONSOR**
This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between the University of Florida and Implant Educators.

**SESSIONS**
- Introduction to implants, socket grafting and diagnosis with hands-on implant placement workshop. Step-by-step placement, uncovering and loading protocols. Keys to predictable success
- Use of CT Scans in implant therapy / treatment planning to minimize risks with hands-on CT software training
- Current concepts in fixed and removable implant prosthetics with hands-on prosthetic workshops.
- Treatment planning and treatment scheduling
- Soft tissue management / soft tissue flaps / suturing techniques. Soft tissue grafting to enhance esthetics with hands-on pig jaw workshop
- Ridge augmentation / osteotome spreading and splitting techniques. Sinus grafting techniques with hands-on surgical graft workshop

And More! See website for complete details — [www.ce.dental.ufl.edu/courses](http://www.ce.dental.ufl.edu/courses)

**DIRECTORS**
Rick Ferguson, DMD
Arthur Acker, DMD, MAGD
Katherine Ferguson, DMD, FAGD
Dwight Pate, DMD

**CEUs:** 120 contact hours. Participation

**REGISTRATION**
(Networking Breakfast/Lunch included)
Regular Fee $13,000
Early Bird Fee
Save $1,000 before July 1 or $500 before August 1
- Secure your space with $2,000 non-refundable deposit.

**FACULTY**
Arthur Acker, DMD, MAGD
Dwight Pate, DMD

**REGISTRATION**
(Networking Lunch Included)
Regular Fee $199
Early Bird Fee $199

**REGISTRATION**
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Regular Fee $400
Early Bird Fee $299

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**REGISTRATION**
(Direct registration)
Regular Fee $400
Early Bird Fee $299
Osseodensification: A Paradigm Shift in Implant Dentistry

COURSE DESCRIPTION
Osseodensification is unlike any other bone instrumentation system in the market today. Unlike traditional bone drilling technologies, Osseodensification does not excavate bone tissue. Rather, it preserves bone bulk so bone tissue is simultaneously compacted and auto-grafted in an outwardly expanding direction to form an osteotomy with compacted dense layer of bone tissue along its walls. Scientific literature has suggested that dense compacted bone tissue produces stronger purchase for dental implants, higher initial implant stability, higher insertion torque values, and may facilitate faster healing. Furthermore, Osseodensification can also be used for alveolar ridge expansion and crestal sinus floor elevation.

COURSE OBJECTIVES
At the end of this course clinicians should be able to:
- Learn the rationale and science behind Osseodensification
- Identify indications and contraindications for treatment
- Practice Osseodensification, ridge expansion, and crestal sinus floor elevation

Implant-Based Planning and Treatment Options for Full-Arch Fixed Restorations

COURSE DESCRIPTION
The treatment of complete and single arch edentulism remains a significant priority for dental clinicians. With an aging population and advances in medicine, more patients with complex medical and dental needs, inclusive of edentulism, will seek care. This program will address the physical complexities of edentulism and requirements of a comprehensive pre-treatment analysis that will focus on providing the surgical and restorative options for our patients. During the planning phase, indications and requirements for fixed treatment options will be reviewed based upon; the restorative plan, space requirements, implant selection & positioning, grafting options and restorative materials.

- Several trending topics will be covered:
  - Digital Pathway for treatment – Planning, Placement, & Restoration
  - Parallel vs. Tilted implant placement
  - Conventional vs. Immediate loading
  - Framework Design and materials
  - Zirconia vs. Metal alloys vs. Composite resin

The hands-on component will offer the participants an experience with CBCT guided implant placement in a simulated edentulous arch followed by abutment selection and denture conversion utilizing an immediate loading protocol.

COURSE OBJECTIVES
- To recognize factors of significance in the assessment of treatment outcomes, with particular reference to the completely edentulous patient
- Introduce the S.A.C. patient classification systems and relate it to planning and treatment procedures for edentulous patients receiving dental implants
- Become familiar with the varying philosophies in positioning & restoring implants to maximize available bone (native and grafted) based upon a restorative plan
- Understand the available planning and treatment options utilizing digital planning and implant placement technologies
- Become familiar with implant placement protocol in edentulous arches
- Recognize the available restorative materials & components that maximize durability, stability and esthetics

Continuing Education at UFCD wishes to express its appreciation to Straumann for an unrestricted grant, which helped, in part, to make this course possible.
Implant Dentistry / Laser Dentistry

Hard-Tissue Grafting Options for the Single or Adjacent Missing Tooth Site

COURSE DESCRIPTION
The treatment of missing teeth with implant-supported restorations has had a lasting impact in dentistry. Today, the modern implant surface has made achieving osseointegration more predictable, thus shifting our focus towards materials and techniques that maintain or create hard and soft tissue. The ultimate goal is to allow for ideal implant positioning and restoration in an effort to maximize esthetic results.

The majority of clinical scenarios call for varying approaches in techniques and materials to maximize the bone regeneration. It is therefore important to be able to identify these situations and understand the procedures and materials that will have the best chance at maximizing the clinical result. This course will utilize presentations, clinical case examples and videos to highlight the following topics:

- Diagnosis and classification of soft-tissue and hard-tissue defects
- Bone biology and anatomy
- Healing process and bone remodeling
- Bone graft material and biologics
- Indications, techniques and complications

The hands-on component (pig jaw) will offer the participants the opportunity to practice incision design, flap management, guided-bone regeneration, contour graft (patch), autogenous graft, ridge preservation and suturing techniques.

This 1.5-day course offers a great opportunity for gaining exposure to varying hard tissue grafting options and is ideal for clinicians that already place dental implants or clinicians that want to understand more about the topic for better patient and team communication. Sign-up today and join us for valuable information packed with practical pearls that you and your patients can benefit from.

COURSE OBJECTIVES
- To recognize factors of significance in the soft/hard tissue assessment
- Present different bone defects and how predictable the regeneration can be for each one
- Become familiar with the varying philosophies for bone graft regeneration and when they can be better indicated
- Understand the timing for bone grafts
- Become familiar with lateral ridge graft and ridge preservation

Continuing Education at UFCD wishes to express its appreciation to Straumann for an unrestricted grant, which helped, in part, to make this course possible.

Gain Perio/Restorative Access: Flaps and Lasers, A Workshop

Challenged by subgingival margin placement? Restorative dentistry can be easier!

COURSE DESCRIPTION
Subgingival margin placement can be a challenge for the restorative dentist, including patient satisfaction with esthetic appearance. In this hands-on workshop, you will experience manipulation of gingival and boney margins to obtain satisfying restorative results with defining end points and providing essential biologic width. Learn when to use a laser vs. a traditional flap in enhancing a positive result in a timely manner.

COURSE OBJECTIVES
- Collect data to determine case selection and choose appropriate surgical techniques
- Define anatomical limitations of surgical restorative access
- Determine case selection and choose surgical flap/laser techniques to achieve restorative access including flap manipulation, closed laser and suturing methodologies
- Investigate laser utilization including wavelengths and respective techniques
- Review indications for mucogingival augmentation including attached gingivae and ridge anatomy
- Develop post-operative evaluation protocols assessing wound healing and complications

Continuing Dental Education at UFCD wishes to express its appreciation to Biolase, Florida Probe, Hu-Friedy and PerioScience for unrestricted educational grants, which helped to make this course possible.

Dates and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
License Renewal / Nitrous Oxide

License Renewal Seminar: UPDATED to include OSHA, Risk Management & Record Keeping

Florida license renewal deadline is Feb. 28, 2018

COURSE DESCRIPTION
While the Florida Board requires 30 hours of CEU for dentists, 24 hours of CEU for hygienists and 18 hours of CEU for dental labs, every biennium in order to renew your Florida license, there are certain specific courses that the state requires for relicensure. This one-day seminar is designed to satisfy those requirements.

Prevention of Medical Errors (2 CEU)* AGD# 159
This unit shall include a study of root cause analysis, error reduction and prevention, and patient safety.

Domestic Violence (2 CEU)** Including information on the numbers of patients likely to be victims and/or predators in a professional’s practice, screening procedures for determining if a patient may have a history of being a victim or predator of domestic violence, and instruction on how to provide patients with information on resources in the local community to help victims of domestic violence. AGD# 165

OSHA/Bloodborne Pathogens (1.5 CEU)
Annual infection control, bloodborne pathogen, and TB education is required by JCAHO, ACHA, and OSHA. It is also important for you to review your role in infection control at this time.

Many of the topics included are mandated by either licensing or accrediting agencies. The other topics are important for healthcare infection control and will clarify your role in Infection Control. AGD# 148

Risk Management & Record Keeping (1.5 CEU)
In this age of expanding theories of tort liability, dentists may be responsible for more than their own acts. Dentists have responsibility for the actions of their office staff and those whom they directly employ. Most dentists don’t realize that they may also be held responsible for any acts of their partners, office staff or others who may perform procedures under their control or supervision.

This course will help you understand the issues involved and what procedures to implement to judiciously practice dentistry. AGD# 550

*Required every third biennium
**Required for Florida License Renewal

COURSE OBJECTIVES
To satisfy the state mandated course requirements for dentist and dental hygiene relicensure in a one-day seminar.

Nitrous Oxide Psychosedation: Certification Course

This course is also approved for certification and training for dental auxiliaries in Florida, as per Florida Board of Dentistry Rule 64B5-14.004; Dental Assistants And Dental Hygienists may monitor nitrous-oxide inhalation analgesia under the direct supervision of a permitted dentist under the following conditions: 1) Satisfactory completion of no less than a two-day course of training as described in the American Dental Associations’ “Guidelines for Teaching and Comprehensive Control of Pain and Anxiety in Dentistry” or its equivalent, and 2) Maintenance of competency in cardiopulmonary resuscitation. (Also approved in Georgia).

COURSE DESCRIPTION
Nitrous oxide-oxygen sedation properly administered to the conscious child or adult provides an important adjunctive aid to the management of the apprehensive patient. This course is designed to prepare the general dentist and auxiliary to use nitrous oxide psychosedation confidently in the office environment. The didactic and clinical instruction gives the participant a step-by-step procedural approach for the control of anxiety in the conscious patient. The structure of the program follows the guidelines for an approved office inhalation analgesia course as required by both Florida and Georgia Boards of Dentistry. To meet American Dental Association guidelines, twelve hours of this course will consist of a review of the instructional material, in a home-study format. A pre- and post-test will be given for certification. Required reading: “Handbook of Nitrous Oxide and Oxygen Sedation, 4e” by Morris Clark and Ann Burnick.

COURSE OBJECTIVES
At the completion of this course the participant should:
• Know the history and characteristics of Nitrous Oxide Sedation
• Know the basic respiratory physiology, including the uptake and distribution of gases
• Know the states of anesthesia and phases of State I Anesthesia
• Know the pharmacology, and physiology of Nitrous Oxide
• Know the indications, contraindications, and complications of inhalation analgesia
• Know the characteristics of the Nitrous Oxide/Oxygen delivery system
• Know a clinical protocol for the use of Nitrous Oxide/Oxygen Sedation

*Due to concern for your health and welfare, pregnant women cannot participate in the clinical portion of this course, and therefore may not receive certification.

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses
Continuing Education at UFCD wishes to express its appreciation to Porter Instruments for unrestricted educational grants, which helped, in part, to make this course possible.
OCCLUSION

Is it Esthetics or Occlusion?

COURSE DESCRIPTION

In order to maximize case longevity and predictable results, a new approach has been developed by Dr. Becker. This seminar will allow you to combine time proven aesthetic principles with occlusal driven parameters. You will find that the almost magical relationship between smile analysis, functional, and parafunctional guidelines are the answer to the long standing and frustrating question: “How long do we make the new central incisors?”

Once mastered, you will know precisely how to determine central incisor position, cuspid length and why esthetics are really a sub set of anterior guidance.

You will be amazed at how straightforward the diagnostic work-up becomes after understanding this new use of combining facially generated esthetics with certain specific occlusal principles. Ultimately the missing piece of this anterior guidance puzzle lies in the obvious need to observe and often correct the lower incisal irregularities.

Perhaps a more important benefit achieved by attending this seminar is the clear understanding you will have regarding why esthetic edges may not have the long lasting results hoped for by doctor and patient. As you master the ability to achieve a smooth cross-over, not only are the esthetic results achieved, but they function smoothly and have the built in tendency to actually hold up over many years of service.

COURSE OBJECTIVES

- Understand the basics of the Trial Equilibration
- Articulate the benefits of combining both functional and esthetic considerations
- Know what clinical and photographic data is essential to complete this kind of everyday case
- Manage and coordinate in a very practical manner these kinds of patient situations
- Better communicate to the Laboratory Technician the prescription of the needed functional and esthetic requirements of esthetical challenging cases
- Significantly improve communicate and motivate patients to their own conditions, problems and what to do about them

ORAL MEDICINE

The Oral Systemic Connection: Prospects & Challenges

COURSE DESCRIPTION

Recent studies have reported an increased association between periodontal disease and a variety of medical conditions characterized by their chronicity and their increased rate of inflammation. This seminar will review the current literature on the topic and will examine the potential mechanisms underlying this association. Oral manifestation of various medical conditions and oral side effects of various medications will be presented.

COURSE OBJECTIVES

- Review the potential association between periodontal disease and cancer
- Describe the association between periodontal disease and cardiovascular disease and stroke
- Examine the bidirectional relationship between diabetes and periodontal disease
- Describe the potential link between periodontal disease and Alzheimer disease
- Describe the association between periodontal disease and preterm delivery — what should we tell our patient?
- Describe the link between periodontal disease and the risk for osteoporosis and respiratory diseases
- Describe the association between periodontal disease and obesity
- Describe the receptor for advanced glycation products and its potential involvement in the oral systemic association
- Describe the oral manifestation of systemic diseases
- Describe the oral manifestation of side effects of different medications

Details on dates, locations, fees, and registration can be found on the website www.ce.dental.ufl.edu.
Oral Medicine / Oral Pathology

**COURSE # 170223.01**
Week-long program to be custom scheduled by participant and faculty Gainesville

**REGISTRATION**
Dentists $2,449

**FACULTY**
Pam Sandow, DMD
Joseph Katz, DMD

**CEUs:** 40 contact hours per session. Participation

**CONTACT**
Please contact our Customer Service Specialist, toll-free, 1-888-550-4590 or ce@dental.ufl.edu to custom-schedule your course.

**AGD # 730**

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**COURSE # 170253**
September 2, 2016
Friday 9 am - 4 pm
Gainesville

**REGISTRATION**
(Networking Lunch included)
Regular Fee
Dentists $249
Auxiliary $149
Early Bird Fee* Dentists $199
Auxiliary $99
*Up to 1 month before course date

**FACULTY**
Indraneel Bhattacharyya, DDS, MSD

**CEUs:** 6 contact hours
Lecture

**AGD # 730**

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**Oral Medicine / Oral Pathology Clerkship**

**COURSE DESCRIPTION**
This clerkship is designed as a one-week participation course involving the activities of the Oral Medicine Clinic at the University of Florida Health Science Center. Experiences include observation in the diagnosis and treatment of patients with various benign entities of the oral cavity, head and neck cancer, and oral complications secondary to cancer therapy. Other available activities include attendance at special Health Science Center conferences or lectures.

An audio-visual library containing a large volume of materials related to oral oncology, diagnosis, medicine and therapeutics will be available to the participant for self-paced study, if time permits. The instructors will attempt to tailor the clerkship to meet the individual participant’s interests or needs.

**COURSE OBJECTIVES**
At completion, the participant will be updated on:

- Diagnosis & treatment of patients with benign or malignant lesions of the head and neck
- Pre-therapy oral evaluation for patients undergoing head and neck radiotherapy, chemotherapy or bone marrow transplantation
- Diagnosis and management of oral complications secondary to cancer therapy

**TIME**
The course will begin at 8:00 am on Monday of each week and end at 5:00 pm on Friday. Check-in and Orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis approximately 45 weeks each year. There will be one participant during the clerkship.

No direct patient care is included in this experience.

**New** Two-Day Option (16 CEUs)
**COURSE # 170223.02** FEE $1,099

**TIME**
The two day course will begin at 8:00 am and end at 5:00 pm on each day. The days of the week for participation are to be determined based on the availability of the instructors and the participant, however Wednesday-Thursday or Thursday-Friday are preferred. Check-in and Orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis approximately 45 weeks each year. There will be one participant during the clerkship.

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**Oral Pathology**

**New:** An Update on Oral Pathology

**COURSE DESCRIPTION**
Using an interactive audience participation platform and case presentation format, this seminar will present a potpourri of interesting case studies in oral and maxillofacial pathology covering a variety of conditions encountered in general and specialty dental practices. The presenter will utilize an Audience Response System which will enable participants to anonymously respond and interact with the presenter. In addition, the lecture will be customized by the audience responses and questions to better facilitate learning. Emphasis will be placed on lesions and conditions commonly seen in dental practice, especially those difficult to diagnose and/or manage newly diagnosed conditions, and pre-malignant or malignant lesions. The topics will include new understanding of oral cancer, burning mouth, clinical characteristics of oral cancer, evidence-based evaluation of new oral cancer diagnostic tools, osteochondromatosis of jaws, reactions to medications, unusual soft and hard tissue oral lesions, commonly missed entities in oral pathology, etc. Management strategies of many common oral pathologies will be covered.

**LEARNING OBJECTIVES**
Upon completion of this course, participants should be able to:

- Recognize and understand numerous oral soft and hard tissue lesions and the implications of these lesions in dental practices
- Understand the underlying pathogenesis, signs and symptoms of various reactive oral lesions
- Develop a differential diagnosis for both soft and hard tissue lesions of the oral cavity
- Better recognize when and how to biopsy, improve diagnostic skills and management strategies of oral ulcerative and non-ulcerative oral lesions

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**REGISTER AT: WWW.CE.DENTAL.UFL.EDU**
14th Annual Oral Pathology Symposium:
LUST IN PATHOLOGY (Lumps, Ulcers, Striae, Treatment) & Diagnosis Update

COURSE DESCRIPTION
This seminar will present a potpourri of interesting case studies in oral and maxillofacial pathology covering a variety of conditions encountered in general and specialty dental practices. The presenters will utilize an Audience Response System which will enable participants to anonymously respond and interact with the presenters. In addition, the lecture will be customized by the audience responses and questions to better facilitate learning.

Emphasis will be placed on lesions and conditions commonly seen in dental practice, especially those difficult to diagnose and/or manage, newly diagnosed conditions, and premalignant or malignant lesions. The topics will range from the human papilloma virus including the epidemic of HPV driven cancers and benign lesions of the oral cavity. Various types of squamous and non-squamous malignancies such as lymphomas (a group of increasingly common lesions), salivary gland tumors, myeloma, etc. will also be presented in a case series format. Special emphasis will be placed on patient’s concerns regarding papilloma (whether they are sexually transmitted and/or premalignant), condyloma, etc. and on the explosion of sexually transmitted oral lesions. Soft tissue and bone pathology including both commonly encountered radiographic lesions to more rare or life threatening conditions, will be presented. The molecular and clinical characteristics of oral cancer covering the basic biology and clinico-pathologic concepts of this serious disease will be covered. We will highlight the incredibly diverse nature of oral ulcerations and discuss the etiology, diagnosis and treatment for these lesions. Newer oral conditions especially osteonecrosis related to bisphosphonates, RANK-L inhibitors (Prolia) and newer drugs such as anti-angiogenic medications (sunitinib, bevacizumab) will be examined. Some starting new treatments and preventive measures for osteonecrosis will be covered. The impact of these drugs on general dental practice and implant success will also be discussed. In addition, commonly misdiagnosed oral soft and hard tissue conditions and emerging and/or new diagnostic challenges encountered in oral pathology will be presented in a case based format.

COURSE OBJECTIVES
Upon completion of this course, participants should be able to:
• Recognize and formulate a differential diagnosis, understand the etiology and management of various oral lesions and diseases
• Recognize and understand the association of human papilloma virus with numerous oral soft tissue lesions and the enormous implications of HPV driven cancers and lesions to our dental practice
• Understand the chemistry, pathogenesis, signs and symptoms of osteonecrosis related to bisphosphonate and other newer drugs
• Understand the molecular and clinical basis for squamous cell carcinomas of the oral cavity
• Better recognize abnormalities, improve diagnostic skills and management techniques of oral soft and hard tissue lesions utilizing anonymous audience response devices

HOTEL INFORMATION
Holiday Inn — Lake Buena Vista Downtown
1805 Hotel Plaza Blvd., Lake Buena Vista, FL 32830
1-407-239-4500
Booking Code: TAL for $119 group rate

COURSE # 170182
February 17-18, 2017
Friday 8 am - 5 pm
Saturday 8 am - Noon
Orlando

REGISTRATION
(Breakfast Friday & Saturday, Networking Lunch Friday)
Regular Fee
Dentists $709
RDH $509
Early Bird Fee*
Dentists $669
RDH $459
*Up to 1 month before course

FACULTY
Indraneel Bhattacharyya, DDS, MSD Assoc. Professor, Oral & Maxillofacial Diagnostic Sciences
Donald M. Cohen, DMD, MS, MBA Professor, Oral & Maxillofacial Diagnostic Sciences
Nadim M. Islam, DDS, Assoc. Professor, Oral & Maxillofacial Diagnostic Sciences

CEUs: 12 contact hours. Lecture
AGD # 730

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Oral Surgery / Orthodontics

Oral Surgery

Oral Surgery Topics for the General Practitioner: Medical Emergencies, Complications

COURSE DESCRIPTION
As time goes on, it seems that dental patients are presenting with increasingly complex medical histories. Patients with serious medical problems are now able to live longer, with a higher quality of life than in the past. The medical management strategies to maintain these patients in a state of health are increasingly complex as well, with many of our dental patients taking multiple medications to manage multiple organ systemic disease, and many are engaged in complicated treatment for diseases such as cancer, heart disease, and respiratory disease. How can the general dentist process the information in a complex medical history efficiently and most importantly with meaning and significance to the dental practitioner?

In this course we will review the medical history for the dental patient and discuss its relevance to the dental decision making. We will discuss aspects of medical risk assessment and how to predict medical emergencies in the dental patient. We will also discuss treatment of surgical complications from routine surgery performed by the GP, as well as post operative patient management including pain management.

COURSE OBJECTIVES
- Understand the importance of a thorough medical evaluation and the management of those patients with the most common medical problems
- Review medical history taking, with emphasis on identifying medically fragile patients and modifications of dental treatment necessitated by the patient’s medical condition
- Understand the growing national movement towards patient safety and the effect this will have on dental practices
- Discuss indications and contraindications for surgery with emphasis on judging difficulty and when to refer
- Learn postoperative patient care, pain control and management of complications, with emphasis on prevention
- Discuss common medical emergencies in the dental office and learn how to create your own emergency protocols for managing medical emergencies
- Review the drugs and equipment you should have in the dental office
- Understand the stress reaction and how it affects dental patients

Orthodontics

Orthodontics for the General Dentist or Pediatric Dentist

COURSE DESCRIPTION
This comprehensive course provided by orthodontists on staff at the University of Florida is designed to enhance the practitioner’s fundamental knowledge of facial growth and development, to facilitate the skills needed to identify malocclusions, and to develop a working understanding of orthodontic diagnosis and treatment. Additionally, the practitioner will be taught to recognize and treat occlusal and skeletal problems indicating interceptive, limited, and comprehensive orthodontic treatment, as well as recognize more complex and severe occlusal and skeletal problems which should be referred to an orthodontic specialist. Clinical skill involving both fixed orthodontic treatment (braces) and Invisalign techniques will be reviewed. Workshops at which the participants will gain hands-on experience bonding brackets, changing archwires, and placing finishing bends will also be provided.

COURSE OBJECTIVES
- Gain clinical and didactic knowledge of orthodontics
- Properly diagnose orthodontic dental malocclusions and skeletal discrepancies
- Recognize potential complications and the need to refer to a orthodontic specialist when appropriate
- Develop a competent treatment plan
- Implement biomechanical methods to treat orthodontic cases

Additionaly, throughout the lecture series, business management of orthodontic treatment within a pedodontic or general dentists office will be discussed.

NOTE: Required prerequisites listed on course webpage at ce.dental.ufl.edu/courses
Pediatric Dentistry

Pediatric Dentistry Practicum

COURSE DESCRIPTION
Management of Pain and Anxiety in the Pediatric Dental Patient
- Modern concepts in behavior guidance
- Best practices in local anesthesia and analgesia
- Administration of nitrous oxide
- Application of minimal sedation techniques

Selecting Dental Biomaterials and Techniques Employed in Preventive, Restorative and Pulp Therapy in Pediatric Dentistry – Lecture
- Early childhood caries and risk assessment of fluoride therapy
- Evidence-based restorative materials — selection and indications
- Sealants, bonding agents, glass ionomers and resin-modified glass ionomers
- Composites — anterior and posterior restorations
- Stainless steel crowns
- Trauma
- Modern concepts in pulp therapy

COURSE OBJECTIVES
The purpose of this course is to provide the general dental practitioner with contemporary knowledge and applied skills in pediatric dentistry that include:
- Behavior management techniques
- Updated knowledge and basic skills requisite to perform modern restorative procedures for the pediatric patient
- Problem-solving and treatment planning

Restorative Techniques — Lab
- Rubber dam placement
- Class II — traditional and slot
- Strip crown form
- Pulpotomy
- Stainless steel crowns
- Composite veneered anterior stainless steel crown
- Case presentations

Pediatric Dentistry Mini-Residency

COURSE DESCRIPTION
A mini-residency provides a flexible continuing education vehicle for dental practitioners interested in obtaining advanced knowledge and skills prerequisite to delivering proficient dental care to young children. The general goal is to expand the number and improve the quality of pediatric dental services rendered in a private practice or public health clinic setting. Training in a mini-residency enhances one’s qualifications when applying: 1) for hospital staff and operating room privileges, 2) for advanced specialty education programs in pediatric dentistry, and/or 3) for a pediatric conscious sedation permit.

The mini-residency is custom-designed to provide observational clinical learning experiences and hands-on simulation laboratory experiences with one-on-one instruction and supervision of challenging cases rendered in various environments using a spectrum of modalities.

COURSE OBJECTIVES
- Evaluate the patient’s need for behavior modification using various nonpharmacologic and pharmacologic modalities
- Discuss the sequence of procedures used in the practice of hospital dental care and provide appropriate comprehensive care in an operating room environment
- Understand the various restorative options for carious, traumatized, and pulpally-involved primary and young permanent teeth
- Understand how to manage emergency dental treatment of children

No direct patient care is included in this experience.
**PERIODONTOLOGY**

“YES WE CAN” — Keys to the Successful Management of Exposed Root Surfaces

**COURSE DESCRIPTION**
Gingival recession, and its associated root surface exposure, continues to present a variety of challenges to both the patient and the dentist. Dentinal hypersensitivity, loss of attachment, and compromised esthetics are frequently associated with this problem.

This course provides a 4.0 hour lecture and 2.0 hour surgical lab, utilizing pig jaws, to teach course attendees how to effectively assess gingival recession, understand the full range of techniques and materials that may be used to address this problem, and effectively manage potential surgical complications. The replacement of cervical restorations with soft tissue is also addressed. Case presentations are a significant part of the lecture portion of this course. A surgical video is used to demonstrate the “Tunnel” technique, and features placement of Acellular Dermal Matrix as graft material.

**COURSE OBJECTIVES**
- Review the history of root coverage procedures
- Present a variety of techniques and materials to cover exposed root surfaces
- Present cases that illustrate each procedure
- Demonstrate the replacement of cervical restorations with soft tissue to optimize health of the periodontium
- Provide a “hands-on” workshop that includes placement of Acellular Dermal Matrix in pig jaw cadavers

Course participants should bring their own:
- Magnifying loupes
- Headlamps
- High-speed hand pieces
- Four (4) 330 burs
- Needle holders

Continuing Dental Education at UFCD wishes to express its appreciation to BioHorizons and Southern Dental Solutions for unrestricted educational grants, which helped to make this course possible.

**PHARMOCOLOGY**

Drugs in Dentistry Update: Including Conventional Drugs, Herbas and Natural Supplements

**COURSE DESCRIPTION**
This course will present the most current information on conventional drugs, herbs, antioxidants and natural supplements having an impact on dental practice. Discussion will include new medical drugs, OTC ibuprofen-acetaminophen combination, recent incidences and ADA guidelines, and new updates for management of drug induced osteonecrosis of the jawbone; antibiotic update including various conditions for premedication, including joint prosthesis patients, cardiac issues with Z-PAK, five newly approved blood thinners to add to Plavix and Coumadin.

Discussions will cover herbal supplements, free radicals, reactive oxygen species, antioxidants, chocolate, red wine, acai, pomegranate, Co-Q-10, marijuana and dental herbal. In addition, herbs that cause bleeding, latest on chondroitin and glucosamine/MSM, omega-3 fatty acids and vitamin D will be updated. We will cover the latest on CRP levels and the risk of heart attack; the different benefits of moderate alcohol consumption and what supplements to take for maximum health.

**COURSE OBJECTIVES**
- Describe the latest guidelines on antibiotic use, analgesic use; new drugs and osteonecrosis of the jaw; various conditions premedicated with antibiotics
- List the important antioxidants and herbal supplements and compare their health benefits; list the NIH purported medical benefits and adverse reactions of smoking marijuana
- List the most recent findings on cardioprotective aspirin and the management of patients on Pradaxa and other new blood thinners
- Describe the new findings on omega-3 fatty acids, vitamin D supplements, moderate alcohol consumption; describe the relationship between CRP, periodontal disease and risk of heart attack

**AUDIENCE**
- Dentists, dental hygienists, dental assistants, front office personnel

**REGISTRATION AT:** WWW.CE.DENTAL.UFL.EDU

**COURSE # 170181**
March 11, 2017
Saturday 8 am - 3 pm
Gainesville

**COURSE LIMIT**
15 dentist participants plus team.

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
- Dentists: $799
- Auxiliaries: $249
- Early Bird Fee*:
  - Dentists: $699
  - Auxiliaries: $199

*Up to 1 month before course date

**FACULTY**
Cecil White Jr., DMD, MSD, FACD

**CEUS:** 6 contact hours.

**REGISTRATION**
COURSE LIMIT
COURSE # 170022
September 10, 2016
Saturday 8 am - 5 pm
TBD

**REGISTRATION**
(Registration & Networking Lunch Included)
Regular Fee
- Dentists: $399
- Auxiliaries: $259
- Early Bird Fee*:
  - Dentists: $349
  - Auxiliaries: $209

*Up to 1 month before course date

**FACULTY**
Richard L. Wynn, PhD, University of Maryland Dental School, Baltimore

**CEUS:** 8 contact hours.

**REGISTRATION**
COURSE # 170181
March 11, 2017
Saturday 8 am - 3 pm
Gainesville

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15 dentist participants plus team.

**REGISTRATION**
(Networking Lunch Included)
Regular Fee
- Dentists: $799
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*Up to 1 month before course date

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**REGISTRATION**
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- Dentists: $399
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- Early Bird Fee*:
  - Dentists: $349
  - Auxiliaries: $209

*Up to 1 month before course date

**FACULTY**
Richard L. Wynn, PhD, University of Maryland Dental School, Baltimore

**CEUS:** 8 contact hours.

**REGISTRATION**
COURSE LIMIT
COURSE # 170181
March 11, 2017
Saturday 8 am - 3 pm
Gainesville

**COURSE LIMIT**
15 dentist participants plus team.

**REGISTRATION**
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- Auxiliaries: $249
- Early Bird Fee*:
  - Dentists: $699
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*Up to 1 month before course date

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Cecil White Jr., DMD, MSD, FACD

**CEUS:** 6 contact hours.

**REGISTRATION**
COURSE LIMIT
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September 10, 2016
Saturday 8 am - 5 pm
TBD

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  - Dentists: $349
  - Auxiliaries: $209

*Up to 1 month before course date

**FACULTY**
Richard L. Wynn, PhD, University of Maryland Dental School, Baltimore

**CEUS:** 8 contact hours.

**REGISTRATION**
COURSE LIMIT
Practice Management

Practice Excellence In The Current Complex Dental Environment: Or How to Excel in Case Acceptance

COURSE DESCRIPTION

Dr. Becker will lead you through the essential elements of Practice Management along with critical elements of clinical dentistry that are needed to bring profit, happiness and clinical success. He will bring together the philosophy of practice that so many of his students have enjoyed and have met with practice profitability. This class will be highly interactive and many of your long time questions will be answered.

COURSE OBJECTIVES

• Learn how Dr. Becker’s Philosophy can play a role in your happiness and financial success

Reputation Management: Cultivating and Maintaining Your Professional Identity

COURSE DESCRIPTION

Dr. Becker will lead you through the essential elements of Practice Management along with critical elements of clinical dentistry that are needed to bring profit, happiness and clinical success. He will bring together the philosophy of practice that so many of his students have enjoyed and have met with practice profitability. This class will be highly interactive and many of your long time questions will be answered.

COURSE OBJECTIVES

• Learn how Dr. Becker’s Philosophy can play a role in your happiness and financial success

Courses and locations subject to change without notice. Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Associateships: Negotiating Win-Win Agreements Between Senior Dentists and New Associates

**COURSE DESCRIPTION**
The process of drafting Associateships for both dentists and potential associates can be daunting. Through interactive discussions, lecture, handouts and worksheets for both dentists and potential associates Dr. Driscoll will assist you in your search for the right Associateship situation.

You will be provided:
- Information on the process of Associateships that leads to successful agreements
- Examples of the aspects that are addressed in associate documents and agreements and examples of successful Associateships
- Guidance on aspects of Associateships from before they begin to the dissolution of the agreement
- Current insight into employee statuses, compensation structures, aspects of control, managerial & operational aspects, equity buy-ins, timeframes, transition periods & restrictive covenants/clauses

**COURSE OBJECTIVES**
At the completion of the course participants will be able to:
- Bring about an understanding of the reasons & goals for Associateships for both dentists and potential associates
- Review the barriers to successful Associateships
- Establish the process for finding an Associateship/Associate
- Determine the IRS status for the position: Employee vs. Independent Contractor
- Understand the important aspects of negotiating an agreement or contract
- Establish the options for compensation structures
- Evaluate the benefits of time frames for Associateships
- Elaborate on restrictive covenants/clauses
- Understand the buy-in and sell-out conditions for a dental practice transition
- Illuminate strategies for a win-win negotiation process

**PRACTICE MANAGEMENT**

**1st Annual Practice Management Symposium — Master Your Margins: An Evidence-Based Approach to Dental Informatics**

**COURSE DESCRIPTION**
Using the practice tools at hand is a must for sustainable, financially viable growth in today’s dental practices. Now more than ever, it is important for dentists to be aware of how to use the tools at their disposal to analyze the health of their dental practice.

- Reviewing the financial reporting and practice documents to keep a finger on the ‘financial pulse’ of the practice can deter embezzlement.
- Practice documentation (aka Dental Informatics) can provide evidence-based data as financial tools to dentists.
- Every dental practice and dentist has information within a dental practice that can provide evidence-based data as financial tools to dentists.
- Use practice data analysis as an evidence-based tool foundational to decision-making
- Evaluate case-based resources and documents to unearth potential financial issues in a dental practice
- Use practice data analysis to allocate resources based on evidence unearthed
- Incorporate the above into the annual goal setting Strategic Planning process

Therefore, taking a proactive approach to identify, understand, and evaluate the dental information on hand in a practice is the foundation for goal-based decision-making and the I Strategic Planning process dentists should complete annually. This course will provide the knowledge, case-based resources, and strategies to assist dentists in evaluating the data available in their practice, as well as to use that data for evidence-based decision making in annual Strategic Planning processes.

The format of this course will be Lecture and Case-Based Breakout Sessions. It can be seen in detail in the Course Schedule below.
Embezzlement: The Ugly Truth, How It Occurs and How to Avoid It

COURSE DESCRIPTION

Embezzlement in dental practices is occurring at an epidemic rate. This course will examine the extent of embezzlement, the different ways in which dentists are being embezzled from and defrauded, and the impact this has on dentists and their assets.

You will learn:
- The profile of an embezzler and the methods used to steal from and defraud dentists
- A proactive approach regarding protocol changes and procedures that reduce the risk of occurrence
- Strategies that can be implemented immediately into your practice
- The steps to improved hiring, conducting background checks, termination of employees and the documentation needs for these processes
- The need for and use of dental software, record keeping, the role of forensic accounting and Certified Dental Examiners to assist you in the practice
- The investigative process, as well as the prosecution process, and expectations for recouping financial losses

COURSE OBJECTIVES

At the completion of the program you will be able to:
- Understand the risks associated with embezzlement in dental practices
- Understand the impact of embezzlement on dentists & their practices
- Discuss implementation of protocols that can reduce the likelihood of embezzlement
- Become knowledgeable on the profile of a typical embezzler
- Know how to hire carefully, terminate appropriately, and prosecute the embezzler

How to Read a Pan?

COURSE DESCRIPTION

Interpretation of a panoramic radiograph as regards anatomy, variations of normal, recognition of artifacts and identification of pathoses of the maxillofacial region will be covered. Instruction will be provided on the principles of the interpretation process. Development of differential diagnoses and need for further investigations will be discussed. Several cases will be discussed in an interactive session.

COURSE OBJECTIVES

At conclusion, the attendees will be able to:
- Understand the anatomy as seen on panoramic radiographs
- Understand the principles of interpretation
- Identify critical landmarks and deviations from normal
- Understand the generation of artifacts
- Recognize and troubleshoot errors in panoramic imaging
- Recognize pathoses
- Understand the need for additional investigations
- Recommend advanced imaging as needed
COURSE # 170015.02
October 6-7, 2016
COURSE # 180016.01
March 30-31, 2017
COURSE # 180016.02
October 26-27, 2017
Thursday-Friday 8 am - 5 pm
Gainesville
REGISTRATION
(Networking Breakfast/Lunch Included)
(Dentists Regular $2,500
Dentist Early Bird $2,200
COURSE LIMIT
6 Participants
FACULTY
Madhu K. Nair, DMD, MS, PhD,
Diplomate, American Board of
Oral and Maxillofacial Radiology,
Professor and Chair, Oral and
Maxillofacial Diagnostic Sciences
CEUs: 17.5 contact hours.
Participation
AGD # 130

COURSE DESCRIPTION
This course offers a 2.25 day clerkship opportunity to observe and learn the basic principles of CBCT imaging in dentistry and interpretation, including 8 hours of recorded video (~6 viewed on-site), with attending radiologists providing input. The clerkship will provide a general overview of the interpretation process through hands-on experience with several maxillofacial CBCT cases. Participants will be trained on the use of software and become competent in the reformation of images in multiple planes and cross-correlation of anatomy and variants.

Participants will be trained in interpretation using several cases with a variety of maxillofacial and related pathology, including TMD. This is a radiology interpretation experience, no specific training in implant placement will be provided. The clerkship includes 8 hours of recorded lectures on the physics and biology of radiation, basics of interpretation of maxillofacial pathology, CT anatomy, variants, artifacts, protocols, indications, contraindications, doses, and position papers from different specialty groups. Participants may bring up to two anonymized cases each for discussion, following informed consent from the patient. This will be the participants’ responsibility.

Following self-interpretation, over-reads will be done by radiologists as a team-effort.

At conclusion, the attendees will:
• Be familiar with basic radiographic anatomy and anatomic variants
• Understand rationale for using CBCT and specific protocols for specific diagnostic tasks
• Be able to provide basic interpretation of CBCT data
• Be able to use two different types of client viewing CBCT software
• Understand the advantages and disadvantages of CBCT
• Understand the capabilities of different imaging units and limitations
• Understand radiation safety as it pertains to the use of CBCT, doses, guidelines for use

Day 1: Review of Electronic Presentation
Day 2: CT Interpretation: Workshop
Day 3: Radiology Physics, Biology, Safety and Protection: Online Module

COURSE # 170251
Please contact ce@dental.ufl.edu or call 352-273-8480 or toll-free 1-888-550-4590 for more information and to custom-schedule your course.
Gainesville
REGISTRATION
(Dentists Regular $2,449
FACULTY
Madhu K. Nair, DMD, MS, PhD,
Diplomate, American Board of
Oral and Maxillofacial Radiology,
Professor and Chair, Oral and
Maxillofacial Diagnostic Sciences
CEUs: 40 contact hours.
Participation
AGD # 130

COURSE DESCRIPTION
This mini-residency is designed as a one-week (5 working days) participation course involving the activities of the Oral and Maxillofacial Radiology Clinic at the University of Florida Health Science Center. Experiences include observation of interpretation of cone beam computed tomography (CBCT) and other conventional studies carried out in the clinic or referred from outside. Other available activities include attendance at the clinical radiology conference and the tumor board, if these are in session.

The instructor will attempt to tailor the mini-residency to meet the individual participant’s interests or needs.

At completion, the participant will be updated on:
• Reading of cone beam computed tomography studies
• Use of dedicated cone beam imaging software
• Patient positioning and image acquisition techniques

The course will begin at 8:00 am on day 1 and end at 5:00 pm on day 5. Check-in and orientation will occur in the Department of Oral & Maxillofacial Diagnostic Sciences, Room D8-6 of the College of Dentistry. The course is offered on a year-round basis. Acceptance is limited to one participant during the mini-residency.

OBSERVATION
Participants will observe residents reading cases in the dedicated reading room and discuss cases with the attending.

REGISTER AT: WWW.CE.DENTAL.UFL.EDU
Restorative Dentistry

COURSE DESCRIPTION
AM: Removable Dentures A Foundation for Implant Therapy
This course will cover an enhanced facial analysis application to identify realistic esthetic outcomes. The ability to demonstrate edentulous retention to the patient prior to delivery will be revealed. The making of patient directed recordings will improve both the digital and analog fabrication.

PM: A New Perspective in The Fabrication Implant Prosthesis
This course will demonstrate a Protocol and Algorithm for fabricating Complete Implant Restorations utilizing both analog and digital technology to obtain an optimal prosthesis.

COURSE OBJECTIVES
• Impression making for the dentate, immediate, implant retained overdenture patient to the total/partial edentulous patient
• Make an accurate center bearing point tracing record for the full mouth restorative patient in 5 minutes
• Differentiate between indications for bar, stud, and fixed implant attachments

Continuing Dental Education at UFCD expresses appreciation to Delta Dental Insurance for unrestricted educational grants, which helped make this course possible.

COURSE OBJECTIVES
• Understand the rationale for using attachments in fixed and removable prosthetics on abutments, roots and implants
• Become familiar with precision and semi-precision attachments, studs, rod and tubes, magnets, bars and other types of fixed, segmented, removable, and over-denture attachments
• Be able to immediately incorporate attachment dentistry into patient treatment planning
• Learn how to first do occlusal set ups and create surgical stents
• Learn the Do’s and the Don’ts in attachment case treatment planning
• Learn what precision and semi-precision attachments are and how they are used in prosthetic dentistry
• Become familiar with rigid and resilient intra-coronal and extra-coronal attachments
• Learn a logical approach to begin incorporating attachment dentistry into our treatment plans
• Learn to take a closer look at the redistribution of traumatic forces to bone, soft tissue, teeth and implants and understand how they are affected

See ce.dental.ufl.edu/courses for complete list of objectives.

Dates and locations subject to change without notice.
Bookmark www.ce.dental.ufl.edu for the latest info, financial disclosures, and complete details.
Registration

2 Easy Ways to Register
- Online at www.ce.dental.ufl.edu with credit card
- Registration form with check

5 Easy Payment Options
- Make check payable to University of Florida

Maximize Your CDE $$$:  
- EARLY BIRD DISCOUNT
  - SAVE $50 or more on selected courses

TEAM TRAINING DISCOUNT
- Look for to SAVE $25 on each TEAM Member who registers at the same time for the same course

Please pass along to your fellow TEAM members

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**PLEASE ENROLL US FOR THE TEAM DISCOUNT:**

1. NAME | COURSE# | FEE
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3. NAME | COURSE# | FEE
4. NAME | COURSE# | FEE

- A separate check and registration form is required for each course. Please make additional copies if needed.
- Please make check or money order payable to the UNIVERSITY OF FLORIDA and mail with registration form to: UF Continuing Dental Education, P.O. Box 100417, Gainesville, FL 32610-0417. Indicate name of dentist if using office address.
- If you have a disability or special needs, please contact the Continuing Education Office at least 72 hours in advance.

**CONTACT US**
For additional information, contact our Customer Service Specialist at 1-888-550-4590 or ce@dental.ufl.edu.

**CONFIRMATION**
If you do not receive written confirmation of your registration a minimum of 14 days prior to the course starting date, please call 1-888-550-4590.

**COURSE CHECK-IN**
Unless stated otherwise in your letter of acknowledgment, check-in time will be 30 minutes prior to course start.

**CANCELLATION AND REFUND POLICIES**
Unless otherwise specified, full refunds will be mailed to registrants who cancel their registration no later than 14 days before the course starting date. Cancellations by telephone are acceptable; however, a written request must be received by our office before a refund may be processed. Refunds, less $50, will be processed for registrants who cancel less that 14 days before the course starting date. Refunds cannot be given for cancellations on or after the course starting date.

Continuing Dental Education reserves the right to modify or cancel a course when circumstances warrant, including insufficient enrollment. Dates, course content, fees, or faculty will be changed only when unavoidable. If a course is already full when registrations are received, or if the course has been canceled, applicants will be notified and a full refund will be processed. Continuing Dental Education cannot be responsible for non-refundable airfare or other expenses in the event of a course cancellation.

The University of Florida encourages participation in its continuing education programs by qualified persons of both sexes from all cultural, racial, religious and ethnic groups.
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Thank You to Our Sponsors!

UF CDE 2016 Calendar
All courses in Gainesville, FL unless specified otherwise. See course listing for location.

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## UF CDE 2017 Calendar

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REMEDICATION

Board Required Remediation

Contact Marta Miller, Program Assistant, at 352-273-8483 or ce@dental.ufl.edu to custom-schedule your session(s).

WEB-BASED

Online Courses

At the completion of an online course, the student will be updated in the topic selected.

LICENSE RENEWAL & BOARD REQUIRED COURSES

Take your CORE & Board Required Courses online at your home or office. It’s convenient, economic, and fast. Certificates are available immediately upon completion.

- Domestic Violence** AGD #156 2 CEUs $59
- Laws, Rules and Ethics AGD #555 2 CEUs $59
- HIV/AIDS AGD #755 2 CEUs $59
- Prevention of Medical Errors* AGD #159 2 CEUs $59

*Required for Florida License Renewal  **Required every 3rd biennium - Due February 28, 2018

ADDITIONAL ONLINE COURSES

- OSHA AGD #550 2 CEUs $59
- Risk Management AGD #550 2 CEUs $59
- Radiology Refresher for Dental Auxiliary 6 CEUs $159

TREATMENT OF MEDICAL EMERGENCIES IN THE DENTAL OFFICE

Incorporates new mediasite videostreaming technology, so you have a self-paced program with audio/video of the presenter, powerpoint slides, and quiz all at your control.

- Treatment of Medical Emergencies AGD #142 4 CEUs $159

REGISTRATION

$350/hr for one-on-one instruction

TRAVEL PACKAGE FEE
$2,899 per person/double occupancy, includes all transfers, listed meals, tours. GOLF and CE course are additional expenses. See ce.dental.ufl.edu/courses for complete details.

CE PROGRAM

Endodontic Update — 2016

FACULTY

James Haddix, DDS
CEUS

12 contact hours. Lecture

CE REGISTRATION

Dentists $599
Auxiliary $399

INFORMATION & BOOKING

Cruise and Travel Partners
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www.CruiseAndTravelPartners.com

COURSE # 170023

AGD # 074

8 Day Portugal Land Tour with Optional Golf: Endodontic Update 2016

September 23-October 1, 2016

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Online Courses

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INFORMATION & BOOKING

Cruise and Travel Partners
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COURSE # 170023

AGD # 074
Executive Practice Management™
Program for Dentists

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October 2016 – 2017 | http://epmfordentists.com

FL AGD MasterTrack Course
Comprehensive Dentistry Program
Class 29

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See page 5 for details. www.ce.dental.ufl.edu/courses

License Renewal Deadline: February 28, 2018

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· Economic web-based training

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